

disobey this positive rule, will be required to return such pupils at their personal expense. Agents are expected, as provided in Education Circular No. 55, and also by section 16 of Indian School Rules, to carry out the policy of the office relative to the transfer of pupils from reservation to non-reservation schools wherever the same is possible and no lawful reasons exist why such transfers should not be made. Superintendents of non-reservation schools will report to this Office all cases where their properly accredited representatives who have complied with the regulations have not been given legitimate and proper assistance in the work of transferring pupils.

Very respectfully,

W. A. Jones, Commissioner.

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Stand up straight. Hold up your heads. Throw back your shoulders. Chest out and stomach drawn in. These were some of the good things that Col. Hofer gave us in his lecture last Sunday.

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We print this week Circular No. 57, while last week we published No. 55. Both are excellent and cover the ground for which they are intended, and if carried out in spirit by the field workers will result in great good to the service and help the solution of the most vital question in the Indian School Service.

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"Mind your own business." Boys, this is a pretty good motto. Do not hunt for responsibilities, because responsibilities will find you soon enough. Be ambitious. Attend to your own business and let other peoples business alone. Some people want to be the whole show and are always afraid that they will not be considered of much importance. Boys, such people find out sometimes too late that it is much better to have importance thrust upon them, than to be important.

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A little learning truly is a dangerous thing. We need to know how much we don't know, and the quicker we find this out in life the better. We once heard a college graduate say that as a Freshman he thought he knew everything; as a Soph-

omore that what he didn't know, was not worth knowing: when he reached his Junior year he began to realize that there were some things that even he did not know: and by the time he was a Senior he had found out that there was hardly anything that he did know.

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The Red Man and Helper says:

"If a person is able to take care of himself without the aid of the Government and friends, has he not taken a long step in what the world acknowledges as civilization?"

Yes, that is the point to aim for, but the important thing to consider is who should have the aid of the Government and when should this assistance be withdrawn? This is a question in which the whole service is interested, both school and Agency, and legislation is needed in order to determine who is or who is not an Indian, and entitled to Indian rights. Some years ago we knew of "Indians" of one-thirty second blood who had never lived on a reservation, leave a city of more than one hundred thousand inhabitants and emigrate to an Indian Agency and live there in order to be classed as Indians and draw the annual pittance which was allotted to those Indians.

Down at Carlisle, they have been celebrating the twenty-second anniversary of the opening of the Indian School in charge of Captain, now Lieutenant-Colonel R. H. Pratt. A wonderful record these twenty-two years have made.

Amidst opposition, open and hidden Col. Pratt has held on his way until to-day though all may not agree with all his views, all are compelled to respect his work and its results. A revolution has been wrought in the minds of all, who have been willing to learn in respect to our treatment of the so-called "wards of the nation," which have been kept, or would have been always kept, in a state of pupilage had it not been for such pioneers.

All honor then to Col. Pratt, who has taught us so many lessons in common sense, common honesty and common humility.