

Internships

PNM Summer Internships

Deadline: April 17

PNM announces the American Indian Summer Engineering Internships. Four positions are available, two at the PNM San Juan Generating Station west of Farmington, N.M. (Job ID: #608423) and two positions at PNM's headquarters in the Albuquerque/Santa Fe area (Job ID: #608437).

Preference will be given to electrical, mechanical or environmental engineering students and current AISES members and students near graduation. Internships will commence in late May and last through mid-August.

The internships present opportunities to take on project-based work and support the director of Tribal relations, serving as a liaison between New Mexico Tribal entities and government officials.

To apply, visit pnm.com/careers and read a full job description, register, upload a resume and answer all posting questions.

For more information, contact Cathy Newby, director, Tribal Government and Customer Engagement, at 505-241-4506 or cnewby@pnm.com.

Washington Internships for Native Students (WINS)

Deadline: April 29

Participants gain knowledge, skills, academic credit and practical work experience through this comprehensive and intensive program. While working

full-time in an academically supervised internship, students earn six credits during the summer term. American University provides full academic support for the internship and additional course work in the evenings.

The WINS program provides professional, real-world work experience. A variety of federal agencies, private firms and American Indian /Alaska Native/Native Hawaiian (AI/AN/NH) organizations provide focused internship experiences.

Academic courses focus on issues important to AI/AN/NH communities through a combination of lectures, discussions, relevant readings, research projects and guest speakers.

Cultural and social activities take place throughout the program. In their free time, students are encouraged to take advantage of the nation's capital by visiting notable landmarks.

Friends of Tryon Creek – Nature Day Camp and Interpretive Intern

Deadline: June 3

The Nature Day Camp intern will support the day camp director and learn about operational procedures, camp registration and program planning. This intern will support the camp's extended care program, providing supervision and activities during the late afternoon. He/she also will help coordinate and deliver curriculum for campers age 6-10.

He/she also may occasionally fill in as a substitute camp instructor.

This intern also will learn and apply interpretive skills. Interpretation in Tryon Creek State Natural Area seeks to reveal the forest's ecological and cultural significance. The development of interpretive programs will focus on families. He/she will help lead six evening family campfire programs as well as develop self-guided scavenger hunts and other activities.

NCAI: Fall 2016 Internship

Deadline: Various

This internship offers a unique opportunity for young leaders from throughout Indian Country – as well as for other young leaders with an interest in Native affairs – to be on the front lines of legislative action and policy development, with opportunities to develop policy analysis, communication and advocacy skills

NCAI invites students enrolled in institutions of higher learning to apply for semester or summer-long internships (for which most institutions will offer college credit), with up to four applicants selected for each term. Please note, a Tribal affiliation is not required to be approved for an internship.

Mosaics in Science (MIS) Diversity Internship Program

Deadline: Multiple

This internship program provides college students and recent graduates age

18-35 who are under-represented in STEM (science, technology, engineering and math) career fields with on-the-ground, natural resource science-based, work experience in the National Park System.

Each internship is composed of working 11 weeks in a park followed by a four-day career workshop held in Washington, D.C. This program is run in partnership with Environment for the Americas and Greening Youth Foundation.

Indian Land Tenure Foundation Internship Program

Deadline: Multiple

The College Internship Program works with colleges and universities to help students become directly involved in land tenure issues for college credit. It places students at a Tribal office working directly on land tenure issues under the supervision of Tribal office staff and college faculty.

Few opportunities exist for students interested in a career concentrated on Indian land tenure issues. These internship opportunities provide students with the experience needed to develop into future Indian leaders who can build the capacity of Indian nations to grow their land base and effectively manage Indian lands.

For more information, contact the grants manager at info@iltf.org.

Other Opportunities

University of Oregon Youth Movement 2016

April 22 • 8 a.m.-4 p.m.

Moshofsky Center • Eugene, Ore.

