

ing and lasting influence which music contributes to our daily life.

It has been an important factor in the life and history of this school as the band is always in demand on all public occasions and it successfully represents our school before the many hundreds of people who listen to the rendition of the works of our American composers by this organization.

Prof. Stoudeumeyer proposes this season to take up and study the more complicated and advance works of the old masters, and it will not be a surprise if we should hear beautiful strains of music from the works of Wagner, Mendelsohn, Schumann, Schubert, Rubenstein, and others when the first concert of the winter season is given on our new bandstand.

The band has been a credit not only to our school but to the Indians of the Pacific Coast in general as it has eliminated the idea that the native sons of the Red Man was not susceptible of musical training. Nothing has equaled the enthusiasm with the people in general as has our band in appearing as they do on all public occasions and giving concerts and rendering and interpreting the various musical compositions to every class of our vast population. It has had and attracted the attention of vast audiences in interpreting the beautiful works and efforts of our modern composers.

The Outlook is Promising for the The Indian Work.

The outlook for the solving of the Indian Problem is more promising each year from the standpoint of the progressive Red Men and nothing can be more encouraging than to take a little review of what is being done by our sister schools throughout the United States. Haskell seems to be the banner school this year, as she opened her doors to many new students during August and September. The present enrollment numbers 752 students hailing from Kansas, Oklahoma, Indian Territory, Colorado, New Mexico, Arizona, Montana, Washington, Oregon, Michigan, Indiana, North Carolina, North and South Dakota,

Minnesota, Wisconsin, Missouri and from the far regions of Alaska.

The literary department of the school is divided into nine grammar grades, normal and commercial departments, kindergarten and training class. The industrial department consists of carpentry, harness-making, printing, painting, wagonmaking, blacksmithing, dressmaking, tailoring, coking, laundering, engineering, steam fitting, masonry, baking and shoemaking.

The appropriation for this year's work sums up to a total of \$137,200. Besides the many improvements that are being made, note may be made of the three story addition to the school building which has been completed at a cost of \$25,000. All these are hopeful signs. Haskell has always placed her students on an educational basis thereby making them useful members of our great nation.

Contracts were yesterday awarded, Pugh and Van Patten of Salem, Ore., for the construction of the Girl's Dormitory, Industrial Building and Laundry. All to be made of brick which will add to the conveniences facilities and attractions of Chemawa. Bernardi and Dunford got the contract for extending our Steam Heating and Electric Lighting plant. Therefore more heat and light are assured. These improvements will help Chemawa out to the extent of about \$42,000, for which we are more than thankful.

Chemawa Indian School Exhibit.

For a number of years the Chemawa Indian Training School, though not an institution open to the general public, nor one under state control, has placed an exhibit in the pavillion at each annual State Fair. This custom has been observed this year and the Indian school has a booth that shows in a general way the kind of industrial instruction given the Indian children. There are, in the boys' department, samples of harness work which could not be excelled by a professional harness-maker, tailoring that is up to the requirements of the trade; saddles, that in all respects look as though they had been made in a factory and specimens of woodjoining and splic-