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Monday, February 10, 1908.

EXAMINATIONS OVER

Examinations are over and the resulting effects are to be seen following in their wake. Long faces, flashing eyes and sarcastic vocal tones denote low grades, while the cheery smile the merry countenance and the general appearance of exuberance are indications that the student has been the recipient of a number of "A" grades. Some students are willing to shoulder the blame themselves for their poor showing; while others, are anxious that the real blame for their semester results should be placed upon the unfair (?) professors. From watching this class of students, it is easy, by deduction, to arrive at the general rule that "The affection or antipathy of a student for his professor varies in proportion as his grade is 'A' or 'D' Those who receive 'E's', it is needless to add, have a very low estimate indeed of the judgment of their instructors.

But, to discuss examinations from the true educational standpoint, there is a great deal to be said in favor of the custom. The ability to review a subject rapidly, to grasp the essentials of the semester's work, and to see different points in their relative proportion is necessary to him who would succeed in life, both in college and out. All these factors are brought out in examinations.

Then again, many a student, especially a freshman, is a great deal like a rubber ball. He never will rise very high until he is thrown down real

hard; and the harder he is thrown down real hard; and the harder he is thrown down the higher he will rise. Students enter the University from high school, where the courses have in many cases, been too easy for their ability. When they arrive at the University and are given a severe set back by the results of their examinations, they began to realize that life is not a calm, sweet dream of bliss to the procrastinator; but that he who will succeed must dig, dig, dig. When he learns this, the student has learned the first element of success. Although the results of the examinations may trouble him temporarily he will learn later that perhaps the conclusions were for his best interests.

Thus it can be seen that examinations, universally despised, are often provocative of much good. The student with true mettle in him will change his attitude to his studies and will work. The chronic flunker will find that college is no place for him and will depart for other fields of work.

INTERSTATE TRYOUT

The final tryout to choose an orator to represent the University of Oregon in the interstate oratorical contest will be held February 21. The contest, which is between the state universities of Idaho, Washington and Oregon, will take place at Seattle early in June. The winner of the contest, besides winning the Northwest championship for his university, will receive a prize of seventy-five dollars. This is given annually to the winner by the King County Bar Association, which also grants a prize of twenty-five dollars to the winner of second place. The order of speakers will be: first, University of Washington; second, Idaho; third, Oregon. Last year the contest was at Eugene; next year it will be at Moscow. The contract stipulates that no successful contestant may twice enter the contest, and that no student not carrying twelve hours of college work shall be eligible to compete.

Those who will tryout for Oregon will be: Bert W. Prescott, R. Dell McCarty, Jesse H. Bond, Clarence L. Whealdon, Cecil K. Lyans, and A. C. Marsters.

From the above list, an excellent representative should be selected. All are thorough students, keen thinkers and strong speakers. All have worked for months on their chosen theme so that the man who earns first honors next Friday evening will be a man who can very efficiently represent his institution.

A word should be said here to students. At the last oratorical tryout an excellent audience filled Villard Hall—the biggest audience that ever heard an oratorical tryout at the University of Oregon. It should be the aim of students to show the same spirit in working up enthusiasm for the contest of Friday night, that was shown at the first tryout two weeks ago.

Oratory and debate have both taken a strong hold on students this year, and judging from the enthusiasm shown, there is no reason why we should not win our two competitive contests this year. Don't forget that by coming out on Friday evening to encourage the winner that you will help him in his effort to win from the representatives of the Universities of Idaho and Washington when the three men meet in Seattle in June.

A TENNIS TOURNAMENT

Tennis enthusiasts will be interested in the following letter which was received recently by Bert Prescott, president of the Associated Students from Adair Rembert, secretary of the Tennis Club of the University of Washington.

"The students of the University of Washington are desirous of arranging a five-cornered tennis meet among the following institutions: Oregon, Idaho, Whitman, Pullman and Washington, to take place at the time of the Triangular Track meet, to be held at Seattle on Decoration day. Can you arrange to enter?"

"It will be necessary for each of the institutions to pay its own railroad expenses, since there is no revenue from the tournament, but after the arrival of the teams, consisting of two men each, they will be cared for by the student body.

"We believe that tennis should be one of the important intercollegiate sports and are very hopeful that you will arrange to be at the tournament."

[If those who are actively interested in tennis wish this meet to be pulled off, some action should be taken at once to make satisfactory arrangements.—Editor]

GOOD FEELING

While the Stanford Clubs were here, some necessary expense was incurred for their entertainment. This is being paid by a small per capita tax on the men of the student body. That such action should be taken speaks well for the growth of kindly feeling and hospitality between the colleges of the Pacific coast.