

give our ideas, yet it is very clear to us that no one should have the liberty to do wrong. It would be much different for a teacher to say to a student, "You have the liberty to do wrong," than to say, "You have the liberty to do what you think right, even if some people think it wrong." Mr. Coolidge might say, "Students, you should have the liberty to do wrong;" and then if he saw a large boy beating a little, weak one, he would deprive the bully of the very liberty he had given him.

Before we cry wrong, friend Coolidge, let us remember that many things which were right in the bad old times when men with prognathous jaws and naked, hairy bodies lived in caves and in the woods, are wrong now, and that no one should have the liberty to do wrong. Let us talk, write, debate, and find out what is right, as best we can, and then see to it that all live up to the best light we have. Thus we will evolute rapidly toward the truth.

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