

New Opportunity

Indian Affairs Student Leadership Summer Institute Deadline: March 11

The institute's mission is to engage and support the next generation of Native students interested in rising to leadership levels within federal government. The program will provide participants with:

- An introduction to the government-to-government relationship between the United States and Tribal nations
- Knowledge of how the federal government carries out its trust responsibilities
- How the Tribal consultation process guides the development and implementation of federal Indian policies and regulations
- Real-world exposure to Indian Affairs and its bureaus, offices and programs

Between 15-to-20 AI/AN undergraduate and graduate students will be selected to work at either Indian Affairs' headquarters in Washington, D.C., or at the Bureau of Indian Affairs' 12 regional offices. These paid 10-week positions begin in early June and end in mid- August.

Applications are due by 11:59 p.m. (EST) on March 11 through the federal employment website – USAJobs.gov.

Questions about the program, eligibility, how to apply and application requirements can be sent to IA_Institute@bia.gov.

Internships

Native American Multimedia Internships Deadline: March 18

Vision Maker Media is pleased to offer Public Media Internships to undergraduate or graduate students. With major funding from the Corporation for Public Broadcasting (CPB), the purpose of the paid internships is to increase the opportunities for American Indian and Alaska Native youth in Public Broadcasting.

Interns can be located at Vision Maker Media's offices at the University of Nebraska-Lincoln in Lincoln, Nebraska, or at a public television station in the U.S.

For more information, contact Vision Maker media at 402-472-3522 or vision-maker@unl.edu.

U.S. DOE – Office of Indian Energy Summer Internships at Sandia National Laboratories Deadline: March 27

Current full-time technical undergraduates and graduate students – who are familiar with American Indian culture and Tribal issues – are needed to support projects funded by the U.S. Department of Energy (DOE) Office of Indian Energy Policy and Programs.

Student interns will help a cross-disciplinary team perform specific technical tasks in the field and at Sandia National Laboratories.

Interns will interact with Sandia's renewable energy staff, American Indian Tribes interested in renewable systems and Sandia's American Indian Outreach Committee. The program offers interns instant immersion in project planning and development activities working directly with experienced, internationally recognized energy experts.

For more information, contact Sandra Begay-Campbell at 505-844-5418 or skbegay@sandia.gov.

Friends of Tryon Creek – Nature Day Camp and Interpretive Intern Deadline: June 3

The Nature Day Camp intern will support the day camp director and learn about operational procedures, camp registration and program planning. This intern will support the camp's extended care program, providing supervision and activities during the late afternoon. He/she also will help coordinate and deliver curriculum for campers age 6-10. He/she also may occasionally fill in as a substitute camp instructor.

This intern also will learn and apply interpretive skills. Interpretation in Tryon Creek State Natural Area seeks to reveal the forest's ecological and cultural significance. The development of interpretive programs will focus on families. He/she will help lead six evening family campfire programs as well as develop self-guided scavenger hunts and other activities.

Indian Land Tenure Foundation Internship Program Deadline: Multiple

The College Internship Program works with colleges and universities to help students become directly involved in land tenure issues for college credit. It places students at a Tribal office working directly on land tenure issues under the supervision of Tribal office staff and college faculty.

Few opportunities exist for students interested in a career concentrated on Indian land tenure issues. These internship opportunities provide students with the experience needed to develop into future Indian leaders who can build the capacity of Indian nations to grow their land base and effectively manage Indian lands.

For more information, contact the grants manager at info@iltf.org.

Other Opportunities

Native Youth in Food & Agriculture Summer Leadership Summit – Student Leader Deadline: March 11

Applications are available for the third annual Summer Leadership Summit for Native Youth in Food & Agriculture at the University of Arkansas School of Law. The summit takes place July 17-26 (includes travel dates).

All food, lodging, instructional materials and field trip costs will be provided. Depending on the number of students, some travel scholarships also will be provided.

