

State high schools get new grad requirements

The new Oregon school graduation requirements, with guidelines and suggestions on developing student performance indicators, have been published by the State Department of Education and are being distributed to school districts throughout the state.

The new minimum requirements become effective for the entering ninth grade students in the 1974-75 school year—the class of 1978. All local districts are asked to file their plans for implementation by July 1, 1974. However, districts will have three additional years to develop the details of the plan.

The state minimum standards focus on the concept of providing students an opportunity to learn and demonstrate specific minimum "survival" competencies—practical skills to live in contemporary society, according to Dale Parnell, State Superintendent of Public Instruction.

"Our reference point is the ability to perform real life tasks—reading a newspaper,

writing a letter for employment, reading maps and timetables, making change, locating appropriate information in a library, completing a simple income tax form, balancing a bank checkbook, reading and interpreting a ballot measure, and demonstrating first-aid procedures, as examples," Parnell said.

The present diploma requirements were last reviewed in 1932 and based upon a college preparatory program. These requirements are closely tied to a series of meetings called "Oregonians Speak Out" held in 1970 in 14 areas of the state and attended by 2,300 citizens. The State Board of Education received strong statements of public concern that the high school diploma had lost its credibility and that all students were not receiving training necessary for survival in a complex society. Among the changes in the new requirements:

Successful completion of 21 units of credit for four years of high school is required for

graduation, compared to 19 units currently. A unit is 130 clock hours of instruction in a planned course. Local districts may waive attendance requirements and develop 11-, 12-, or even 13-year school programs based on the needs of the students.

New course requirements include units in citizenship education, personal finance education and career education (learning skills needed to function within a career cluster or broad range of occupations).

Independent study, work experiences and research time may be counted as a portion of the regular units of credit when an integrated part of a course.

Each student must demonstrate competencies necessary to: read, listen, analyze, speak and write; compute using the basic processes; understand basic scientific and technological processes; develop and maintain a healthy mind and body; and develop and maintain the role of a life-long learner.

Each student must

demonstrate the competencies required to function effectively and responsibly as a citizen of the community, state and nation; as a citizen in interaction with the environment; as a citizen on the streets and highways; and as a consumer of goods and services.

Compliance with the new

standards should not be construed to encompass the total school experience. The development of survival competencies is only one part of schooling. Local schools are encouraged to offer broad experience in the fine arts, humanities foreign languages and the usual college preparatory program.



LARRY WISEMAN'S fourth grade class at Sandy Elementary School was surprised by a visit from the P.T.A. on Monday. She came to see the students about the P.T.A. sponsored Halloween Fun night, to be held Wednesday, Oct. 31 from 6:30 to 9 p.m. in the intermediate gym.

(Post Photo)

AT SANDY ELEMENTARY SCHOOL

Next week will be very busy for the intermediate grades at Sandy Elementary School.

Monday, our P.T.A. will weigh, measure and check eyes of all our fourth, fifth and sixth grade students.

Tuesday, envelopes will be made with the students for the pictures. These are to be turned in on Wednesday.

Wednesday morning everyone will have their picture taken. In the afternoon, Halloween

will present fun and games. Wednesday night is the Night in the intermediate gym, complete with a spooky

haunted tunnel, games, and free treats for kids of all ages.

The fifth grade classes have been very busy lately. Mrs. Parnell's students reviewed a

so different ways to use words in art and have enjoyed trying out these new

Many of the students are working hard to be weekly members of the "Spelling 100

and obtaining a treat at the end of the nine weeks.

Mr. Jim Patrick from the Truck Line was in on Monday, Oct. 22, to talk to the

about careers in the trucking field. He brought some

models along and explained many things to us about

Four students from Mr. Le's room made their blue

in swimming recently.

Mr. Doherty's room is being decorated along with some

trunk for a scarecrow, and

by Mike Larson. They

report that the new reading program is fun and challenging.

Pets have enlivened Mr. Flaskerud's 5th grade room, with visits from Kelly Dixon's guinea pig, Janet Wunische's hamster along with Melani Ferguson's, and two gerbils.

Mrs. Roussett's students have been busy picking up litter around the school grounds. They are also enjoying new books in social studies and are studying the discovery of America.

FIRWOOD NEWS
Mrs. Wagner's 2nd grade: We are learning a play for Halloween. It is named "The Sheetless Ghost." Dan Underwood is the ghost. Bonnie Colneke is the witch, and Andy McCool will be the cat.

In social studies we are completing our unit about the supermarket. We are making charts that show the kinds of food that we may buy at the supermarket.

Mrs. Smith's 2nd grade: Twenty boys and girls from our room are members of the 1,000 Club now.

Miss Fast's 3rd grade: We made clocks this week and moved the hands around to show what time we get up, eat lunch, etc. We want to learn to tell time so we will be on time for everything.

Miss Salisbury's 3rd grade: We were recently introduced to a very old but interesting man, Aesop, and are learning some very good lessons from his fables.

In math most of us are doing a good job in "carrying" but practice makes perfect!

SCHOOL LUNCH MENU

SANDY ELEMENTARY SCHOOL MENU
MONDAY, Oct. 29
Scalloped Potatoes
with Weiners
Bread and Butter
Fruit
Cookie
Milk

TUESDAY, Oct. 30
Hamburger Gravy
on Biscuit
Cabbage Salad
Fruited Jello
Milk

WEDNESDAY, Oct. 31
Italian Spaghetti
with Meat Sauce
Tossed Green Salad
Halloween Cup Cake
Chocolate Milk

THURSDAY, Nov. 1
Vegetable Beef Soup
Peanut Butter Sandwich
Pickle
Brownies
Milk

FRIDAY, Nov. 2
NO SCHOOL!

Oregon Coast weekend set

Portland YWCA is offering a weekend at the Oregon Coast Nov. 10-11.

Included is an overnight stay and a dinner at the Dunes Resort, Lincoln City, sight-seeing along the Twenty Miracles Miles, with visits to arts and crafts studios, and Sunday luncheon at the Inn at Otter Crest.

Registration is due by Oct. 26. Call 223-6281 for a brochure.

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Cake Mixes Swansdown 18-oz. Pkg. **3/\$1.00**

Nabob Jam Straw, Black, Rasp. 16-oz. Jar **59¢**

Peanut Butter Planters' 28-oz. Jar **99¢**

Ital. Salad Dressing Wishbone 8-oz. **39¢**

Baby Food Gerber's Strained 8/\$1.00

Red Kidney Beans B&W 15-oz. **5/\$1.00**

Vegetable's with Beef 15-oz. Tin **3/\$1.00**

Tomato Juice Del Monte 32-oz. **3/\$1.00**

Coffee Chase & Sanborn lb. **99¢**

Toilet Tissue Scott's 6 Roll pkg. **79¢**

PORK LOIN ROAST Avg. 3-5 lbs. Free Slicing Lb. **\$1.19**

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SLICED BACON Sweetheart Lb. **\$1.29**

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