

Easter Symbols Date To Times In Past Ages

Easter will soon be here again. And, though few may know it, the theme of Easter is older than Christianity itself. In the modern world, it celebrates the Resurrection of Christ. But similar rites were held in times long before He lived. Rituals of rebirth, historians tell us, were common in the ancient civilizations.

Now Easter is greeted with sunrise services, and these date back to the medieval custom of praying while the sun begins its climb into the heavens. One legend holds that the rays of light which break through the clouds on Easter morning are angels dancing for joy. This is, indeed, a happy time—even as it is a time for thoughts of those aspects of life which go far beyond the mere material.

In many communities, elaborate Easter parades are held, and ladies appear in their new finery—a flamboyant Easter hat has become something of a tradition. And there is one of the most charming of customs—the Easter egg hunt for children. Easter bunnies, the eager children are told, laid the eggs. And this, too, has its origins in antiquity—in pre-Christian times the rabbit was a symbol of abundant new life in the spring season.

Easter thus combines a rich mixture of laughter and solemnity. Both are good—both are needed by the soul of man. Let all enjoy this Easter—and, in enjoying it, pray that the spirit of He who was Resurrected from the dead will some day rule this world.



It seems a little early for a heat wave but Sunday could be very well come under such classification. It was like hot! We took our brood to Humboldt for a late afternoon picnic and found the park nearly full of people doing likewise. Many of them tourists or out-of-towners. I also found out I had forgotten how to play hide 'n seek, squat tag or capture army worms, plus climbing trees barefoot. Where do kids get all these crazy ideas... squat tag! No... where I shine is packing the grocery box, blanket and pillows... or umpiring the seldom played softball games... or marshmallow toasts. Keeping track of our young'uns in a crowd can be hectic considering the number of them, so the bride figured by putting red and white surfer shirts on them all would make the spotting easier... wouldn't you know... when we got to the park there were three other kids dressed the same...

So the outdoor season is fast upon us... the time for many picnics, camping trips, swimming parties and vacations. And vacations mean tourists... coming and going. The big job is to change that to coming, staying and going. It's easy to write 'em and invite 'em... but it's another story to hello 'em and slow 'em. Promoting a community and/or its recreational facilities should be handled in about the same manner a merchant or manufacturer advertises his product... tell the world about it, then make sure you've got it when they come for it... and that it meets the claims of publicity. It does little good to brag about your home to friends or relatives, for instance, then have them drop in to visit and find you live in a one-room shanty in the middle of a refuse strewn lot.

The Oregon Coast has recently received national publicity via the "America" TV series by Jack Douglas that covered more than 25 cities, towns and scenic viewpoints... about half the program was devoted to the Coast, including local and other areas in the county. The program reportedly reached about two million American homes... and will no doubt result in an increase in this year's tourist trade. Some guy that works here pulled a boo-boo last week, and I doubt it's his first, in the story of vacancies on the local school board. Seems like he got mixed up and reported there was only one vacancy when there is actually two... the Elk River zone and the Port Orford No. 2 zone. But there were no candidates for either zone so the seats must be filled by write-in vote. We'll have more on this later... you bet!

The 1966 edition of the Oregon Coast Travel Guide is now being printed and will be ready for distribution by convention time. The new guide will feature four-color pictures all the way through instead of half black and white. Plans are to distribute 100,000 of the brochures this year. A new feature

of the guide is a section dealing with activities to be found on the Coast during the winter season. And that should be interesting.

There are a lot of things confusing in this old world... like the announcement last week of two Coast Guard projects for the Fourth District, and the not too long ago one at Brookings... when the big deal was, when the local station was closed, that the CG was running out of the long green and couldn't afford to keep this station operating.

And besides things confusing there are also things amusing... like the letter to the editor last week from Leon White. Now, he advocates that we sit here, year after year, pouring our income and other tax dollars into the federal government... and never try to get any of it back—even though adjacent communities receive regular appropriations for public facility improvements, such as jetties and sewers. But these things, he maintains, we should go without until we can scrape up the funds ourselves... under threat of losing our freedom. The funny part about this theory is that it's a little far-reaching. In order for it to be effective you would have to start right square at home... with the individual citizen. When Mr. Citizen wanted water in his house he would have to put in his own system... if he wanted sidewalks and paved streets he would have to fork up the cash to put the improvements in... he shouldn't have to seek these improvements from the city, either, or the county or state, let alone the federal government. Well, it's easy to imagine what shape that would put things in. We'd no doubt still be living in caves and writing on the walls. But then we wouldn't have any governments to maintain or any clever little taxes to pay... and... m a y b e Leon has a point there.

