

of oratory and debate, a glee and mandolin club and three student periodical publications.

That this work is worth while is nowhere disputed. The culture of body and mind that comes from athletic training is a mark of most American college-bred men. Experience in handling men as an athletic captain, or in handling money as manager of some enterprise may be a valuable aid to leadership in after life. A college newspaper, especially if it have the high standard of the Oregon Weekly, develops and develops rightly journalistic talent, which would otherwise never see the light. A literary magazine, as the Oregon Monthly, offers development by practice to the budding literary genius, the embryo songster, the undeveloped historian and the would-be romanticist. The reaction of both periodicals upon student life and college spirit is healthful and inspiring. The Junior class book published to perpetuate college traditions and memories and to advertise the University is worthy of the support of all and competition to contribute to it should be keen. Every college man who can sing or play an instrument should try out for the college glee club. Forensic training will give the ability to speak clearly, with resource and with effect.

Such, then, are the student-body activities of the University of Oregon. Participation in one or more of these activities—and participation may vary from contributing a local to the Weekly to being president of the Associated Students—is just as essential to a well-rounded college education as is work in one's major subject. Any student who misses the opportunity to work thus simultaneously for self and college, lets slip a chance that will never come again.

Oregon's student enterprises are thriving. Generally a champion and always an excellent football team, creditable teams in other lines of athletics, earnest endeavor in forensics and oratory, a good glee club, a newspaper which has won praise in the columns of the Oregonian, a monthly magazine unique for a literary standard as rigid as that of Harper's—all flourishing and supported by a student body of few more than four hundred would seem to indicate that almost every student must be actively engaged in helping them along.

Such is unfortunately not the case. A casual examination of the roll of the student-body reveals the fact that 54 1-2 per cent