

At SUHS

Staff to have advisor duties

A new guidance counseling program at Sandy Union High School will start this fall in which each teacher, counselor and administrator serves as an advisor for 15 to 20 students.

Called the Responsible Advisor Program (RAP), the new program is based on the philosophy that guidance is the privilege and responsibility of all certificated staff members.

The RAP handbook says "guidance services are an important part of the total educational program at SUHS. They are intended to help the students discover, develop and use their abilities to the maximum. The advisor works closely with the student and the parents concerning the student's progress."

"The school counselors serve as resource staff to the students and parents as well as assisting the advisor."

The staff will be assigned approximately 20 students each, by grade level. In most cases, students will be assigned to the same advisor throughout the student's high school years.

Once a week students will meet with the advisors to receive guidance information, assistance in development of tentative career goals and specific help in choosing courses. A

counselor will be assigned to a group of advisors by grade level. Counselors meet with advisors to share guidance information and materials for student use.

Advisors will have six guidelines to follow for placement and scheduling of students including:

- Meeting with students regularly to establish student programs of study for the ensuing fall term at Sandy high - seven courses with a tentative career goal in mind and that they are eligible for courses in which they wish to enroll.

- Meeting with students regularly to establish student programs of study for the ensuing fall term at Sandy high - seven courses per student.

- Ensuring that students register for all required courses with a tentative career goal in mind and that they are eligible for courses in which they wish to enroll.

- Recommending students for placement by teachers in areas of language, arts and mathematics. In addition, teachers may recommend students for placement in courses in science, health, social studies, participating and performing arts and business.

- Recommending a

student for a class when the student has not taken the prerequisite course, if the teacher feels the student is capable of handling the course work.

- Utilizing personalized Educational-Career Plans as a basis for development of building schedules of course offerings and for assignment of sections to instructional staff.

- Scheduling students (assigned to specific course sections, teachers, class periods, and rooms for instruction) according to their personalized Educational-Career Plans.

Advisors will have several general responsibilities including:

- Assisting students with the development of a personalized Educational-Career Plan folder and course selection.

- Maintaining an Education-Career Plan folder for each student, to include the following: graduation requirement check sheet; student information sheet, parent-student contact sheet, copy of student transcript; copy of student's academic referrals; copy of student's post high school goal statement; and copy of students Career Exploration Plan.

- Referring students to

counselors and counselors to students as the need presents itself.

- Establishing and maintaining communication channels with parents of the students in their group.

- Participating in planning and conducting meetings with advisor groups for the purpose of building better staff-student relations, understanding of school policy and procedures.

The counselors also have general responsibilities which include:

- Counseling individual students.
- Counseling groups in areas of interpersonal relationship, self-awareness, career decision-making and values.

- Administering and interpreting standardized tests and disseminating information of dates of such tests.

- Assisting classroom teachers who are having student attendance problems.

- Making any referral to resources outside the building. These may include: mental health counselors, social and health service agencies and crisis information.

- Coordinating freshman and new student orientation.

Tax levy election set again

Passage of the Sept. 16 Sandy Union High School tax levy "is essential to operation of the school," Superintendent Jack Peters said at the Aug. 11 high school board meeting.

The proposed budget was defeated in a June 24 election. The 'A' ballot levy was defeated by a mere five votes, 404-399 while the 'B' ballot went down to defeat by a 460-311 count.

Both the 'A' and 'B' ballots will be submitted Sept. 16 without any changes from the June 24 election.

A tax base proposal, which would have covered both 'A' and 'B' levies, failed in a May vote.

The SUHS 'A' ballot is for \$1.9 million to support a \$3.9 million 1980-81 budget. The figure represents a 14.3

percent increase over the levy approved by voters last year.

The \$161,000 'B' ballot measure would provide \$45,000 for additional library books plus a security system and acoustics for the library; \$77,000 for resurfacing the school's track; \$14,600 for remodeling the art room; and \$25,000 to pay the salary of a new guidance counselor for freshmen and sophomores.

The cost of petroleum products and employee pay raises had been cited as the causes for the 14.3 percent increase in the 'A' ballot. The 'B' ballot items were recommended by the district's Curriculum Advisory Committee earlier this year.

Passage of the measures Sept. 16 will especially be needed because the district will be losing approximately \$55,000 in federal and state monies this year due to fiscal cutbacks.

Peters estimated that the district will lose \$16,000 to \$18,000 of state support money due to the State Legislature's recent cutbacks in educational programs.

The superintendent said he expects Basic School Support to the local high school to be cut approximately 1.4 percent or the \$16,000 to \$18,000 figure. The State Legislature made the cuts during the recently held emergency session to handle the state's fiscal crisis.

The school district will also

lose about \$37,000 in Revenue Sharing monies from the federal government which will mean that the district will lose approximately \$55,000 this coming year from both the federal and state governments.

However, the administration has put into effect methods to save the district money, the superintendent said at the Aug. 11 meeting. Transportation costs will be down \$25,000 this year due to one less bus run and several other buses will be making two runs at a time instead of coming back in after one run and going back out again.

"Reorganization of the management team" will also save the school district some money, Peters said.

Welches school sets physicals

With school just around the corner, administrators and teachers are gearing up for the first day of classes, but students who plan to participate in extracurricular activities at Welches school should do the same.

Physicals for sixth, seventh and eighth graders who wish to participate in athletics at Welches School will begin this Wednesday, Aug. 27, at 1 p.m.

The cost will be \$3 and parents must sign a permission slip before the physical may be given. Slips are available at the school office between 8 a.m. and 3:30 p.m. Money for the physical is also to be paid at the school office.

School begins for grades 1 through 8 Tuesday, Sept. 2. Kindergarten will begin Monday, Sept. 8. Students who are new to Welches School are asked to register between 8 a.m. and 3:30 p.m. at the school office any day prior to the opening of school.

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