

Internships

National Science Foundation – Science & Technology Centers 2015 Tribal Initiative Internships Due Feb. 28, 2015

Announcing a 2015 paid summer undergraduate research internship program for American Indian/Native Hawaiian/Alaska Native students at NSF Science and Technology Centers (STCs) around the country. Opportunities are available at six STCs with a wide range of research foci.

Students will conduct an independent research project for 10 weeks. Participants will receive a stipend of \$4,600, housing and travel will be covered and they will be encouraged to present their work at upcoming SACNAS/AISES conferences.

UO recruiting for Sapsik'wala (Teacher) Education Project participants

The University of Oregon is pleased to share an exciting opportunity for American Indians and Alaska Natives to pursue their teaching certificate through the Sapsik'wala (Teacher) Education Project.

The university currently is recruiting prospective applicants (application deadline varies by program) for enrollment during the summer term 2015. We provide support to successfully complete a teacher licensure and master's of education program in our College of Education.

Qualified applicants who are accepted can receive funding to cover tuition and fees, a monthly stipend, a computer and books, as well as participate in a cohort model of community support and important induction services during the critical early years of their teaching career.

For more information, contact Kelly LaChance, academic support coordinator, at kellyl@uoregon.edu or 541-346-2454. Send mail correspondence to Sapsik'wala (Teacher) Education Project, 5277 University of Oregon, Eugene, OR 97403-5277.

Visit <https://education.uoregon.edu/sapsikwala/> for more details.

Summer Internship for Native Americans in Genomics (SING) Due March 8, 2015

The SING workshop is a one-week workshop aimed at discussing the uses, misuses and limitations of genomics as a tool for American Indian communities. The workshop also will assist in training American Indians in the concepts and methods currently used in genomics.

The goals of the workshop are to:

1. Facilitate discussion on indigenous cultural values and whether scientific methods can be beneficially incorporated with these values
2. Provide awareness of how genomics is currently used as a tool to assist in projects focused on natural resources, history and health
3. Increase the number of American Indians in science research, leadership and teaching careers at all levels

The application process will be competitive with selected participants receiving funds to cover travel, housing and food expenses for the week of the workshop.

The 2015 SING workshop will be held Aug. 2-9 at the University of Illinois at Urbana-Champaign.

Senate Committee on Indian Affairs Intern Due March 16, 2015, for Summer Semester

The office of the chairman of the Senate Committee on Indian Affairs accepts a limited number of internship and fellowship applicants each year. Successful applicants serve during spring (January-May), summer (May/June-August) and fall (September-December) terms.

The chairman's office seeks individuals with specific interests in Indian education, Tribal economic development, Indian land management, federal trust responsibility, Indian health care, Indian housing, and Tribal law and order.

Interns and fellows assist with legislative research projects, hearings and administrative tasks and gain firsthand knowledge on how a senate committee works to pass legislation and conducts oversight on federal agencies, programs and policy implementation.

Though no specific major or program is required, a good academic record is a must. Applicants who can work full time (40 hours/five days per week) are strongly preferred.

**For more information about the Siletz Tribal language program,
please visit siletzlanguage.org.**



20th Annual Na-ha-shnee Native American Health Science Institute June 21 – July 2, 2015

What is Na-ha-shnee? Na-ha-shnee is a 12-day summer program designed to encourage Native American and Alaska Native students to pursue health science degrees and health-related careers. The program is held on the WSU Spokane Campus and housing is in nearby dorms.

Who should apply? Native American and Alaska Native students who are currently in 9th, 10th, or 11th grade. Applicants should have a GPA of 3.0 or above and an interest in health science careers (nursing, medical research, nutrition, physical therapy, medicine, pharmacy, etc.). This year we will select 25 students to attend Na-ha-shnee.

Where is the application? Applications can be filled out and submitted online or printed and submitted in paper copy form. The application can be found online at <http://spokane.wsu.edu/community/service-outreach-units/native-american-health-sciences-program/> (or Google WSU Native American Health Sciences to find it).

What does it cost? FREE! The only cost that we cannot cover is transportation to and from our program.

DEADLINE FOR APPLICATION: 5 p.m., APRIL 24, 2015

Questions? Feel free to contact Emma Noyes, Native American health science outreach coordinator, at 509-324-1965, emma.noyes@wsu.edu or (fax) 509-324-7341.

This exciting summer opportunity is brought to you by

WASHINGTON STATE UNIVERSITY – GO COUGS!

Aquarium offers teens an ocean of summer fun

NEWPORT, Ore. – Do you know a teen who aspires to be the next Jack Hannah, Jeff Corwin or the late, great Steve Irwin? The Oregon Coast Aquarium offers youngsters a chance to tread in their footsteps.

The aquarium's volunteer program takes high school-age youth on a journey of discovery. Speaking on behalf of animals and their environments is no simple task, which is why the aquarium is currently recruiting future youth volunteers for a free six-weekend crash course on the coastal and marine sciences of Oregon.

Youth will go on to share what they learned with the aquarium's visitors. The 15,000 animals that reside in the aquarium's exhibits cannot speak for themselves, so interpretive volunteers of all ages do it for them.

The experience is not all work and no play. Youth volunteers also go on whale watching expeditions and outdoor adventures, and learn important skills like deploying a life raft and putting on survival suits.

After a summer of learning through teaching, many youth volunteers choose to continue their service throughout the school year. They team up with aquarium staff to develop their own ocean advocacy initiative to help teach their peers and aquarium visitors about marine conservation.

The program draws high school-age students from as far away as Portland and seems to provide an important summertime social network – especially for homeschooled kids.

The aquarium's youth volunteers might not become the next Jacques Cousteau or Sylvia Earle, but they will carry environmental awareness and stewardship they develop for the rest of their lives.

To complete an application to join the aquarium's volunteer teams, visit aquarium.org or contact the aquarium's Volunteer Services Department at volunteer@aquarium.org. Applications are due March 20.

The Oregon Coast Aquarium is dedicated to the highest quality aquatic and marine science programs for recreation and education so the public better understands, cherishes and conserves the world's natural marine and coastal resources.

An accredited Association of Zoos & Aquariums institution, this 501(c)3 nonprofit organization is ranked as one of the top 10 aquariums in the U.S. Visit us at 2820 SE Ferry Slip Road in Newport, www.aquarium.org or 541-867-3474. Follow us on Facebook.com/OregonCoastAquarium or Twitter.com/OrCoastAquarium for the latest updates.