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Nature Studies.

Continued from 5th page.

ren were very much interested in these lessons and were delighted to tell what kind they had at home. Some of the girls told us how their mothers prepared and cooked them. The boys told how their fathers prepared the ground and planted the seeds, tended the plants and gathered them in in the fall.

Some of the pupils did not know the common vegetables by name or by sight. We wrote lists of the fruits that grew on trees and those that grew on vines; of vegetables that had fleshy roots and those that had thread-like roots.

Then we took up the animal kingdom. The only insects we studied were the fly, beetle and grasshopper, though we read and talked about many others. Pupils looked for insects along their way from and to school, then they described what they saw and we guessed the names. One little boy gave a very good description of an ant, another of a cricket.

In studying about the animals, I have stencils of a few and I put these on the board, the cow, the horse, and reindeer. The cat, of course, was the most interesting to the children, as nearly every child had one at home. I stamped a picture on some papers for their language work and they wrote stories about it. I have two that were brought back, for these were all taken home.

STORY OF A CAT.

The cat has five toes on his front feet and four toes on his back feet. The cat has a mouth, and she can eat with her mouth. The cat has a tail, and she has a body. I like cats very well. The cats eat mice. The cat has a head and two eyes. All the cats have a fur coat. A cat can drink some milk. The cat can scratch too.

LYDIA LUBACH, 7 years.

A STORY OF A CAT.

I know how many feet a cat has. She has four feet, but she has two eyes. A cat has a head. Cats drink milk. Cats can catch mice. Some cats are black. This cat has five claws on his front feet and only four claws on his hind feet. I saw a gray cat today. A cat has a fur coat. NELS LOKKEN, 7 yrs.

We have had lessons on coal, some metals, stones and shells. Of these we have quite a collection.

Our lessons on snow, rain, hail, frost, wind, heat and cold have been very interesting. We have kept a daily record of the weather. Pupils tell which way the wind blows, appearance of the sky, clear or cloudy, and the condition of the air.

One little girl said to me one morning as we were writing down our notes on the weather, "I know something that happened out in the air last night." I asked her what it was. She said Jack Frost had walked all over everything, and everywhere he went he left things all bright and sparkling. It was

Continued on 8th page.

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