



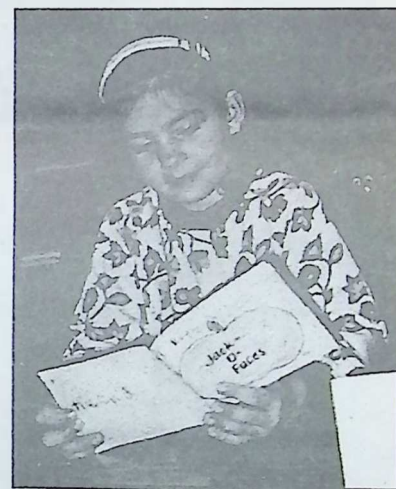
Second Grade Pumpkin Class: (sitting l-r) Becca Green, Josh Sutfin, Caitlynn Driskell, Daytona Ingrahm. (kneeling l-r) Alysia Matthews, Kendra Goltz, Erik Stevenson, Tony Carothers, Cora Fears, Josh Dyck. (standing l-r) Darby Burg, Annie Ferguson, Amber Tumey, Daniel Boyd, Tanner Rowley, Noe Quirarte, Shane Hamilton



Noe is happy his estimate of a 20 pound Pete was close to the pumkin's real weight.

weight ranged from 20 pounds to 200 pounds. Each student's estimate was put up on the blackboard. After determining that Pete weighed 22 pounds the class used the information on the board to review numbers, determine the largest and smallest numbers, and practice on numbers over twenty. At the conclusion of the day's lesson the class was asked if Pete would weigh the same tomorrow as he did today. The class said he would not, and when asked why, they explained that Ms. Strong was going to clean him and removed his seeds. They further explained that all but six of the seeds would be roasted. The class planned to use the roasted seeds the following day to practice counting by 10, and then eat the seeds for a snack.

Why all but six seeds? It seems that Ms. Strong read the class a story, *Pumpkin, Pumpkin* by Jeanne Therington in which the book's main character, Jamie, saved six seeds after carving her pumpkin. Like Jamie, the class plans to plant them in the spring.



Daytona reads one of the stories she wrote about Pumpkin Pete.

PUMPKIN MATH

How many ways are there to use a pumpkin? Just ask the students in Ms. Strong's First Grade class and they will tell you of several interesting ways, none of which involves pie. Over the course of a week the students learned that a pumpkin can provide many new ways to learn math. They used their pumpkin, named Pumpkin Pete, to learn how to estimate, a skill which Ms. Strong said is important, and often not emphasized, especially since computers are doing so much for us. Pete was useful to the class in learning to estimate vertical lines, weight, and the number of seeds he contained. Pete was also incorporated into other skills such as sentence writing and reading, and used to integrate reading with math and problem-solving skills. In preparing to estimate Pete's weight, each student was weighed and then picked Pete up to get a comparison of the two weights. The students' estimates of Pete's

SCIENCE FAIR WINNERS

Congratulations go out to winners in this year's Science Fair.

First Place went to Stacy Smith, Angela Windle, and Randi Pitts for their project on Water Pressure.

Second Place went to Amanda Hamilton, Janice Nelson, and Amanda Newby for their project on Liquid Density.

Third Place went to Shannon Sizemore, Jed Rowden, and Krystle Rowley for their Chemistry Wood/Flame Project.



ATTENTION
Due to Popular Demand
the **RECYCLE DEPOT**
will be open every weekday
Mon-Fri 8am to 4:30pm
and Sat 1 to 3

HOLA, BUENOS DIAS,

COMO ESTAN?

What does it say? Ask the first or second grade class and you may get the response, *Hola, Muy bien, y tu?*

Students in Miss Strong's and Mr. Faurholt's class are receiving Spanish lessons every Wednesday. The proud first graders can already count to 10, name the rooms in a house, the colors, and the days of the week.