



NEW STUDENTS at Sandy Grade School had a "get together" last week. The students were introduced to the administration of the school district and enjoyed a treat. This is an annual event at the district. (Post photo)

AT SANDY ELEMENTARY SCHOOL

Mrs. Simpson's second grade boys and girls have been learning about vowels and consonant blends so far this year. Each is doing very well at sounding out his beginning consonant blends.

On Thursday we had a captured visitor—a black furry spider. Timmy Quinn brought in an ant at lunch recess, and we watched the spider spin a web around the ant. We let him go Friday so he could be outside where he belongs. Every Thursday we have science day in the mornings so we are all eager to see what we will be getting in!

Boys and girls in Mrs. Crow's room are getting off to a good start. We are already learning some sounds and numbers. We know the colors blue, green, brown, and yellow too.

Stories are fun to make, and we have been telling stories about the funny animals in our big Animal Island book.

At noon one day some boys and girls helped Mrs. Crow make a terrarium. We have already seen rain form on the sides of the glass and on the paper over the top of the container.

From Mrs. Haneberg's first grade: Mrs. Richey came on Thursday to tell us a story about Epaminondas. Since it was Donnie Bennett's birthday, we made a story book about Epaminondas and gave it to

him. Each one of us drew a picture about the part he liked the best. Mrs. Haneberg wrote a sentence that the child told about his picture. It made us feel happy to give something to someone on his special day.

The science section of our Weekly Reader was about animal colors. Dana Richardson said some frogs change colors because their feelings change.

We are trying to be Buddy's good citizens. From a filmstrip lesson we discovered that good citizens take care of their things such as clothing, desks, toys, books, and so forth.

Sandy Ridge News: We have a new teacher this year: Miss Lynette Fast. She is a graduate of O.C.E. at Monmouth.

In Miss Salsbury's room we are learning about the dairy in social studies. September 8 we made our own butter in class, and we were joined by Mr. Buhler in tasting the outcome on crackers. New people to our school district are Tamra Kunkel from Gresham, Kent Peterson from Helena, Montana, Jimmy Quinn from Portland, and Bill King from Powder, Oregon.

Both rooms begin library privileges at Firwood Sept. 15. It is interesting to choose new books. Come see our autumn wax paper trees—so pretty when the sun shines through them.

In Miss Fast's room we have

been having fun getting to know each other by writing stories and reading them aloud and sharing interesting things that happen. We had two little visitors last week: Ed, a gold fish, and Tommy, the green frog. We let the frog go free, but we still have the gold fish swimming around.

In English we were talking about castles, towers, and palaces, and we saw slides of old castles and churches from Europe. We also saw slides of farming: putting up hay with tractors and loaders and how they used to use horses. We are studying the dairy and farming. The students have helped make our discussions interesting by telling of their own experiences on the farm.

We celebrated Miss Salsbury's birthday by making birthday cards for her and bringing them to her September 7.

Our new students in the district are Carey Larson from Portland, Larry Hansen from Clackamas, Ronny Foster from Redmond, Debbie Kunkel from Gresham, and Jackie Powers from Woodland, Wash. Come visit us sometime!

Mrs. Smith's second grade room of twenty boys and girls are learning to sing America. We sing it when we say the Pledge of Allegiance.

Our art period proved to be a time for experimenting and creating when we did rub-leaf designs. After seeing the technique we used our own ideas.

Eight girls and fourteen boys are enrolled in Mrs. Jensen's first grade. We have been learning to write our numbers and several small letters in the alphabet. Our favorite activities are listening to the story of Alphabet Island while we watch the big book and playing our learning games.

We are bringing pictures of families while we study about family needs.

Judy Warren's 27 third graders are busy constructing castles, temples, palaces, and other buildings out of cardboard boxes. After reading *The Block City* in their English books the class decided to do some construction of their own. When the buildings are completed, we will have them on display in the room.

The first after school activity to start the new school year was a tennis workshop for 6th, 7th, and 8th grade girls. It was divided into two one-week sessions. The one for the 6th grade girls was held the week of Sept. 11-15, and for the 7th and 8th grade girls was held the week of Sept. 18-22.

The girls interested in participating had to provide their own equipment and bring lots of enthusiasm.

The purpose of the workshop was to have fun and at the same time learn to play the game. We covered tennis terminology, form, and rules. With this the girls have a working knowledge of the game and have found a good social leisure time activity. This activity is conducted by Mrs. Cline.

Sixth grade basketball, coached by Mr. Wollard, started Sept. 19. Practice will be on Mon., Tues., and Wed. afternoons from 3:35 till 4:45.

Free wilderness permit still needed

The free permit system that was started this year for visitors to Wilderness areas within the National Forests will continue year around, the U. S. Forest Service reports.

Hunters, ski touring parties and others who visit Wilderness in the fall and winter are reminded to obtain a permit before their trips. Permits may be obtained by mail or in

person from any Forest Service office in Washington and Oregon. With the coming of fall, National Forest and Ranger District offices frequently will be open only five days a week, and some guard stations where permits have been issued in summer will be closed.

Wilderness users are to be complimented on their cooperation with the Wilder-

ness permit system put into effect this year for National Forest Wilderness in Oregon and Washington, said Regional Forester Theodore A. Schlapfer.

More than 70 per cent of Wilderness visitors have voluntarily applied for the free permits. "This is remarkable," Schlapfer said, "considering that the permit system is new

and that Wilderness visitors come from all over the Nation."

The permit system has given Forest officers a chance to talk with visitors about Wilderness management and to suggest places to go in Wilderness that are less congested.

Permits will be tabulated and analyzed this winter to provide information about where

visitors come from, where they go, size of groups number of visitors, number of hikers and horsemen, and other information needed to plan effective Wilderness administration.

There are 14 Wilderness areas in the National Forests of Oregon and Washington that are part of the National Wilderness Preservation

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