Anyhow... one thing everyone can agree on is a good spaghetti feed. Just so happens the PTA has one scheduled for April 16, at the grade school multipurpose room. Plan on being there.

Seminar Dated In Gold Beach

A series of meetings will be held today (Thursday) in the Sunset Inn in Gold Beach. The afternoon session of the non-denominational meeting will begin at 2 o'clock and will feature the Rev. H. J. Westberg, pastor of Calvary Lutheran Church in Eugene. His subject will be "Glossolalia (speaking in an unknown tongue), and its Place in the Church of Today."

Dinner hour follows at 5:30. Special testimonies from people of many denominations who have experienced this move of God will be held at this time.

Speaker at the 7:30 evening session will be the Catholic Archbishop John Stanley, D.D., Chaldean Rite, Vashon Island, B.C., a Knight Prelate of Malta of Holy Apostolic Catholic Church, Chaldean Rite. He has had an active part in this last day Charismatic Revival.

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Teacher Blames School Library

TO THE EDITOR

After having worked at Pacific High School for two years I have become convinced that the people of Port Orford and Langlois are shortchanging their youths' education in a way that is detrimental to them now and in the future. They have not provided adequate school libraries. I am not saying that our school libraries are behind libraries found in other school districts of comparable size; we are, in most respects, ahead of other districts in what we have to offer in the line of school libraries. The point is, though, that we are not keeping up with the demands of the students. But we are not keeping up with our children and they are demanding more and more every year.

The teaching in elementary and secondary schools has changed quite a bit in the last couple of years, so much so that those of us who graduated five years ago would find many new and strange things going on in the world of education. Those of us who graduated from high school over ten years ago would find that the teaching techniques are entirely new. The change involves more than the new math or new grammar; it involves all of the courses. I shall attempt to explain the cause of the change and what it involves.

Knowledge has increased tremendously in the last twenty-five years and what man can know more than doubles every year, particularly in the sciences. Now we do not worry about whether or not we can send a rocket to the moon; we worry about whether or not the rocket will miss its target by a few feet. When modern man goes to the doctor he is first diagnosed by a doctor trained in diagnosis, and then he is sent on to a specialist. It used to be that the country doctor could know a lot about all of the diseases, but now a cancer specialist is hard pressed to know a part of what there is about cancer. I used to work at the University of Oregon Medical School Library, and let me tell you that the books on cancer alone would not only fill the Port Orford City Library, they would also clutter up the City Hall. And they are not getting any fewer. This is only one small example; expanding knowledge is hitting every field—physics, medicine, farming, forestry—everything.

Now we might ask, how does all of this affect grade schools and high schools? The answer is simple: The demands placed on pre-college students to be prepared to meet the expanded knowledge found at higher levels is directly proportionate to the expanded knowledge found at higher levels. Thus, teachers have been forced to find new ways of teaching in order to have their students meet the new demands and to meet the challenge that Russia has placed before American education. This is called "independent studies," and I shall have to explain it in order to show how it has affected the school libraries. The student who is subjected to the independent studies technique of teaching becomes himself a specialist and teacher while learning. The teacher of a class in civics might, for example, have the class study American schools. The teacher will first lecture on the general background material needed to study American schools and the students will read the generalized material found in their text-

books. After this is accomplished, the teacher has the class divide up into groups that will study specialized areas in American education, for example: federal aid to schools, American versus foreign schools, religion and the schools, etc. Each student in the group then picks a special subject in which he is interested. One student in the "religion and the schools" group might decide to compare America's policies of foreign countries. The students all look up material they need and make reports on it. Then they go back to the classroom and report to the class on what they found. Thus they learn and teach at the same time.

But, do you know what happens when a student asks the librarian for material comparing our school policy on religion with the policies of other countries? The librarian has to tell the student to replan his report, because there isn't enough material available in the library on the subject. This question was recently asked of me and I had to tell the student to start over again. Such question and answers are not unusual at Pacific High School. Often, when a student does find a subject which has material available, the student gets three quarters of the way through his report and finds that he needs a magazine article in order to go on. Over half the time the student cannot find the article because it is in a magazine over two years old. And the library doesn't have the space to store magazines over two years old. The student is short changed and so are the tax payers. We buy the magazines that will be most useful to the students, but there isn't space to store them until they might be needed.

