

COMMUNITY



Above, Aurora Mordja, Tygh Valley Head Start; at left, Cascade Locks School students browsing books during the ExCEL After School program Literacy Night Event on May 10. Contributed photos

First Book promotes joy of reading

By Nancy Johanson Paul
For First Book, Hood River and Wasco counties

First Book Hood River and First Book Wasco County were busy this spring providing books to kids who would not normally have a chance to own them.

One child said, "I'm so excited to read all the books! Really, we get to keep these books?"

Another said, "I think I will like the butterfly book the best because it looks cool."

Not only do the kids receive books, but whenever possible, they can choose those they are most excited to read.

In Wasco County, 142 children in kindergarten through third grade at Chenoweth Elementary each received three books.

Forty-five children each received three to four books through Next Door's Healthy Families Home Visiting Program. At Tygh Valley Head Start (through Mid-Columbia Children's Coalitions, Head Start), 17 early childhood students each received four books.

Chenoweth's Roxanne Ringer said

the kids have been overjoyed and truly thankful to receive the books — especially because they do not have many books at home. According to a Tygh Valley Head Start home visitor, when the children receive their books, they "are all excited and love them, and most of the time we sit and read after they get the books."

A Head Start staff person said, "This year has presented us with a lot of challenges. Being able to provide children and families with high quality, fun and engaging books to support literacy development, parent-child engagement, and to help promote the joy of reading at home, has been a gift."

In Hood River County, 120 May Street Elementary children each received five books, including book owner labels. On May 10 at Cascade Locks School, May 19 at Parkdale Elementary, May 25 at Mid Valley Elementary, and May 27 at Wy'east Middle School, about 400 students each received three books through the after-school program ExCEL.

Oregon Child Development Coalition (OCDC) and Klahre House Alternative

School (Next Door) students also received books from First Book.

Teacher Damien Elderkin, ELL Migrant Program, said, "Unfortunately, due to COVID-19, I was unable to hold our annual event, so the students previewed and claimed their books over a period of five days. We were not able to spend as much time doing activities. However, the students had wonderful discussions about the books they had already read, made recommendations to each other, and even made plans to pick and read books together."

Fall is fast approaching, and First Book need your help. Having quality, enjoyable books to read in one's home is crucial to the students' future. Send tax deductible donations to First Book Wasco County, P.O. Box 82, The Dalles, OR 97058, or First Book Hood River County, P.O. Box 221, Hood River, OR 97031.

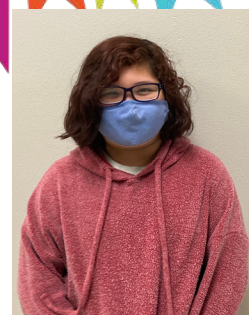
If you have any questions or would like to volunteer, contact Nancy Johanson Paul at 541-490-5330 or nancypaul@gorge.net.

WALLACE & PRISCILLA STEVENSON INTERMEDIATE SCHOOL

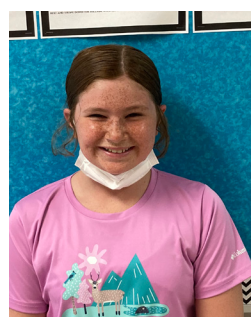
Students of the Month



Beck Sacquety, 4th Grade



Hannah Politan, 4th Grade



Claire Couvreur, 5th Grade



Rubi Robles Guzman, 5th Grade



Thatcher Wallace, 6th Grade



Paola Garcia Gonzalez, 6th Grade

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Rudyard Kipling's Just So Stories

Bedtime Stories Became Classic Literature

Rudyard Kipling made up bedtime stories for his children. He wrote them down in 1902 and called them *Just So Stories*. Using a lot of imagination, these tales were fun ways to explain things like how the elephant got his trunk, the leopard his spots and the camel his hump.

How the Camel Got Its Hump

When the world was new and the animals were just beginning to work for Man, Camel lived out in the middle of the desert because he didn't want to work. Whenever anybody spoke to him, Camel just said...

HUMPH!