If you're a college-aged student, please consider applying as a student leader.

Tribal Climate Change Photo Contest Deadline: Spring – April 30; Summer – Aug. 26

Our photo contest asks you to take a picture of things you (or your Tribe or village) value and add a short caption describing how a changing climate might affect what's in the photograph. For example, if you take a picture of people working, how might climate change affect their jobs? Will farmers be able to plant earlier in the spring? Will the road crew need to use a different tar mix?

You'll need a camera and an idea of how the climate is changing in your area and how it might affect the subject of your photo. Visit globalchange.gov/explore or <http://climate.gov/> for effects on your region of the country. Then write a caption.

Include your full name, grade and school after caption (either with the photo or in the email) and if you agree to the

"terms and conditions." Submit the photo at bia_climate_photo_contest@bia.gov (questions too).

If you are submitting as a class, follow your teacher's direction for submitting. Categories include grades K-5, grades 6-8 and high school.

Photos will be judged by age category on the image – composition, subject, content – and the caption – is the climate change adaptation activity, climate impact identified for the photo's subject or topic.

Winning photos with their captions will be displayed in the hallways of the Department of Interior in Washington, D.C., and a matching framed copy will be sent to the school with a letter announcing the winners.

Helping Orient Indian Students & Teachers into STEM (HOIST) Deadline: May 2

HOIST is a six-week college preparatory program held during summer session at the University of Idaho. The program is for American Indian high school students who have demonstrated potential in science, technology, engineering or math (STEM) fields.

Goals include providing STEM education to American Indian students; recruiting and retaining American Indian undergraduate students in STEM majors and providing education to current and future teachers to better instruct American Indian students in STEM fields

Konaway Nika Tillicum Deadline: May 13

Konaway Nika Tillicum, which means "All My Relations" in Chinook Trade Jargon, is an eight-day (July 9-16) aca-

demic academy exploring a broad range of classes, lectures, cultural experiences and recreational activities for American Indian middle and high school students.

Students selected for Konaway stay at Southern Oregon University in Ashland and interact with other American Indian students while being challenged by creative, imaginative instructors and activities.

BIE STEM Loan for Service Deadline: June 1

AIGC administers a Bureau of Indian Education contract to provide financial assistance in the form of loans to eligible American Indian and Alaska Natives seeking graduate and professional degrees in science, technology, engineering and mathematics (STEM).

The goal is to promote opportunity for careers with Tribal governments, Bureau of Indian Affairs and Bureau of Indian Affairs-funded organizations on and off reservations. Loans are paid back at the rate of one year of service for one year of funding.

Applicants must be (or will be) pursuing a master's or doctorate degree as a full-time degree-seeking student at an accredited graduate school in the U.S. Exclusive consideration is paid to degree candidates in the STEM fields.

AIGC Fellowship Deadline: June 1, 2016

The AIGC Fellowship program provides approximately \$1.2 million in fellowships to more than 400 American Indian and Alaska Native graduate and professional students each year.

The fellowship amount is typically between \$1,000 and \$5,000 per academic year (not including summer) and varies from year to year, depending on the number of qualified applicants, the availability of funds and unmet financial need.

The Student Conservation Association

Are you a high school student who is passionate about conservation? Do you like working as part of a team to get things done? Join an SCA Community or National Crew and plug yourself into SCA's nationwide network of young conservationists – thousands of students who are as passionate as you are about preserving wildlands, protecting nature in urban areas and keeping the planet green.

SCA offers a range of programs for youth ages 15-19. Whether you want to serve in your local community or explore public lands across the country, SCA has something for you.

The SMART Competition

This program engages students in a real-world technology education challenge designed to combine academic relevance, education achievement and applications of technology. The competition helps develop workforce and life skills, including computer analysis and software design, verbal and written communication, research, teamwork and problem solving.

Students will achieve an increased awareness of the smart grid, green building design, the environment, community, livability and sustainability-related issues.