

CHEMAWA, OREGON, FRIDAY AUGUST 30, 1901.

Our Ideals Are The Seeds Of Des-
tiny.

ROBERT MACKAY.

Each clock-tick tells the world a man is
born

To take his place in Time's infinitude;
To start, aglow, his race, in Life's bright
morn;

To close his eyes in Death's cold solitude
O, teach him right, that, when his sands
have run,

He may look back upon the paths he trod.
To know they were illumed by Honor's
sun,

And consecrated to the will of God.

Riches and honor are what men desire,—
Let them be gained by methods well em-
ployed!

Rather a humble cot, a plain, log fire,
Than wealth unfairly won and ne'er en-
joyed!

Meet every man as if he were a brother,—
Since time's first breath, two things have
stood like stone;

Compassion for the troubles of an other,
And courage in the battles with our own.

Seek not vast lore, but know a little well,—
Not many lives, but only one have we;
Let truth and Wisdom fill its too brief
spell

And paint the vision of eternity!

An empty purse is bad, an empty mind
Is worse,—but never own an empty
heart;

In Perseverance court the favoring wind
That brings contentment in Toil's busy
mart.

Eternity ne'er won a moment lost;

He serves the best who true to all will be;
Seek but the truth, whatever be the cost;
The hope of man is opportunity.

Climb not too fast Life's ladder,—first of all
Push deep your roots, then you can well
sustain

The rays of sunlight that upon you fall,
The hours of toil, the pang of passing

pain.

Birth never yet foretokeden destiny,
No wind-swept vessel twice the same
wake led;

And, in the dome of Time, we plainly see
The debts of life are owing to the dead.

[—Sel.]

A Uniform Course Of Study For
The Indian Schools.

Miss Estelle Reel, national superinten-
dent of Indian schools, has completed a
uniform course of study for the Indian
School service.

The course treats of 31 subjects, designed
to train the Indians to become self-support-
ing. Aside from the literary branches it
embraces a course in agriculture, baking,
cooking, basketry, blacksmithing, carpen-
try, dairying, engineering, gardening, har-
ness-making, housekeeping, laundering,
printing, painting, sewing, shoemaking,
tailoring and upholstering.

This course has been in preparation for
the past three years and embodies Miss
Reel's ideas of the Indian school service
gleaned from personal observation in the
field, together with the views of the super-
intendents and Indian workers of the Uni-
ted States.

[—Ex.]

What Makes a Boy Popular?

All boys wish to be popular and wield as
large an influence over their fellows as
possible.

What makes a boy popular? Manliness.
The boy who respects his mother has lead-
ership in him. The boy who is careful of
his sister is a knight. The boy who will
never violate his word and who will
pledge his honor to his own hurt and
change not, will have the confidence of
his fellows. The boy who defends the
weak will one day become a hero among
the strong; and the boy who will never
hurt the feelings of any one will one day
find himself loved by others. —[Sel.]