

ideal should remain. But the Eutaxian of today struggles against a more complex situation. In social, as well as intellectual life, the college of today tends to segregate types and individuals. Common interests disappear. If the society is still to maintain influence its ideals must be adapted to the more complex conditions. Perhaps the Eutaxian has failed in this. It is our opinion, however, that this failure is due to a pervading spirit of inertia among our college women, but characterizes the activities of the collective body of Oregon college women. We have no longer any objective expression of energy and ability. We have fallen into a state of inanity.

It is useless to discuss where blame should fall; the question should be one of remedies. Other colleges have a vigorous, alive co-educational element; why shouldn't we? High school girls come every year into the University full of enthusiasm. They come from debating leagues, literary societies, athletic teams. The University offers them no opportunities in these lines; eventually their enthusiasm dies. It is stifled by a reactionary policy which consciously, and unconsciously, destroys their initiative.

The Monthly has a few practical suggestions to the carrying out of which it will cheerfully assist. Let us institute a debating league of intercollegiate and interstate women. Let us have a system of public tryouts and contests. This explains the success of the literary societies for men; they have some objective, external stimulus, some goal. The women have none. No energy can be expected in this field until the stimulus of competition and victory is felt.

We put the proposition squarely to the women of Oregon: are you in the future to be factors in University life, or will you be subordinate nonentities?

THE APRIL ISSUE OF THE OREGON MONTHLY WILL CONTAIN

ORIGIN OF THE HOBO Ruth Hansen.

COMMENCEMENT: An Essay, Edna Caufield.

WELLS: An Appreciation, Jessie Hurley.

SHORT STORY, by Thomas Burke.

And various other interesting items and articles.