

Science Teacher Research Opportunity at Oregon Health Sciences University Summer 1994



The high school teacher initiative is an adjunct to the Minority High School Student Research Apprenticeship Program, which has operated for the past 13 years at OHSU. This program allows two science teachers to participate in a hands-on summer research project in OHSU laboratories in order to update their knowledge and skills in modern research tools and techniques.

Eligibility: Elementary, middle, junior and senior high school science teachers who are members of under-represented minority groups, or who teach a significant number of minority students. Under-represented minority students and teachers are defined as individuals who identify themselves as Black, Hispanic, Native American, Pacific Islander (e.g. Guam, Samoa).

Goals: *Strengthen teaching skills through hands-on research experience.
*Encourage teachers to stimulate students to pursue scientific careers.
*Establish links between science teachers and biomedical researchers.

Financial Support: Up to \$5,000 maximum will be provided for the summer.

Apply by submitting the following:

- 1) a current resume
 - 2) the names and phone numbers of 2 professional references
 - 3) a letter of interest which addresses the following points:
 - a) experience and teaching responsibilities
 - b) research interests and any past experience
 - c) anticipated effect on teaching program
 - d) minority status of self or students
- Please send applications to:

Chris L. Cunningham, PhD
Professor of Medical Psychology
Oregon Health Sciences University L470
3181 SW Sam Jackson Park Road
Portland, OR 97201-3098



**Don't forget to set
your clocks ahead
April 3rd!!!**

Minority High School Research Apprenticeship Program at Oregon Health Sciences University Summer 1994

This is an opportunity for minority high school students to participate in biomedical research at OHSU School of Medicine and School of Dentistry and to widen their awareness of career choices. Students will be able to earn up to \$2,000 at the rate of \$4.75 per hour.

Under-represented minority students are defined as individuals who identify themselves as Black, Hispanic, Native American, Pacific Islander. Applicants must be U.S. citizens or have permanent visas. Please identify your minority status in your letter. While freshmen may apply, selection is more likely to be made from students in higher grades because of their greater opportunities for course-work in math and science.

There are no application forms. To apply submit the following:

- 1) A letter describing your career goals and why you wish to participate in the program. Please include a contact telephone number.
- 2) A copy of current high school transcript.
- 3) At least one letter of recommendation from a science teacher.

Please Send Application to :

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Professor of Medical Psychology
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Phone 494-8465 for more details.

DEADLINE: APRIL 15, 1994

Red Cloud Indian School Pine Ridge, South Dakota 57770

**More than \$10,000 in awards
for Indian artists in 1994
Red Cloud Indian art show**

Benefactors of American Indian artist have provided more than \$10,000 in awards for this year's Red Cloud Indian Art Show which opens June 5 at Pine Ridge, South Dakota.

Now in it's 26th year, The Red Cloud show is open to all Native American artists -- Indian, Eskimo, Aleut -- eighteen years or older.

Sponsored by the Heritage Center of Red Cloud Indian School, it is the nation's largest show of its kind, with artists of more than 30 different tribes represented.

All works entered must be for sale, and each year 40 per cent or more of the works displayed are sold, Brother C.M. Simon, S.J., director of the Heritage Center, reported.

No entry fees are charged to the artists, and the show is admission free to the public, June 5 through August 14.

Artists wishing to enter their works can get entry forms and details by writing to the Heritage Center, Red Cloud Indian School, Pine Ridge, South Dakota 57770.

Stedco Commission Vacancy

The STEDCO Board of Commissioners has one vacant non-tribal Commission position. There are also two non-tribal terms expiring, which both current Commissioners are re-applying for. If you are interested in applying for these Commission member positions, please feel free to stop by the STEDCO office located at 297 SE Swan Avenue in Siletz, Oregon, to pick up an application or call (503) 444-1347, if you would like one mailed to you.

Indian Graduate Aid Available

The American Indian Graduate Center is accepting application requests from American Indians and Alaska Native graduate students who will be pursuing masters and doctorates as full-time graduate students in the 1994-95 year.

The AIGC program has been providing fellowship grants to Indian students since 1969 and has aided more than 3,000 students in the past 24 years. For the 1993-94 year, AIGC is assisting 575 students from 130 tribes who are working on graduate degrees at over 200 colleges throughout the United States.

To be eligible, an applicant must: 1) be an enrolled member of a federally recognized tribe or be at least one-fourth degree Indian; 2) be attending an accredited college or university in the United States; 3) be a full-time graduate student admitted in their first masters or first doctorate program in any field of graduate study.

The application deadline for 1994-95 is April 30. Eligible applicants can request an application packet by contacting AIGC, 4520 Montgomery Blvd. NE, Suite 1-B, Albuquerque, NM 87109-1291. Call (505) 881-4584.

The Salem Area JTPA Counselor Moves On!

Luella Azule, the Salem JTPA Counselor has been hired as the Director for the JTPA Program. Luella is now located in the Siletz Tribe's Portland Area Office. She has been employed as the JTPA Counselor for the past 5 years and 8 months. Her first day as the JTPA Director was February 28th. **Good Luck Luella!** Until the Counselor position is filled Angela Martin will be filling in. If you have any questions, please contact her at 390-9494.