

## The Chemawa American.

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Strive to get a GOOD INDUSTRIAL EDU-  
CATION.

If you are trying to make a farmer of  
yourself, let it be a good farmer.

If your opportunity lags, go meet it if  
you are strong, or get ready for it's coming  
if you are weak.

In another column we give a letter from  
the Philippines from an ex-Indian worker,  
who is now teaching there. It is quite inter-  
esting reading.

You had better not try to be a black-  
smith, or anything else for that matter,  
unless it is your purpose to put forth your  
best endeavor to learn.

On our first page we give a poem which  
is a prayer and it would be helpful to any  
of us to commit the same to memory and  
make it our prayer.

Learn to cook girls. Learn to sew, wash  
and iron, and to do general housework. If  
you are a good reader, speller, mathema-  
tician, etc. and a poor cook, etc. your suc-  
cess in life will not be great. Be Indus-  
trious, be energetic and ambitious to ex-  
cel in all the departments of Domestic  
Science, which means cooking, sewing,  
etc.

Self preservation is the first law of nature.  
Keep out of the rain! Keep dry! Don't  
get your feet wet! Don't be foolish about  
this. It is not necessary to say why you  
should remember the above. You know.

A GOOD RECORD.—The officers on inspec-  
tion are pleased to find but two sick pupils  
at the Hospital, and they were not serious-  
ly ill. Such a healthy condition should open  
the eyes of those Indians who are still  
prejudiced against Chemawa and think  
because in the early days of the school  
considerable sickness prevailed that it is  
still unhealthy. We are thankful to say  
we have not had a death among our 500  
pupils during the last six months. Last  
year eleven months passed by without a  
death. Out of so large a number of pupils that  
health record speaks volumes. With an im-  
proved water system, sewerage, drainage,  
ventilation, and the best equipped hospital  
in the service under the charge of a skilful  
physician, these result are but natural con-  
sequences where pupils themselves  
will obey orders and try to avoid those  
careless habits which often cause sickness.

A SPLENDID EXAMPLE. Boys have you  
seen that man from China at work on his  
3 acre onion patch near the school? He  
rented the land from Mr. Knight and  
cleared over \$1000 from the six months'  
work. The Old-Man-In-The-Tower was  
wondering why some of his big athletic  
Indian boys could not do the same thing  
next year. They surely could if they would  
get down to it and work as the Chinaman  
did. You could see him at work early in  
the morning until late in the evening cul-  
tivating his onions. If you would go into  
the bank to-day you could also see his  
three-hundred dollar bank account. That is  
what brings success at anything—hard  
work and sticking to it. Now if a poor  
weakly ignorant looking Chinaman can  
clear one thousand dollars in six months,  
why could not a strong, athletic football  
player do the same thing if he tried real  
hard?