

of the members are absolutely passive with regard to student activities. They may cheer the football team, or subscribe to the Monthly or attend the glee-club concert, but they make no effort to participate actively in student work. Examination indicates that the "idle" students are fully as bright and capable as those who are doing the work. The surface indication is that an exaggerated social activity and unsystematic habits of study take up the time, which if properly applied, could not but double the efficiency of the University.

Taking the students by classes it is found that the inactive senior girls just equals the total average, 54 1-2 per cent of them being engaged in no student work. Student work here is taken to mean holding a student office, representing the University in any line of student activity or trying for such a place, contributing to student periodicals, or doing any similar work. Of the senior boys only one third are idle. This showing is bettered only by the junior boys, of whom only 27 1-2 per cent are not doing student work. This is of course natural as the junior year is properly the busiest year. The junior boys fill forty four important places in the activities of the student body. Yet eleven of the brightest men in this class do nothing. Their assistance would be invaluable. The men do the work in the junior class, for 85 per cent of the girls contribute only their presence, which is of course worth a great deal, to the good of the student work.

Of the sophomore girls, 89 per cent are idle; of the sophomore boys, 35 per cent are merely ornaments for the working student body. Of the freshman boys, giving the benefit of the doubt to every man who has shown the least willingness to take part in any college activity, we must still count 47 1-2 per cent in the ranks of the army of unemployed. The freshman girls, who are and of right ought to be the most carefree mortals in the college world, do not seem overburdened while 93 2-3 per cent of them are absolutely unidentified with any form of student work.

These figures, while only approximately reliable are significant. If there are 54 1-2 per cent, or over two hundred of the students who are not actively engaged in student-body work, and who have not so far endeavored to engage in this work, the great possibilities for development and improvement are evident.

Every student should realize the importance to himself as well