There are simply not enough books and magazines to meet the new demands and the demands are growing faster than the libraries. The Oregon State Library and the city libraries help some but not enough, and they should not have to absorb the pressure put on by the schools. The public pays to stock the shelves of the city libraries with books which they wish to read for leisure or to find information of interest to adults. They should not pay to keep a public library that meets the demands of the students. For example, while I was in Portland during Christmas vacation, I had to do some work at the Multnomah County Library. I was there for four days, each day finding it difficult to find a place to sit and do my work. Looking around, I noticed that ninety per cent of the chairs were taken up by students of high school and junior high school age. This was during Christmas vacation no less. The librarian on duty told me that it was impossible to find a place in the evenings on school days, that students came from miles around to find the information they needed. Such a phenomenon is not just localized to Portland; it occurs all over the nation.

The State Library helps take some of the load off of the high school libraries, and Pacific takes advantage of their services. At the present moment there is a forty pound box of books in the out-going mail to be returned to the State Library. Many days in the school year the high school library orders ten books from the State in a day. But the State Library is often slow, filling orders when assignments are past due or not filling them at all. The demands that the high schools have put on the State Library has caused it to curtail many of its services. Last year at Pacific High School alone, the library was checking out an average of over one hundred books, encyclopedias, and magazines a day for over two months. Half of the books had to be ordered from the State Library, when it was Pacific's responsibility to provide its own books for its own students.

I'll never forget those months. For a few days during the rush there were sixty students in the library and there is only enough room to seat forty students.

Sometimes four or five students would be asking where they could find something they needed, all at the same time.

Thus, I write this article. We are not meeting the demands placed upon our children. We are not educating them to hold their own against students from large schools after they get into college. We do not have enough material on the level and subjects that will interest the potential drop-out and keep him in school or give him enough added interest to go on in his education. The people of Brookings have attempted to help their children by building a high school library that is as large as a gymnasium, but we sit back and let our future citizens get the short end of the stick, content that they should be losers all the way.

Robert Gwynne

Minister Blames Home, Parents For Immorality

TO THE EDITOR:

In recent publications (not the Port Orford News) I have read several articles blaming the schools and the clergy for the rise in immorality in our country's youth. I will agree with anyone on the importance of the school and clergy in the formation of good character and morals for our children, but they are not the most important influence in the child's life. The majority of the youth in our area don't even come under the influence of the church. They never get into one.

This all brings us to the root of the problem—the home and parents. It seems to be the natural thing today to blame someone else for children who go wrong. Why don't you just admit the truth, they are just what you raised them to be. When they were first born, they knew practically nothing; the rest they have learned from someone else. We of the clergy may teach your child good morals, but you in the home have the last say. If we teach something is wrong and you live as if it were alright, who is the child to believe? You leave the lasting impression. You may expect your children to be like you, but you're not too good, don't expect your children to be any better, but worse. Yes, I know some children rise above their environment, but not the majority. Like father, like son; this is the way it usually works. Miracles do happen, but don't expect the child to be any more than what you have taught (or have not taught) in the home and in your own personal life as a parent.

I consider it a shame when parents want to blame the schools or clergy for their own mistakes. Think! Is it the preacher's fault when your children stay out all hours of the night, and the next thing you have to arrange a hasty wedding? Is it really the school's fault your child takes up bad habits from you as a parent, or from friends you let your children run with?

When your child happens to go astray, don't run to the nearest church or school looking for someone to blame; find the nearest mirror, take a good look, the responsibility is yours. You planted the seed, nurtured the plant, and it's bearing fruit. Why look for someone else to blame? I have three teenage young people and should they do wrong, I'll certainly not blame others. The responsibility is mine.

There are some things about the schools that I might change if given the chance, but the home would be my choosing, had I the opportunity to do some changing. Be what you would like for your children to be, for this is the most lasting teaching your child will ever get.

R. L. SHARP, Pastor
Port Orford Assembly of God

Lauds Candidate

TO THE EDITOR

When we go to the polls, we are exercising our greatest privilege. In choosing any candidate, we are entrusting them with a great responsibility, therefore, we must choose carefully. I wish to inform the people that I am acting as campaign manager for Allen H. Boice, as I believe he has the best qualifications for the job of Curry County Sheriff. The job of governing the people and good law enforcement, takes a certain type of person with the right approach, tact, and a strong ruling hand, and also commands respect from all. He must be one who is well liked by not only the adults but by the young people also. An officer of the law who does not have the respect and cooperation of the teenagers, can not succeed in good law enforcement. A good law officer is not necessarily judged by the number of arrests and prosecutions, but by the number of preventions and rehabilitations. I fully believe that my candidate can fulfill these obligations by his past reputation as Chief Deputy for two and one half years. His greatest endorsement was the number of young people and parents who requested that he run for this position.

