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blems, costs of child care and most other practical factors, as well as the BIA's own role in contributing to the astronomical jobless rate."

Harjo also urged that reviewers of the BIA's vague and self-congratulatory briefing materials to keep in mind that the overall FY1988 budget cuts services and monies to Indian peoples and pads its own administration and management fund. In education programs, for example, the budget is heavily weighted toward personnel costs. Included in the BIA budget is \$13.5 million for increased pay costs and \$18.6 million for costs of the new Federal Employees Retirement System.

Important Decision For Siletz Tribal Members

The following article is an excerpt from a memorandum from the Bureau of Indian Affairs. Please take the time to read it.

The following is a directive from the Assistant Secretary — Indian Affairs, concerning the "Zarr vs. Barlow" decision:

"A recent U.S. Appeals Court Decision, Zarr vs. Barlow, eliminates the requirement for students to be of one-fourth degree Indian blood in order to be eligible for funding through the Bureau's Higher Education Grant program."

Public Law 95-471, Tribally Controlled Community College Assistance Act, as amended, defines Indian as "a person who is a member of an Indian tribe and is eligible to receive services from the Secretary of the Interior".

In view of these actions by the Congress and court, the Bureau of Indian Affairs defines "eligible Indians" for all Bureau-funded education programs as follows:

1. Elementary and Secondary programs in Bureau-funded schools and Johnson O'Malley: Definition in P.L. 99-228 which, in summary, requires either membership in a tribe which is eligible to receive services from the Department or one-fourth degree Indian blood.

2. Higher Education, Special Higher Education, Adult Education, Post Secondary Schools and TCCC: Definition in P.L. 95-471 which requires only membership in a tribe which is eligible to receive services from the Department. Appropriate definitions for the individual programs will be published in the Federal Register."

Because of the Court, Congress, and Bureau of Indian Affairs decision and action the Siletz Tribe will determine eligibility according to the following definition:

"If a student is an enrolled member of a federally recognized tribe, the blood quantum requirement no longer applies. Students who are not tribal members are eligible if their total blood quantum is one-fourth or more and they are a descendant of a tribal member."

The Bureau of Indian Affairs, Siletz Agency may be contacted for information regarding BIA boarding schools, Tribally controlled Community Colleges; BIA Community Colleges. Their address is: Siletz Agency, PO Box 539, Siletz, OR 97380 (503) 444-2679.

These are only brief descriptions of the Educational programs. For further information contact: Higher Education information, Employment Assistance: Robert P. Tom, Salem Area Office, 393-3903; 4821 River Rd. N, Salem, OR 97303.

JOHNSON O'MALLEY PROGRAM (JOM)

The Johnson O'Malley Program is a contracted program under P.L. 93-638 whose purpose is to provide supplemental assistance to Indian children to address their special and unique educational needs. Funds and services provided by the program do not take the place of State or local school district funds. Services provided by JOM include academic tutoring, pre-school activities, parent training, and student cultural enhancement.

Indian students from age 3 years through grade 12, who are enrolled members of a Federally recognized tribe, or if not a member of a Federally recognized tribe, are eligible if their total blood quantum is one-fourth or more and they are a descendant of a tribal member are eligible for JOM enrollment.

If you think that your child is eligible and would like more information please contact the JOM coordinator in your area:

Siletz, Denise Wilson 1-800-922-1399; Salem, Lois Blumenstein 393-3903; Springfield, Don Holman 746-9658; and Portland, Judy John, Supervisor, 255-3510.

ADULT EDUCATION

This program is for adult (17 years or older) Siletz tribal members not currently enrolled in formal education courses. This program can assist in G.E.D. Certificates, can help improve employment status, and pursuit of special interest classes (social, cultural, and employment).

For further information regarding Adult Education contact your area office: Siletz, 1-800-922-1399 (444-2532); Springfield, 746-9658; Salem, 393-3903; Portland, 255-3510.

HIGHER EDUCATION

A scholarship program for eligible Siletz Indians to continue their education beyond High School for the purpose of developing leadership and increasing employment opportunities in professional and vocational fields. (Other Indians need to apply through their Tribe).

Funds are appropriated by Congress to aid Indian students who are in financial need. Indian students are expected to apply for all other entitlements and campus based aid at their selected school.

To be eligible an applicant must be:

1. An enrolled Siletz Tribal member or are eligible if their total blood quantum is one-fourth or more and they are a descendant of a tribal member.
2. Admitted for enrollment in an accredited institution, and pursuing a Bachelor's Degree or a two year program which will transfer to a four year institution.
3. Have demonstrated financial need utilizing an approved financial needs analysis system.
4. Have completed the Tribal Higher Education Grant requirements.

Applications are available at the Salem Area Office.

The Higher Education FY 87 Contract funds are very limited. The Tribe does anticipate FY 86 Carry in funds but when these funds will be available to students is uncertain.

We encourage all eligible Tribal members to apply to the program with the understanding that approval will be determined by availability of funds.

EMPLOYMENT ASSISTANCE

The program provides: Career guidance and Job Training Counseling; Adult Vocational Training (AVT); Direct Employment Assistance (DE); Financial Assistance in job placement; Apprenticeship on On-the-Job Training (OJT).

This training is to provide employment and services to people of Indian or Alaskan Native descent who are enrolled members of any of those Tribes listed in the Federal Register as being recognized by and receiving services from the Bureau of Indian Affairs.

