

and ironing; and very few hire someone to do their mending.

In these two ways—economizing and earning, the women of the student body do their share in meeting their expenses.

CLOSER FELLOWSHIP

First and foremost, we should have some alliance of women students, known as the Women's League, the Associated Women Students, or some similar name. In all Universities where such an organization has been instituted it has proven indispensable, notably so in the Colorado, California and Northwestern Universities.

Such an association would have control of all affairs of women students, and would be governed by student officers.

In connection with the above we need a Women's Building on the campus where the girls may have their rest rooms, lunch rooms, recreation parlors, a Domestic Science department, and a splendidly equipped woman's gymnasium with an adjoining tennis court.

In connection with the indoor gymnasium work, we should have archery, field and tennis clubs and the feeling of enthusiastic, whole-hearted companionship which comes from open-air fellowship and friendly rivalry.

Organizations for the development of kindred tastes should be encouraged, the Treble Clef should be restored, an Art Association for the study of extant music, literature and art, by means of lectures, art exhibitions, and concerts, and also, for those interested in this line, an Arts and Crafts Organization, with occasional exhibits.

No two persons have exactly the same tastes, and one will find that the same women who are enrolled in the Art Associations, for instance, will take up very diverse subjects and pastimes, and thus all will mingle together.

But it will be in the social functions, the affairs solely for women, where all will meet as one, and where all distinctions of group or sorority, class or organization will be laid aside. At our recent April Frolic, we spent an evening of such merry-making as only college girls are capable of.

Then, too, the women should have more prominent part in the Commencement festivities. Why may we not reinaugurate the Flower and Fern Procession, or some similar event, such as other colleges have? Or, better still, let us be original, let us make a Rose

Pageant an annual Commencement affair, something for which June so bountifully endows us and which no other college yet has.

There are so many ways and means before us of drawing the women together, which, if originated, would soon make an appreciable difference in their relations to one another. To be sure, we could not begin them all at once. Some of them are not at present practicable. Different organizations will develop as the student body of women increases, but let us make a beginning. There are many things feasible, nay, imperative. We may make a splendid beginning. The time is ripe for it.

WOMEN AND MUSIC.

It was very interesting Thursday evening to note that of the fifteen participants in Mrs. Pope's recital thirteen of the performers were women, nine now in the University, and three graduates of it. There were only two men on the program. Although there are more enrolled in the School of Music, there is a far greater number of women than men. These beautiful singers do not cultivate and use their voices only for their own pleasure, but liberally contribute to all entertainments where music is desired. Most of them also sing in different church choirs.

We have many women endowed with the gift of song. Some have great promise for the future. Perhaps no other accomplishment is of as much benefit to the one who possesses it and to all other persons who are fortunate enough to hear the music. We see by the generosity of our girls who sing in helping whenever there is occasion, that the possession of the gift makes them liberal and gracious.

Perhaps nothing charms and soothes more than a song or a piano selection, and we know that nothing helps make a success of any social event as much as well rendered music. Almost all of our events at the University are assisted by some musical selection. Although it is the men who do the debating, who deliver the orations and speeches, most all of the music on these occasions is supplied by the women.

OPPORTUNITY FOR GIRLS

Every year the University gets the best students of the High Schools. They are active, eager to do as much in the University as they did in High School. The boys find an outlet for

their activity in football, Basketball, track, debate, oratory. The girls find that there is but little expected of them. They may get their lessons well, attend gymnasium twice a week, and be spectators when their fellowstudents perform. Of the Freshman girls this year, as a recent article in the Oregon Monthly showed, 92 2-3 per cent have found no place in student activity.

If we would give girls undying loyalty for the University, let them have some share in work which tries them and brings honor to their school; let them have organizations and institutions as important as the men's, give the girl a chance to spend her energy for the University; arrange for her to take her necessary recreation on the campus; then the bonds that bind her to the University of Oregon will be strong in proportion as she improves these opportunities, and the "Oregon spirit" will have a vital meaning to her as well as to her fellow-students.

Of the one hundred and sixty girls in school, one third live in the sorority houses. The girls' dormitory which will be furnished for next fall will accommodate only twenty girls at the most. With the increase in the number of girls, this will be insufficient and will not offer a solution of the problem of housing the girls. It will be filled before school opens for reserves will be made this summer. Some who were disappointed last fall are already waiting anxiously for the dormitory to open. About two-thirds of the girls will still be dependent upon the kindness of townspeople. The state has furnished a roomy dormitory for the boys, and surely it will provide as well for the girls.

DOMESTIC SCIENCE

It is to be hoped that with the larger opportunity before the University with the increased appropriation, plans will be formed that will lead up to the establishment of a domestic science department in the University. Everyone today recognizes that scientific training helps the home-makers as well as other professionals, and since statistics show that 42 per cent of the women graduates of this University are in their own homes, the need of scientific training in housekeeping and homemaking should be given them along with their literary education. Even those women who do not marry need domestic training, for almost every woman, some time or other, and to a greater or less degree, has household