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MONDAY, - - - JANUARY 27, 1902

Dr. Beattie's Address.

In the absence of Dr. Strong, Prof. Straub presided at assembly Wednesday. Dr. Beattie, president of the Weston Normal School, addressed the students. He said, in brief, "If we are to regard our American life, our American prosperity and attainment, as products, then the home, the school, the church, Sunday school, the college and the press are all factors. Each has its place so definite, so influential, so well defined, that if they hold their present places, our civilization will continue as it is. And if we wish our civilization to change in any certain direction, we have but to change these institutions in that direction and the civilization will follow.

"We must all grant that a trained mind is more useful and more happy than an untrained one. We are told that the American Indians were all about equally satisfied, and happy. But in an advanced civilization this is not the case, and the difference in the degree of happiness and usefulness is made largely by the differences in the kind of homes, schools, churches, Sunday schools, and colleges which bring their influences to bear, in a greater or less degree on the life.

Keeping all these facts before us, it is well that we should consider for a short time the imperative need of education. We can not consider all sides of these questions in so short a time, let us consider this, what is there in the American present and future that says to us there is need for the unfolding of schools and school life? What makes education more imperative to us than to any people living in any other clime?

"The imperative need of educa-

tion manifests itself in various ways: first, by the great extent of territory to be occupied, cultivated, and handed down, unimpaired, to the generations to come; secondly, by the place that we occupy on the North American continent, with thrifty Canada on the north and thriftless Mexico on the south; thirdly, by the variety of products, soil industry, institutions, character, and interests. We need an education broad enough to make the inhabitants of one part of our country recognize the interests of all the other parts, and strive for the general good, not on the principle of 'every man for himself.'

"But the need for education is manifested not only from a physical point of view. It is necessary from the nature of the things which we are trying to do. Of many other countries it may be said that they have a government of and for the people, of ours alone can one say that it is a government by the people. But we have such a government, and can in a reasonable degree make it what we wish it to be by what we ourselves are. We may regard the future as a product, the present and past as factors; the past is a constant, but the present is a variable and we can hope to find nothing in the future which we do not put into the present. We owe it to the future, to ourselves to see that our homes, our schools, our churches, our Sunday schools, and our colleges do not lose ground, as perhaps until recently they have done since the Civil war, and to see that the press, which is steadily gaining ground, makes an advance in the line of purity.

"Let us live lives that are sublime, but if the sublimity of your life and mine is to be felt in the future, it must be made manifest in the present."

Regents' Meeting. An account of the regular January meeting of the Board of Regents of the University of Oregon, held in Portland, is printed on another page. It is a fair account, and students may well take the time to read it. While there were some things done which will disappoint many, (which is almost always the case) some much needed improvements were authorized to be made. The report, on the whole, will doubtless be satisfactory, and by the June meeting, more and favorable measures will likely be taken by the board. The five months will give ample time for the consideration of recommendations made by President Strong, and we may reasonably hope for fair and favorable decisions.

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