

Arena scheduling slated at SUHS

A new method of registration at Sandy Union High School will give students more freedom in choosing their classes and the responsibility that goes with it.

Arena Scheduling is the name given to the new method of registration. In the past, Sandy students filled out computer cards in the spring and hoped for the best. Being at the mercy of a computer, however, didn't always result in the most pleasing schedules. And so Arena Scheduling was born.

The new registration method is much like those employed at most colleges. Students still fill out cards in the spring so they know what classes they will take — or at least, which required classes. But come registration day, they will be able to fill in what period they would like the class and what teacher they would prefer.

Of course, not everyone will get their choice. Some classes will be filled more quickly and some teachers will get signed up before others. So the students will have to do something else

new — select a class other than their original choice and plug it into the schedule. These other classes will also depend on what is available during what time period.

"The whole idea of Arena Scheduling is to personalize registration," Sandy Principal John McMahan said. "It gives students an opportunity for a little more choice. It's possible that we may find out that the computer method was the only way to go, but I don't think so."

"The key will be how well the students, and the staff, adjust to the newness of it all," McMahan added.

The first big test will come Sept. 2 when SUHS freshmen and sophomores come to school for their registration. Juniors and seniors are scheduled to come in Sept. 3; and all makeups and lacrosse will register Sept. 4. Friday, Sept. 5, will be the first day of classes for freshmen only, an orientation day. All students will begin regularly scheduled classes Monday, Sept. 8.

During those registration days, students will report to the main gym for an

orientation and to meet their advisors. From there, the different groups will adjourn to classrooms with their advisors where they will prepare for registration.

The students will then receive their Arena Scheduling packet which includes information sheets, ID picture forms, athletic and activity forms, bus schedule information, spring forecast sheets, a list of class offerings from each department, IBM cards for class selection and a sheet to fill out for a finalized schedule.

One of the things that students will find out is that not all of the classes that were listed in the spring will be available this fall.

"From a logical standpoint, there were just not enough people signed up for some of the electives to justify the class," McMahan said. "So the students will have to choose an elective that will fit into their schedule."

"The students should be able to resolve any conflict that comes up and we will have a conflict table if someone has trouble," the SUHS principal added. "But

the student traffic through the arena is organized and shouldn't be a problem. The newness, if nothing else, should be the only thing that is really confusing."

Students will need to bring a number of things to registration. They should know their current address and phone number, and address and phone number of their parents' place of business and their family doctor's name and phone number.

Students wishing to go out for a sport need to bring insurance money or a filled-out Proof of Insurance sheet which will include their insurance policy name and number, and the signature of the students parents or guardian on the Athletic Activities form.

Students should also bring money to pay their fees. The textbook deposit for freshmen and other new students is \$12. Other costs are toward fees for physical education,

\$3; athletic towel fee, \$2 for one sport or \$5 for three sports; insurance, \$9 for school-time coverage or \$36 for 24-hour coverage; \$5 for a student body card and \$10.50 for a yearbook.

"We highly invite all parents to participate in the process if they at all can," McMahan said. "They should join the trials and tribulations of the students so that they will realize what everyone goes through. I think it would increase the total awareness of everyone involved. A lot of people don't realize how complex it is to put together a total schedule for 1,200 people."

"But the students will learn two things from it (Arena Scheduling)," McMahan said. "They will have to be responsible for the choices they make and they will be directly involved in figuring out a program that will launch them toward college or whatever they do after high school."

ESD to lose state funds

Clackamas Education Service District (ESD) will lose about \$58,000 in general and special revenue funds as a result of budget cuts by the legislative special session, according to ESD Superintendent Bob Burns.

Cuts from ESD general fund programs will total approximately \$38,500, while special revenue programs will be cut by about \$19,500, he said. General fund programs are those the ESD provides for all 28 school districts in Clackamas County, Burns said. Special revenue programs are the ones that the ESD provides for particular school districts or other agencies by contract.

Nearly all the funds cut by the legislature would have gone to ESD programs for handicapped children. The ESD general fund programs affected by the cuts include the classrooms for trainable mentally retarded students, developmentally delayed

and autistic children.

About \$19,500 in special revenue funds will be trimmed from contracts the ESD has with the Oregon Department of Education and Children's Services Division. Under these contracts, the ESD provides classroom programs for students at Christie School for emotionally handicapped girls, the county Adolescent Day Treatment Center and Dammasch State Hospital. According to Burns, the

ESD won't have to eliminate programs because of budget cuts. The ESD had originally expected to receive about \$749,000 for general fund programs. About \$440,000 was originally to have come from special revenue contracts.

"We will have to do some serious trimming and watch expenses closely, but we aren't going to let the cuts affect the quality of classroom programs," Burns said.

UP offers master's class

The University of Portland is offering a master's-level course in education for area teachers in Gresham this fall.

Education 581, "Individualized Reading," will be offered from 4 to 6:45 p.m. in the library of Gordon Russell Middle School, 3625 SE Powell Valley Road, Gresham.

Taught by Juanita Moore, the class is open to master's degree students only. Cost of the course is \$250 for three semester credit hours or 4 1/2 quarter credit hours.

First class is Sept. 8, and classes will be held each Monday through Dec. 8.

Students may register at the first class session.

New requirements in effect

The class of 1980-81 will be the first to graduate under Sandy High's new requirements.

There are three dimensions to the new requirements. Students must earn a minimum of 25 units of credit, must have completed 12 years of school beginning with grade one (although students may graduate early) and they must demonstrate minimum competencies in reading, writing, listening, speaking and computing.

However, students may also challenge courses and receive credit by examination rather than take the class itself. Students may also earn off-campus credit through several programs which have to be approved by the assistant principal.

