

Ineptitude reason for failure of levy

Some reasons the taxpayers in the Sandy voting district have defeated our recent school election are as follows:

1. The school board and the superintendent were incapable of making a difficult choice regarding an inept administrator thus leaving the district still saddled with this problem.

2. The shuffling of all administrators at one time without regard for the wishes of the taxpayers to the contrary. This problem was made by the board and the superintendent because of their ineptitude mentioned in No. 1 above.

3. Indifference by the school board of the taxpayers' request for a serious reduction in spending. The parents are the vocal persons involved today and the board listens only to them. Vote by mail is coming and will correct such indifference in the future.

4. The most important issue of all is that two members of the school board; namely Ron Berglund and Barbara Herget, have their own children attending private schools. They place their own children in private schools and then feel qualified to establish policy in public schools for the rest of us. Yet they apparently do not respect such institutions or their policies. These two board members should immediately resign or the citizens of Sandy should call instantly for a "recall" election. This is an insult to the rest of us.

We ask the Sandy Post to publish this letter to allow the citizens of this district to have these facts in order for us to get on with the business of educating our children.

E.R. Gleason
Sandy

Levy vote affects economy

Why did you vote down the school

levy? Ninty percent of those who voted no probably did so for one of two reasons: 1) Property taxes are too high, or 2) You feel the school spends too much money or you don't like what they spend it on.

To those who voted no for reason number two, I certainly hope you were at the budget or board meetings to let someone know how you feel!

To those who voted no because you feel property taxes are too high — consider this:

Want or need new jobs? How many businesses do you think would locate in a city without public schools. Thought about selling your home? Try and sell a home in an area without public schools. Paid \$50,000 for your house last year? What's its value today?

As parents leave the district with their children, do you think your share of the property taxes will increase or decrease? Guess!

I think we have finally found a "Platform for Demonstration" where no one wins and everyone loses. Quit punishing your community's children because the adults don't have the fortitude to confront our legislators or school board to make the changes you want. God help the future of a city without children.

By the way, if it didn't show, I'm really disappointed in a community I was proud to call home for 12 years.

Richard Carey
Sandy

District's numbers insult intelligence

I attended the forum Wednesday, Nov. 20, hoping to learn something about school financing that would resolve the levy problem. The first

speaker made two points: (1) if Salem contributed more for school support there would be less control, and (2) Salem does not have the money; therefore, it must come from other sources. I took these remarks to mean pay now or pay later, and possibly lose more control. Not much help to solve the levy problem.

As I entered the auditorium I received two hand-outs. The first one, entitled Tax Rates, listed "per pupil cost" at Sandy Elementary 85-86 at \$3,019 (estimated). By ow everyone knows the budget is near \$5 million and enrollment is 1,444 students, resulting in a cost per student of \$3,462. Adding further insult to our intelligence, the hand-out listed state of Oregon cost per pupil at \$3,019, the exact same cost as Sandy. The chance of those figures being exactly the same must be one in 10 million.

Speaking of cost per student, I find in U.S. News and World Report 8-27-84, and Human Events 3-2-85, the U.S. average cost per pupil is \$2,948. What justification is there for Sandy to be 15 percent above the national average?

The second hand-out dealt with resources and expenditures. The resources are tax dollars in various forms and the expenditures are for personnel and miscellaneous costs. The total miscellaneous costs, including transportation at 5.2 percent, is only 19.5 percent. The remaining 80.5 percent is for employee salaries. When cuts are considered the first item for consideration is transportation at 5.2 percent. This approach places the cart before the horse for two reasons. First, 5.2 percent isn't enough money, and, second, if you don't have students, you don't need personnel.

I believe the high point of the forum was a suggestion by a lady to cut back on extra programs, consolidate

classes, and provide only the basics until the budget crisis is over. She went on to explain that she attended a school with only basics (like most of us) and went on to college, graduating with honors. The response to this practical suggestion was the same as taxpayers get at most school board and budget committee meetings — "Thank you, next item on the agenda!"

Obviously, the forum did nothing more than confirm that we are still on the same old course — pay no attention to the taxpayer, play with numbers, and give incomplete answers to questions.

Yesterday I received a sample levy ballot in the mail. Under explanation it states "If this levy is approved \$1.9 million will be partially funded by the State of Oregon." I don't understand why this kind of misleading information continues. Wouldn't it be better to say the total budget is approximately \$5 million; the state contribution is \$1.9 million, other sources \$900,000 and the lev \$2.2 million?

John King
Sandy

Local control is important

We are living in an exciting age where many good things as well as many bad things are happening. I am wondering how many people are seeing the positive side of the school closure.

While it is true that there are many concerns, for instance, children who are without adult supervision because of mothers who work, there are also those who are taking the opportunity to exercise creativity in finding solutions to the challenge of

educating children.

There are those who are concerned for their own children — who feel no amount of service outside of their family will compensate for the loss of one of their own children. And there are those who feel that we all have a responsibility for everyone's children — they are our future leaders and we will be subject to the consequences of how they assimilate their present teachings.

Because of the positive concern people have for one another, there are various groups gathering to discuss possibilities for creatively solving the problems in positive ways. I have faith in the American people — true Americans who love freedom and the many blessings that it affords us.

