

Wilson Graduates

(Continued from Page 1)

in positive directions academically and through sports.

Taylor: I think Wilson prepared me for college in terms of how to conduct myself, study habits, and how to be a good citizen. Wilson succeeded in producing high-caliber scholars.

The Post: *Who was your favorite teacher?*

Schulte: Profe Flores, my Spanish teacher in 10th and 11th grade, helped me better understand the world by teaching us about different cultures and the Spanish language. Further, she helped me become confident in speaking in front of people in both Spanish and English, something I struggled with before her classes.

Taylor: My favorite teacher was Mr. Loveless and having Leadership with him was my favorite class.

Nathanson: My favorite class and teacher was Spanish with Profe Flores, who is now retired. Her energy made my days brighter and her compassion made me feel at home, which significantly helped me learn Spanish better.

The Post: *What will you miss?*

Schulte: The people – my classmates, friends, teachers, and teammates. I’m excited to meet new people in the fall, but I will miss everyone who has been a part of my past four years.

Hopfer: Having meaningful conversations with the teachers and eating lunch in the hallway with my friends. I’ll miss the spirit days for sports (shout out to the women’s soccer team for being Twitter famous for our spirit!).

The Post: *Where did Wilson really succeed as a high school?*

Hopfer: Teachers. I’ve never had resistance for help from teachers. They truly care about your success not only in the classroom, but outside of the education bubble as well. They’ve taught me beyond any of my expectations.

The Post: *Where did Wilson not do so*

well as a high school?

Hopfer: School spirit. The equality among men’s and women’s sports is still “in the works.” I want students to support all teams and sexes rather than just one sport or group.

Taylor: Wilson didn’t do as well at remembering that high school is more than just the actual schoolwork, it’s also about the experience. I think staff, parents, and students all need to keep that in mind for the future.

The Post: *What advice would you give an incoming freshman?*

Nathanson: I would tell an incoming freshman to join as many clubs as possible and try anything and everything. When it comes time to apply to college, everyone wants to brag about how much one does!

Taylor: I’d tell an incoming freshman to be nice to everybody, make connections, and appreciate Wilson for the great school it is.

Schulte: Stay busy and be kind. Try to find something you’re really interested in and stick with it.

The Post: *What favorite memory do you have?*

Hopfer: Finally beating Sherwood in the quarterfinals of soccer playoffs my junior year. I was injured, but I was so extremely happy that I started bawling.

Nathanson: The Homecoming Dance in the fall of 2014, because it showcased student spirit. The music was great and it was only \$1.00 so the student body was happy and excited. A real win for the leadership class.

The Post: *How does it feel to graduate?*

Taylor: It feels amazing to be graduating. It’s weird to realize that so many of the people I’ve spent the majority of my life with will be going in completely different directions. It’s sad to see friends go, but also exciting because I know I’m going into a whole new environment with many different opportunities, and I can’t wait to live my life to the fullest.

Town Hall

(Continued from Page 3)

admitted. “I’m very concerned.”

There were 15 questions on campaign finance reform. The legislators present all said they wanted limitations on funding limits but need to come up with something to fund campaigns fairly.

The example of the close race last year’s GMO [genetically modified organisms] bill was used. It lost by 800 votes and its outcome was reportedly influenced by outside corporate interests.

Keep in mind, when money comes from all over, legislation is not influenced by just one perspective,” said Devlin.

Will there be a transportation package? Devlin said he was not optimistic.

Doherty discussed the need for alternative career education such as technology and trade skills.

“We need good policy to retain students in the secondary grades before they could drop out,” Doherty stated. “Not everyone thrives academically.”

Debt from those in higher education was also brought up. Approximately \$750 million was asked for higher education costs.

Regarding a question about the “kicker,” a unique law which requires legislators to refund state projected surpluses to taxpayers, some legislators suggested this instead be put in a rainy day fund.

Affordable housing that could provide opportunities for small house construction was discussed. There was also a question about inclusionary zoning, which allows government to develop a community with mixed incomes. This could benefit schools and families.

The panel asked for supportive, researched data to move bills and issues forward.

“Please hold us accountable,” Devlin concluded. “We are available to meet with you in Salem. Write to us. Personalized correspondence, not mass postcards.

“Stability and compromise: that’s how we get things done in Salem. We can’t count on Washington where so little is done at the federal level.”

And with that, the town hall finished on time.

Log onto <https://www.oregonlegislature.gov> to check out the latest in the Oregon State Legislature and to locate districts.

Tryon-Stephens headwaters open house

(Continued from Page 1)

build something, but what, we’ll have to see.” Collecting funds from the developer to design it another way was also suggested.

“Sometimes a waiver of variance for unnecessary parts of the project could be made, and the builder could help develop a different mode,” said Igarta.

O’Neill said she will continue to be involved until she sees the changes hopefully she had some hand in creating.

“Please let your community know about the online survey,” Igarta concluded. “We will be wrapping up this project by the end of June and will send a link to final plan materials to this email list.”

Since the open house, approximately 30 surveys and comment forms were submitted which the city is busy documenting. These include the presentation, display boards, and the survey/comment form. These materials are available on the project website at <http://www.portlandoregon.gov/transportation/65586>.

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