Applicants must reside in the Siletz Tribe's 11 county service area and have a High School diploma or GED Certificate. This program is especially for those who have had no previous training or have no skills or trade. Application approval for training and financial assistance is limited by the availability of funds.

The selected training school has to be an accredited vocational or trade school approved by the Bureau of Indian Affairs Portland Area Office. Training is not to exceed 24 months, nursing not to exceed 36 months. You must have at least 12 credit hours per term and maintain a 2. Grade Point Average or above and regular attendance.

Funds are appropriated by Congress to aid Indian students who are in financial need. Indian students are expected to apply for all other entitlements and campus based aid at their selected school.

An application packet may be obtained at the Salem Area Office. The application needs to be completed and will be ranked according to Tribal Policy. The school then completes a financial needs analysis and budget. The application is then reviewed and a determination on program acceptance made.

The purpose of the Direct Employment program is to assist those who have a job skill to obtain and retain permanent employment. An application may be obtained from the Salem Area Office. Direct Employment application should be filed and approved before the first day on the job.

ALL POTENTIAL STUDENTS

Adult Vocational Training or Higher Education: It is important if you are considering attending school next fall that you complete a Financial Aid Form (FAF) application by the middle of February '87. You can obtain an FAF at a local High School, Community College, some Post Offices, or Libraries. You can also contact our office and we will mail an FAF application to you.

The Smithsonian Institution is offering five-week internships to 40 students who will graduate from high school this year. Seniors may apply for positions in various departments and offices in the Institution. In areas including archaeology, biology, journalism, photography, history, veterinary science, art, carpentry, library science and computer science.

Students chosen for the program will receive a living allowance of \$500.00. In addition to their duties as interns, the students will tour sites that many visitors to Washington, D.C., do not see, such as the Organization of American States and the World Bank. As part of the program, the interns will hold seminars to explain to the group both their assignments and the functions of the host office.

Acceptance is based not as much on academic achievement as on a demonstrated interest in a particular subject area or career; the program has been designed to enable

Head Start News

The Siletz Tribal Head Start Program has entered the New Year feeling confident that the positive growth of our staff, students and their families will continue to be successful.

Through the past few months the students have been so busy we felt it would be nice to share some of the things we've done with you:

In October, we had a Halloween party for the students, staff and parents at the Tribal Community Center. Everyone was encouraged to dress up and show their Halloween spirit. The class performed a few songs and ate lunch with their parents and Tribal Staff.

On November 17th, we celebrated Restoration Day in the classroom. The students began making their regalia, learning about Indian culture and Indian sign language at the beginning of the year preparing for this day. We celebrated with a traditional dinner, Indian dancing, music, films, traditional costumes, cultural stories and displays. The parents that joined our celebration had as much fun as the children and staff.

Our Thanksgiving feast was held at the Tribal Center so that the children could help prepare their own lunch. We discussed the history of Thanksgiving and what we were thankful for. Each child made a card for their parents and included what they were thankful for inside.

Christmas time was very special in our classroom. The students made several projects to take home and share with their families. We went over the importance of why we have Christmas and the joy of Christmas giving. We spent one day with the elderly Meals on Wheels group, had lunch, took each of them a holly wreath and sang Christmas carols. The children also took part in the Community Christmas Program on December 13, held at the Tribal Community Center. The students, parents and staff performed Jingle Bells, Rudolph and We Wish You A Merry Christmas. Each child got to sit on Santa's lap and tell him what they wanted for Christmas. In our classroom on December 18, we had our class Christmas party. Each student received a gift from Santa, donated by Mrs. Santa Claus, the Head Start Staff and the Siletz Booster Club. Parents brought in goodies to share, we sang songs and had a wonderful time. The children took home gifts and cards they had made for their parents.

During Fire Prevention Week our students visited the Fire Department and had a speaker come in and share materials and information on how to prevent forest fires and what to do in case of a fire.

Each child's birthday is celebrated in a very special way. The parents are involved in preparing the party and bringing in the goodies, so they may enjoy their birthdays with their friends.

The Head Start Balloon Launch took place on October 23. Our class, the Community Kindergarten, parents and staff joined in on the balloon release at the Siletz School. We spent the rest of the day in Newport, first by going to the library to check out books for the classroom and then on to Abby's Pizza Parlor for lunch before returning home.

We enjoy having parents and community members come into our classroom to participate in our program. We hope everyone feels free to come in and spend time with us.

Our plans for the future include three weeks of swimming lessons for the children in March and a family swim party after the three weeks are over. Our monthly Home Visits will continue and we plan to work closely with the parents to meet the individual and family goals. We are also planning future field trips and hope you take the opportunity to assist our children in exploring their world with us.

Siletz Head Start Staff

students to pursue their special interests while working with museum professionals.

In addition to the living allowance, interns who come from outside the Washington area will receive housing in a nearby dormitory. The Institution will also provide their transportation to and from Washington.

INTERN '87 will offer two separate sessions of the program:

* Session one from June 7 through July 10.

* Session two from July 12 through August 14.

For an application and complete information, high school seniors should write to:

INTERN '87, Office of Elementary and Secondary Education, Arts and Industries Building, Room 1163, Smithsonian Institution, Washington, D.C. 20560, or call (voice) (202) 357-3049 or (Telecommunications Device for the Deaf) (202) 357-1696.

Applications must be requested by March 16, and completed applications must be postmarked by March 20.