In discussing law enforcement and its problems with Mr. Boice, I find that I am in full agreement with his platform, that prevention is more economical for the tax payers than prosecution.

Because of Mr. Boice's present employment, his full duty is to his employer, therefore, he will not be available for any public appearances, but will conduct a door to door campaign as time permits.

My candidate has been offered campaign contributions and encouraged to sponsor a children's T.V. program, however again I agree with him, that if elected he wants to feel free of having these obligations altering any decisions he might have to make.

Paul Eide
Box 401
Brookings, Oregon

TO THE EDITOR

Circulation Manager

Dear Sir:

Starting immediately please send the paper to General Delivry, Lakeview, Oregon.

We do enjoy the paper so much.

Truly yours,
Dad

IN PORTLAND

Mr. and Mrs. Jack Powers and family of Langlois spent the weekend visiting in Portland.

Duncan Speech In House Asks For Boxcar Study

The following is a speech concerning the critical box car shortage which Congressman Robert B. Duncan delivered on March 21 on the Floor of the House of Representatives.

"Mr. Speaker: I do not particularly enjoy addressing this body on a matter which shows every indication of assuming the proportions of national shame, but I must. This great nation of ours is the wealthiest land in the world. Estimates are that last year the United States produced about one-half of the world's wealth, yet in my region of the country there are plants being shut down.

The plants are not closing because they lack markets for their ware—they have backlogs of unfilled orders. They are not closing due to labor problems, or because they lack raw material. They are closing because they have no means to ship their products to eastern markets.

A number of Congressmen have been watching with alarm the decline in the number of boxcars available to shippers over the past decade. This downward trend has been especially vexing when coupled with the steady rise in the nation's productivity, as evidenced by the growth in the Gross National Product. In recent years the shortage of boxcars was most severe during certain seasons, particularly during grain harvest and, in my part of the country, for several weeks before and after the California inventory tax date.

The gravity of the situation comes to the fore with the realization that the scarcity of boxcars is no longer seasonal, but year-round. And matters are going to get worse before they get better. This decline, which has been in excess of 1500 boxcars per month, must not only be reversed.

There have been several reasons for the boxcar shortage. The cars loaded on originating lines are switched through to their destination, sometimes across roadbeds of several other lines. Once a car gets off the owner line, this owner line loses control of the car, which may be loaded and sent to a new destination several times before it goes back to home country. Since the railroads are regulated industries, the Interstate Commerce Commission sets the per diem rates to be charged for using these "off-line" cars. The per diem being charged is less than the cost of car ownership and maintenance. It is quite apparent, then, that if a rail line can manage to

handle its business using cars belonging to other railroads, it is encouraged to do so by the per diem system as enforced. Such a railroad would scrap its worn out boxcars and not order replacements. I believe that we, as a nation, are at the end of the rope on surface transportation. When the arteries carrying our wealth hardened, the affected portions of the nation are going to suffer. We of the Northwest are already suffering.

I believe there are two basic parts to this problem. First, the Gross National Product is going up with a concurrent decrease in the number of boxcars available to shippers. Second we do not have available current information on commodity shipping practices and on rail car location, movement or availability predictions. I have been told that the rail car data they are using at this moment is February 1 data. I cannot see how, using February 1 figures sound decisions can be made to regulate a kaleidoscopic industry.

I urge that the Federal Government undertake a comprehensive study of out surface commodity transportation systems, to include the possibility of using computer systems to keep track of current rail car locations and destinations. I also urge that we direct the Interstate Commerce Commission to change its policy on setting per diem rates to a system which would encourage, rather than discourage the railroads to build and own enough rolling stock to meet its own needs, by passing promptly S. 1098.

Even if these measure are undertaken immediately, I believe the constricting shortage of adequate rail cars will not be ameliorated for over two years. For this reason, I suggest that we hesitate no longer.

LANGLOIS CARNIVAL

The Langlois school is preparing for the spring carnival to be held at the school on Saturday, April 16 from 7 to 9:30 p.m. Members of the Langlois PTO and the school are sponsoring the event which will raise money for needed items in the school.

Cassie Turner is a new student in the first grade at the Langlois Elementary school this week.

Cassie is the daughter of Mr. and Mrs. Frank Turner moving here from Gold Hill, Oregon, and residing on the Airport road.

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