In a communist country, people could not fail a budget and take time out to peacefully work out differences to improve the way of living. I see the beauty of a system of government that allows people on the local level to be in control of what is

taught to their young — tomorrow's future leaders.

Funding on the local level is what allows the people to govern their own affairs. I hope they don't give this privilege away.

Marianne Taylor
Sandy

Treat animals humanely

I would like to make a plea to all people to remember their pets and other animals during our cold weather. Animals are not immune from the elements any more than we are.

The manner in which we treat animals in our care is a direct reflection on us. Let us make sure that our reflection is not one of thoughtlessness, and inhumanity.

Mike Vanoudenhaegen
Sandy

Snowman's Bazaar set this weekend

The 12th annual Snowman's Christmas Bazaar will be Saturday, Nov. 30 and Sunday, Dec. 1 from 10 a.m. to 4 p.m. at the Hoodland Women's Club.

It is expected there will be over 20 tables featuring the works of local craftspeople and mountain artists. The bazaar is designed for the early Christmas shopper and holiday browser. Items will include watercolors, oil paintings, pottery, wooden toys, jewelry, flowers and Chinese art.

Kitchen and bathroom accessories

made of oak, and other oak creations, including vegetable bins, receipt boxes, rocking horses and other country animals, will be available.

Santa Claus will be available to listen to the requests of children. He will come in on a fire truck at noon on Saturday, and will be at the bazaar until 2 p.m. He will also attend the Snowman's Christmas Bazaar from 1 to 3 p.m. on Sunday. Photographs will be taken by the preschool cooperative.

Mike Whisner, the balloon man, will make each child an animal

balloon on Saturday from 2 to 4 p.m., allowing parents the opportunity to shop while Whisner entertains.

On Sunday, Dec. 1, students from Welches Grade School will present a musical program.

The Hoodland Women's Club will feature a "Sugar Plum Factory" filled with an assortment of goodies for the sweet tooth.

The kitchen, under Ruth Taylor's direction, will be filled with ham salad and tuna sandwiches, coffee, pastries, orange juice and cider.

There will also be a drawing for

items such as silk screens, pottery, paintings, an afghan, brunch for two, a calendar and a gift certificate at a beauty salon.

Tinker Hutchins of Brightwood has the building festively decorated to help get people in the Christmas spirit.

The Hoodland Women's Club is located on Salmon River Road, one block east of the fire station in Zig Zag, which is on Highway 26.

Honor roll students named

The honor roll at Boring Upper Grade School for the first nine weeks was announced recently.

Those on the principal's honor roll maintained a grade point average of 3.8 or better. They include:

Fifth grade: Annie Gustafson, Angela McCulloch, Jacob Robinson, Lynn Steiner, Ariana White, Mitzi Johnson, Emily Cornell and Jeff Liepold.

Sixth grade: Kris Broeren, Anne Harriman, Katie Kruger, Chelsea Howell, Taralee Trammell, Scott Anderson, Denny Cunningham, Anjanette Richards and Josh Stearns.

Seventh grade: Tara Johnson, Lance Richards, Corinna Wright and Jody Meyer.

Eighth grade: Valerie Harriman,

Kellie Telford, Jennifer Achord, Angela Hamel, Michelle Liepold and Carrie McKenzie.

Students who maintained a grade point average of 3.2 or better were:

Fifth grade: Debbi Adam, Katy Garlington, Ricky Hamell, Sean McDonough, Nathan Perry, J.T. Davis, Christina Heitzman, Jenny Meyer, Royce Gaare, Jeremy Johnson and Marisa Frazier.

Sixth grade: Connie Barlow, Kevin Dyal, Cynthia Hatch, Jackie Hensel, Patrick Patoray, Rian Schmidt, Darin Morrison, Chad Holmstrom, Cori Lancaster and Bryan Minnear.

Seventh grade: Fred Buecher, Lauri Greene, Patricia Heitzman, Beth Gustafson, Darren O'Halloran,

Brandi Rainier, Stacey Wohlschlegel, Katie Woodall, Kelli Howell, Lara Kelso, Jason Kennedy, Luke Scheller, Shonna Nelson, Jenny Perry, Autumn Jaques and Kang Tang.

Eighth grade: Anne Rockwood, Lim Hing, Lori Houston, Jodie Fisher, Eric Reynolds and Duane Toyooka.

Bull Run honor roll

The honor roll was recently announced at Bull Run School.

Those on the honor roll were:

Fifth grade: Ryan Samples, Aimee deCarteret, Justin Holm and Stephanie Wesselink.

Sixth grade: Ryan Atkins, Lisa Forester, Emily Bryson, Damon

Hodge, Daniel Whitlock, Heather Knight and Kevin Tittsworth.

Seventh grade: Trisha Waibel, Annie deCarteret, Greg Otis, Caryn Leas and Monica Hartney.

Eighth grade: Mindy Tykeson, Sandy Edgren and Traci Ayers.

Welches board has opening

The Welches School District board of directors recently accepted the resignation of Sharron Njust and announced the opening of the position to the public.

Interested registered voters in the Welches School District, who have

been a resident for at least one year, are encouraged to apply for the position. Interested persons should con-

tact the district office to find out about application procedures.

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