

oppress and pauperize the laborers for their avarice and shortsightedness are inherent. The government officials will graft and misrepresent, for it is human nature to be selfish for one's own advancement. The middle class will be lethargic for they are bound down by meaningless conventionalities, narrow prejudices and old habits of thinking. The poor, forced to continually slave for a bare subsistence, will have neither the time nor opportunity to educate themselves above an ignorant plane where they are blindly led this way and that, for another's gain and their loss.

J. Hurley, '09.



The Student Body Work

To attend lectures regularly and to pass examinations creditably cannot be said to be all of a college education. Even adding participation in the work of a literary society and the attainment of the culture that comes from social intercourse, by no means exhausts the factors which should enter into the education of the college man or woman.

College life, although generally regarded as a period when ideals reign and the ungentle influence of reality is minimized, is, nevertheless, for most, a period of preparation for future activity. The college youth is near enough to the battle of life to hear its call, and he yearns for the fray in which he soon may take a part. His longing compels him to play at war in football, in debate and in journalistic competition. In this pastime his glance becomes sure, his arm skillful for the time when the joust will no longer be with blunted lances. Recognition of some such need has led to the assumption by most student bodies of the conduct of certain activities, which offer the student the opportunity for free, healthful competition and all-round culture.

The student-body of the University of Oregon supports as many activities as any college in the Northwest. Among them are teams in football, basketball, baseball and track sports, a department