

MORE EDUCATION NEWS

SILETZ TRIBAL HEAD START



Siletz Tribal Head Start is an early childhood education program funded by the Department of Human Services. Applications are ranked by income, disability, Native American descent, and age.

Salem Center: Amy Nafshun is the new Teacher joining Carole Gardner, Family Services Provider, and Teresa Pearsall-Hayes, Assistant Teacher/Bus Driver.

Siletz Center: Robin Limbert, Teacher, and Vella Feller-Sorensen, Assistant Teacher/Bus Driver, are supported by classroom assistants: Madge Mason, Fish Martinez, and Bernie Zimmer. It's great to have all the additional help in the classroom!

Springfield Center: The new Teacher is Georgia Soto. Returning staff are Susan Davis, Assistant Teacher/Bus Driver and Marsha Ekberg, Classroom Assistant/Bus Driver. Lane Community College student, Tracy Humes, is also joining the classroom two days per week for the Fall term.

Siletz Community Preschool: Seventeen children are participating in the new tuition-based preschool program. Libby Bateman is the Teacher, assisted by parent volunteers and Fish Martinez, JTPA client. Tuition is \$50.00/month.

APPLICATIONS AVAILABLE:

Waiting lists are maintained for all centers and the community preschool. Interested individuals are encouraged to apply, call 1-800-922-1399.



SILETZ SCHOOL & HEAD START POWWOW
GRANT ENTRY 12:00 PM
WEDNESDAY, NOVEMBER 16
SILETZ SCHOOL LARGE GYM

HOST DRUM, DANCING AGAIN SINGERS



READY FOR COLLEGE?

SAT/ACT TESTS

Any senior planning to attend a four year college some time in the future should take the SAT (Scholarship aptitude Test) or ACT (American College Test) during this school year. The test is used to measure a student's knowledge in math and verbal skills. The cost is \$21.00 for the SAT and \$17.00 for ACT.

Most colleges do not actually use the test scores for admission purposes. Instead, they use the test scores to determine placement in english and math classes.

Most Oregon colleges prefer that students take the SAT. If a student has a doubt about which test his/her college prefers, contact that schools admission office and ask. Study guides are available.

SAT/ACT practice test books can be purchased at most book stores.

Only purchase study guides if you believe your student will actually spend any time with the materials. Study guides for SAT 1 are also available in computer software.

Most scholarship applications require that students have taken the SAT. Some scholarship applications require a certain score on the test in order for the student to apply. An example is the Presidential Scholarship given at most four year college campuses. A student must have a minimum 1100 qualifying score to be able to apply. If your student took the P.S.A.T. (Preliminary Scholastic Aptitude Test) in the junior year, you can approximate the SAT score that will be earned.

Parents of juniors are advised to have your child take the Spring SAT/ACT in order to apply for early scholarships in their senior year. R.O.T.C. Scholarships, in particular, advise students to take the Spring SAT test to determine eligibility.

The Federal Financial Aid Program is used by approximately 60% of all students who attend college or trade school. Financial aid is determined by family need and the award consists of direct grants, loan eligibility and Work Study.

Students applying for financial aid need parental help. The applications requires parents to list financial information about income and taxes. It is important during your student's college years that you complete your tax statements as early as possible each year.

Another source of financial assistance for students going to college is Scholarships.

Parents and students are advised to be realistic about the opportunity to get scholarships. Most scholarships require students to have high G.P.A.'s, require the students to demonstrate a long term commitment to volunteer work in the school and community and

show that they have taken a rigorous academic program while in high school.

Applying for Financial Aid is a student's Number 1 responsibility for getting college \$\$\$\$\$\$'s.

Students planning to go to a college sometime after graduations are encouraged to visit college campuses. In addition to campus visits, college recruiters visit the high schools throughout the year.

College Phone Number's

State Colleges:

Eastern Oregon	962-3393
O.I.T.	885-1150
OSU (Corvallis)	737-4411
Portland State	725-5500
SOSC (Ashland)	552-6411
U of O (Eugene)	346-3201
WOSC (Monmouth)	838-8000

Community Colleges:

Central Oregon	383-7500
Chemeketa	399-5006
Lane	747-4501
Linn-Benton	967-6105
OCCC (Newport)	265-2283

OSU Longhouse Reception

On October 12 OSU's Multicultural Affairs Office sponsored a reception for new and returning American Indian and Alaskan Native students from 3:00 to 6:00 at the Native American Longhouse. The Indian Education Office and the Educational Opportunities Program coordinated the event.

The reception began with a pizza feed, followed by welcoming speeches from University staff and tribal representatives throughout the state. Bob Tom, Bonnie Petersen, Charlene Holycross, and Frank Petersen attended the reception. These staff informally shared information on program services available to Siletz and other Indian students. Often students aren't aware of the various services that tribes can provide along with student grants. Examples are: the USDA food program; medical, dental, and optical services; substance use counseling; JOM services for children, and others. Tribal staff offered to attend a follow-up meeting with students to discuss eligibility and application processes for these services.

The reception delivered a clear message: the University and the Tribes want students to succeed; they want to know when they're having trouble as well as when they're doing well; and are ready to commit resources that reduce barriers, as well as enhance goals.