

The Chemawa American.

H. L. LOVELLACK,
MANAGER.

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NOTE.— If this space is marked
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Haskell Institute takes the lead in vot-
ing appropriations to the House of Repre-
sentatives with \$182,200; California comes
next with \$150,400; Phoenix next with
\$131,000; and Chicago last with \$150,000.

Individuality is the main spring of suc-
cess in education. Our Indian boys and
girls must learn to stand as *an* individual.
The communistic habit of the Indian is
one of the greatest barriers to his suc-
cess in civilization. He may throw
it off and learn to stand for himself.

"To make better Indians and better
treated ones" is the purpose of a new
national organization, which has been
founded. Very prominent educators are at
the head of the League and its purposes
have been heartily approved by Presi-
dent Roosevelt, Secretary Hitchcock and
Commissioner Jones.

The Huns, Poles, Germans and other
so-called "whites" in America are not

placed on reservations and excluded from
civilization and our national life as our In-
dians have been, or they would still all be
Huns, Poles and Germans. Instead they
are abashed by the hole's politics, except
those who form a community with them-
selves in our midst and they soon become
a menace to law and order, as has been
demonstrated several times in our history.

There is one notable fact in connection
with the "howl" that went up concerning
the order about Indian hair cutting and
the barbarous painting custom, and that
is that the most of those protesting have a
heart as much love for the Indian as they
had for the negroes of the South. Thousands
of people would have him remain to his
dying day an ignorant barbarian. They
profess to think he would be happier if let
alone, but they forget that if that was done
the march of civilization would grind him
down and crush him as surely as the wheel
of the juggernaut crushed the idolism of
India.

There is one phase of the abrogation of
the Browning Ruling of which it would be
well to not lose sight.

While an one should for a moment deny
the right of the parent to select the school
and control the religious instruction of their
children, yet the Mission school has been
frequently used as a means of keeping the
children out of school entirely. To the
writer's personal knowledge children have
been enrolled in Mission schools in order
to prevent their being taken into the gov-
ernment school and then after the quota of
burke had passed over the child would be
withdrawn and for the rest of the year that
child would have no schooling. This was
NOT done with the compliance of the Mis-
sion people, but was simply the shrewd
practice sometimes resorted to by the non-
progressive Indians to defeat the efforts of
the government for their assimilation and
civilization.