Of the 24 units of credit, 15.5 are required courses and 8.5 are electives. The required credits are as follows:

- Language Arts-English — 4 units.
- Mathematics — 1 unit (other than Title I Math or Arithmetic).

- Social Studies — 3 units (1 unit of Civics, 1 unit of U.S. History, .5 unit of elective Social Science and .5 unit of Geography).

- Science — 2 units (1 unit of Biology, 1 unit of Unified Science).

- Health Education — 1 unit.

- Physical Education — 1 unit (elective).

- Personal Finance-Consumer Education — 1 unit.

- Career Education — 1 unit.

- Typing — .5 unit.

- Languages-Applied Arts-Fine Arts — 1 unit of any one or any combination.

Students will demonstrate their minimum competency requirements through courses which are required by the Sandy High district. To demonstrate competency, students "must show that they have achieved the skills, understanding, or knowledge necessary to survive in the community as an individual, learner, producer, citizen, consumer and family member. Students, to receive a diploma, must demonstrate that they have

achieved the minimum skills, understanding or knowledge necessary for survival in today's society."

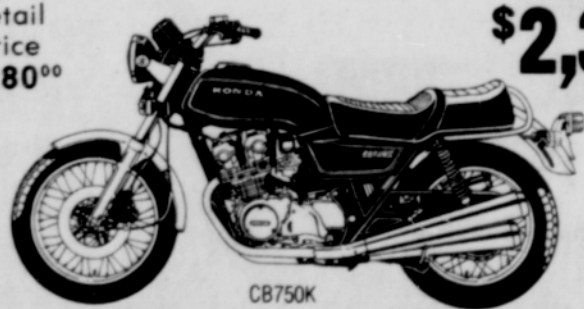
Sandy's grading system is based on a percentage and letter system. Grades are "A" (94-100 percent), "B" (85-93), "C" (77-84), "D" (70-76) and "F" (below 70 or incomplete work). Other marks include Pass, No Pass and "N" (not enough work completed to earn credit). Persons earning an "N" grade will have a certain amount of time to make up the work, unless the reason for the "N" is a truancy or disciplinary problem.

Students demonstrating a perfect attendance record will qualify for a 10 percent increase in the grade earned in that class. Perfect attendance is defined as no tardies, no unexcused absences or failure to make up work missed while on a prearranged or excused absence.

Students earning a 3.5 grade point average while taking seven classes during a term will qualify for the Honor Roll.

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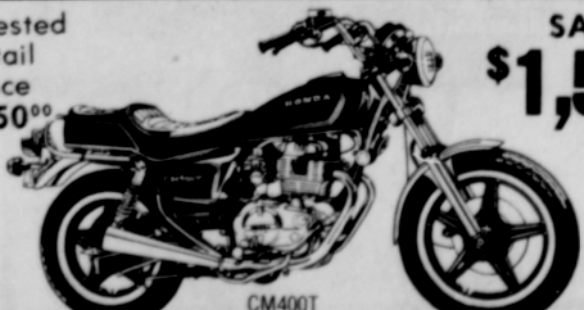
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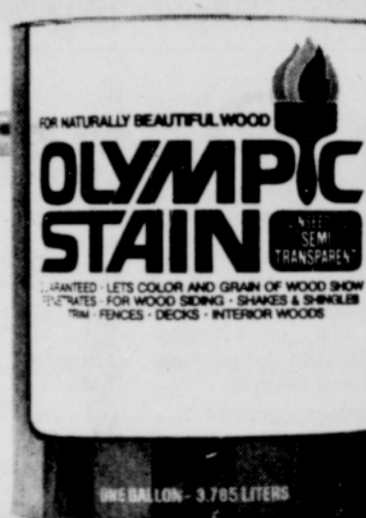
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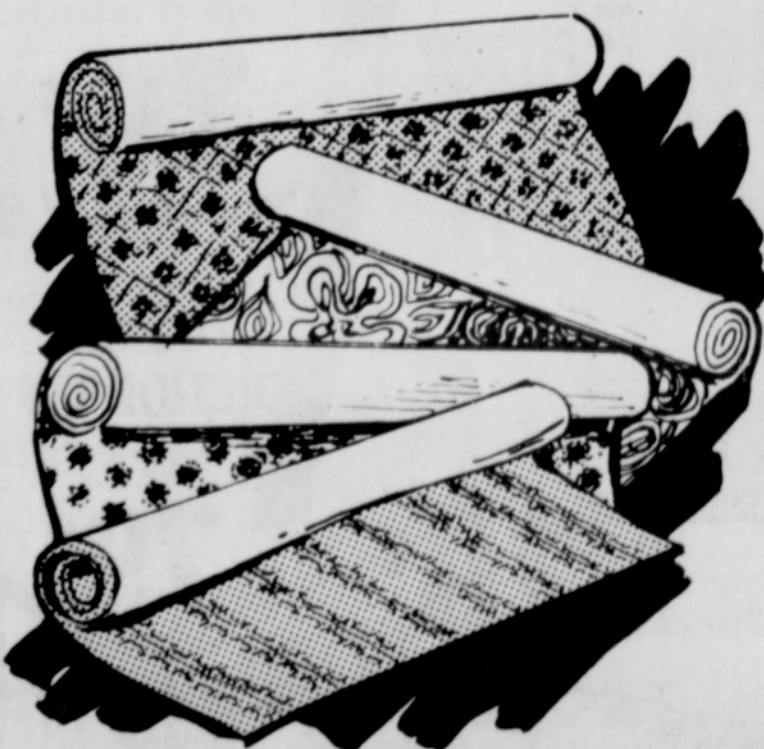
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