

## The Chemawa American.

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MANAGER.

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What is education? Is it in books alone? The world with its thousands of occupations and interests is our great school. What we get from books is recorded experience and wisdom of others. Of what benefit are these if we do not practice what we learn from them? It is not only in knowing but doing that makes the successful man.

We may study books until we are gray, and if we have not put into practical use what we have learned, we wonder why our lives have been failures.

Some boys despair because they are required to work a little with their hands. They say: "We came here to get an education, not to be worked like mules." Hold on, boys. What do you consider your education? Which do you think will be of the most practical benefit to you when you go out into life (which you sooner or later must) and do for yourselves?

Remember you are not working for the employer's special benefit, but for your own, you are shaping your future.

Work, as if you were playing, as if it were a pleasure to work; for you will at-

work it a pleasure when you take an interest in it, and do it well.

Whenever you have work assigned you, no matter of what nature, do it well. Honor lies in doing well whatever we find to do.

Consider housewifery labor, a big part of your education, learn from whatever you do whether it be in the school room, your own room, or on the farm.

The world estimates a man's ability with his success in whatever profession or business he may engage.



The Children's school has started a most practical and important branch of instruction for its girls. Forty of them are learning how to milk. Some of the strictly literary advocates will criticize this step as going too far in the direction of practical education for girls. The AMERICAN believes it to be a wise, splendid and business-like step. It will do the girls no harm to milk morning and evening, feed the calves and take care of the milk. The exercise will be healthful and the knowledge acquired beneficial whether they use it or not, in future years.

The mistake with Indian training in years past is that it has been too heavy with literary work to the exclusion of industrial training on a practical basis, which to the Indian is especially important and necessary.

Miss Reed, the normal superintendent of Indian schools, who is a thorough practical business woman as well as a capable and experienced educator, soon realized this condition of affairs and by persistent effort has at last succeeded in getting the work of our schools down to practical, every day industrial basis. The result will be our Indian boys and girls will leave school equipped with a practical knowledge of work and able to support themselves. They will also possess an ample amount of book education to meet their needs, as the literary training of our schools is not to be neglected while the practical part is advanced.