Other animals asked Camel to help with their work ...

HUMPH!

After three days, the Man spoke to Horse, Dog and Ox.

That Humph-thing in the desert won't work, so you must work double-time to make up for it!

HUMPH!

This made the three animals very angry, so they asked a Djinn (also called a genie) to help make Camel do some work, too.

HUMPH!

The Djinn warned Camel to stop saying "HUMPH." But Camel said it again and again. So the Djinn cast a spell on Camel.

You have missed three days of work. Now you'll work without stopping or eating for three days!

And since then, Camel always wears a lolling hump (we call it a hump now to not hurt his feelings). But he never caught up with the three days of work he missed at the beginning of the world. And he has never learned how to behave!

P-TOOOEY!

Extra! Extra!
Persons, Places and Things

Look through the newspaper and find five of each of the kinds of nouns:

- Persons
- Places
- Things

Cut them out and glue them to a piece of paper by category.

Standards Link: Reading Comprehension: Identify and categorize nouns.

Why are they called Just So Stories? Put these sentences in order to discover the answer.

telling the first three chapters as _____ words, exactly in the words she _____

was used to -- or she would complain. _____ bedtime stories to his daughter, Josephine. These had _____

Rudyard Kipling began working on the book by _____ to be told "just so" -- in other _____

Kid Scoop Puzzler

Rudyard Kipling wrote 12 Just So Stories. Do the math to complete the titles.

How the $9+9+9+2$ Got His Throat	The Beginning of the _____ $9+9$
How the _____ Got His Hump $8+7$	How the First _____ was Written $9+9+3$
How the _____ Got His Skin $8+8+8$	How the _____ was Made $3+3+3+5$
How the _____ Got His Spots $12-4$	The _____ That Played with the Sea $22-5$
The Elephant's _____ $6+3+3$	The _____ That Walked by Himself $32-9$
The Sing-Song of Old Man _____ $4+9$	The _____ That Stamped $16-5$

18 = ARMADILLOS	24 = RHINOCEROS	14 = ALPHABET
15 = CAMEL	12 = CHILD	29 = WHALE
17 = CRAB	23 = CAT	8 = LEOPARD
11 = BUTTERFLY	21 = LETTER	13 = KANGAROO

Standards Link: Reading Comprehension: Follow simple written directions.

Double Double Word Search

Find the words in the puzzle. How many of them can you find on this page?

LOLLOPING ALPHABET CHAPTERS BEDTIME LEOPARD KIPLING DESERT BEHAVE PLOW CAMEL DJINN HORSE TROT DOG

Find the words in the puzzle. How many of them can you find on this page?

I T P L O W G H I G
C B D R G D J I N N
H E E T O R T I H I
A H S D D U L S O P
P A E J T P D C R O
T V R U I I S A S L
E E T K T S M M E L
R O D R A P O E L O
S T E B A H P L A L

Standards Link: Letter sequencing. Recognize identical words. Skim and scan reading. Recall spelling patterns.

FROM THE Kid Scoop LESSON LIBRARY

Just for Phun!

When a P and an H are together in a word, they are pronounced with the F-sound (alphabet, dolphin, nephew and phone). Can you find 5 or more words in today's newspaper that are spelled with PH? The PH can be in the beginning, middle, or end of the word.

Standards Link: Language Arts: Identify digraphs.

Write On!

Favorite Author

Who is your favorite author? Write down three significant or surprising facts about that person.

Kid Scoop Together: How to Draw a Camel

- Draw a circle for the head.
- Draw a hump.
- Draw a neck and body.
- Draw legs and a tail.
- Draw a face and ears.

KID SCOOP'S MISSION

Children are born curious. From their earliest days, sensory exploration brings delight and wonder. New discoveries expand their minds. When they unlock the joy of reading, their world widens further. Magic happens.

Kid Scoop opens the doors of discovery for elementary school children by providing interactive, engaging and relevant age-appropriate materials designed to awaken the magic of reading at school, at home, and throughout their lives.

For more information about our literacy non-profit, visit kidscoopnews.org