Our goal is to bring middle school-aged American Indian youth together from across Oregon to celebrate culture, inspire them to further their education and teach them how to make healthy lifestyle choices.

The Youth Movement field day strives to help the seventh generation realize their potential as athletes, students and community leaders. We want this day to be a celebration of the rich history of Oregon's American Indian Tribes while empowering our youth to build new friendships through sport.

Activities include team sports, traditional American Indian games, motivational speakers, UO student-athlete volunteers, networking opportunities with the UO Native American Student Union. All participants will receive a free T-shirt, lunch and prizes.

Society of American Indian Government Employees (SAIGE) Student Youth Leadership Track

Deadline: April 30

SAIGE is accepting applications for its Student Youth Leadership Track at the 13th Annual National Training Program, *Serving Our Nations*, on June 5-9 at the Hard Rock Hotel in Catoosa, Okla. (Tulsa area).

This program is open to Native students enrolled in high school or an

accredited college or university, who are age 18-25. SAIGE will fund travel, registration fee and hotel accommodations.

SAIGE partners with AIHEC, which funds students who are attending Tribal colleges to attend the youth track. For Tribal college students, contact Alex Grandon at AGrandon@aihec.org for more information on how to apply through AIHEC.

Tribal Climate Change Photo Contest

**Deadline: Spring – April 30;
Summer – Aug. 26**

Our photo contest asks you to take a picture of things you (or your Tribe or village) value and add a short caption describing how a changing climate might affect what's in the photograph. For example, if you take a picture of people working, how might climate change affect their jobs? Will farmers be able to plant earlier in the spring? Will the road crew need to use a different tar mix?

Visit globalchange.gov/explore or <http://climate.gov/> for effects on your region of the country. Then write a caption.

Include your full name, grade and school after caption (either with the photo or in the email) and if you agree to the "terms and conditions." Submit the photo at bia_climate_photo_contest@bia.gov (questions too).

Categories include grades K-5, grades 6-8 and high school.

Winning photos with their captions will be displayed in the hallways of the

Department of Interior in Washington, D.C., and a matching framed copy will be sent to the school with a letter announcing the winners.

Helping Orient Indian Students & Teachers into STEM (HOIST)

Deadline: May 2

HOIST is a six-week college preparatory program held during summer session at the University of Idaho. It is for American Indian high school students who have demonstrated potential in science, technology, engineering or math (STEM) fields.

Goals include providing STEM education to American Indian students; recruiting and retaining American Indian undergraduate students in STEM majors and providing education to current and future teachers to better instruct American Indian students in STEM fields

Konaway Nika Tillicum

Deadline: May 13

Konaway Nika Tillicum, which means "All My Relations" in Chinook Trade Jargon, is an eight-day (July 9-16) academic academy exploring a broad range of classes, lectures, cultural experiences and recreational activities for American Indian middle and high school students.

Students selected for Konaway stay at Southern Oregon University in Ashland and interact with other American Indian students while being challenged by creative, imaginative instructors and activities.

BIE STEM Loan for Service

Deadline: June 1

AIGC administers a Bureau of Indian Education contract to provide financial assistance in the form of loans to eligible American Indian and Alaska Natives seeking graduate and professional degrees in science, technology, engineering and mathematics (STEM).

The goal is to promote opportunity for careers with Tribal governments, Bureau of Indian Affairs and Bureau of Indian Affairs-funded organizations on and off reservations. Loans are paid back at the rate of one year of service for one year of funding.

Applicants must be (or will be) pursuing a master's or doctorate degree as a full-time degree-seeking student at an accredited graduate school in the U.S. Exclusive consideration is paid to degree candidates in the STEM fields.

AIGC Fellowship

Deadline: June 1

The AIGC Fellowship program provides approximately \$1.2 million in fellowships to more than 400 American Indian and Alaska Native graduate and professional students each year.

The fellowship amount is typically between \$1,000 and \$5,000 per academic year (not including summer) and varies from year to year, depending on the number of qualified applicants, the availability of funds and unmet financial need.