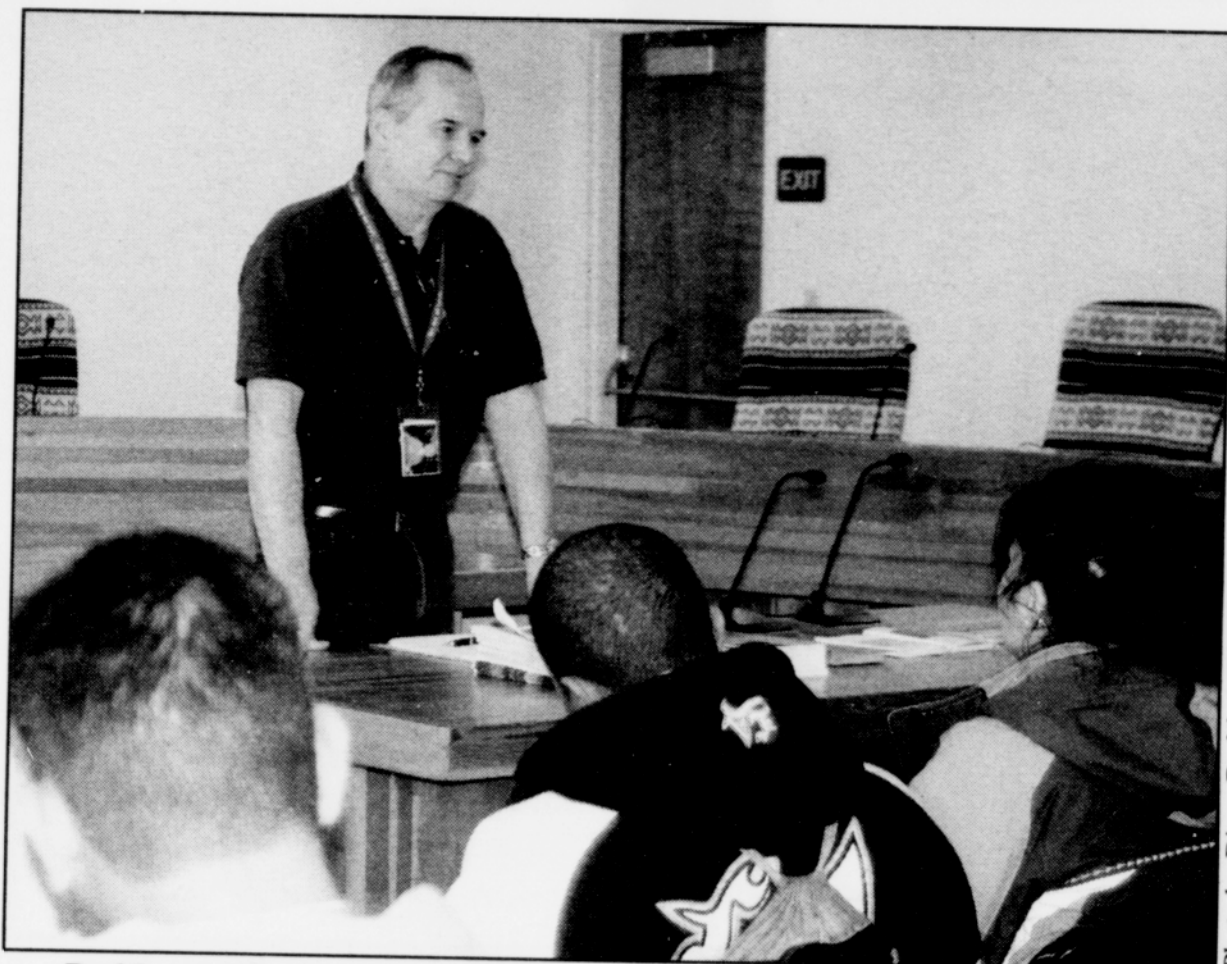


## NOTICES



Bud Lane talks to students from Oregon State University about Siletz Tribal history and culture as part of their five-day tour of Lincoln County during the last week of March. The students are in a sociology class that looks at American Indian issues in rural communities in Oregon. They met with representatives from the Siletz Tribe, Toledo Mill, Newport city government and the police department, the fishing industry, Hatfield Marine Science Center, OSU Extension office, the News-Times and the Surfrider.

### DMV Modifies Procedure for Licenses

The Oregon DMV wants to make you aware of a change in its procedure.

Starting in April, DMV will allow people to keep their old driver licenses, permits and identification cards when they apply for a new card. The old card will be invalidated with a punched hole in the name and address area and returned to the person after the card is surrendered to DMV for the issuance process. This will give people another form of photo identification while they wait for their

new card to arrive in the mail.

Oregon converted to issuing driver licenses and ID cards from a secure production facility in the summer of 2007. DMV now mails driver licenses and ID cards to its customers.

If you have questions about the new policy, please visit [www.OregonDMV.com](http://www.OregonDMV.com) or contact DMV at: Salem, 503-945-5000; Portland, 503-299-9999; Eugene/Springfield, 541-686-7855; TTY, 503-945-5001; or call your local DMV office.

### FNDI Announces Online Financial Education Curriculum

LAS VEGAS – First Nations Development Institute announced its new online financial education curriculum in February at the Native American Finance Officers Association conference.

The interactive curriculum targeting Native youth (especially those receiving per capita payments) is part of its larger online investor education resource center, the InvestNative website ([www.InvestNative.org](http://www.InvestNative.org)).

"There is a great interest in online resources that Tribal youth can use regardless of where they live," stated Sarah Dewees, project manager. "We heard from the groups we work with that there was a need to provide a financial education resource for youth who may not live on the reservation."

"The focus is really on investor education," said Shawn Spruce, a co-author of the curriculum. "Especially in these difficult market times, it is important for youth to understand the options they have available to them to protect and grow their resources. We talk about different investment vehicles, rates of return and asset allocation. All the important topics are in there."

The InvestNative website is part of a larger investor education project funded by the FINRA Investor Education Foundation. It has a whole section dedicated to financial education trainers who are interested in teaching about investing.

There is a link to an investor education workbook, a teachers' guide and an online library of teaching resources such as games, quizzes and exercises. The youth-oriented online curriculum provides a review of the topics covered in the investor education workbook and has many interactive exercises and online calculators.

"This is an experiment and we are learning as we go along," stated Dewees. "We hope to get feedback on the site and we have plans to continually add content. That is the great thing about working on the Web."

The InvestNative online curriculum can be accessed at [www.InvestNative.org](http://www.InvestNative.org). First Nations Development Institute is a national Native-led 501(c)(3) organization with a mission to assist Native communities in controlling their assets in ways that fit their cultures.

### American Indian Applicants Sought for Hatfield Fellowship

GRAND RONDE, Ore. – The Confederated Tribes of Grand Ronde has announced that applications for the Mark O. Hatfield Congressional Fellowship are available.

Each year, a Hatfield Fellow serves as an intern for a member of Oregon's congressional delegation.

The Hatfield Fellow is selected from adult American Indian applicants who are enrolled members of a federally recognized Tribe in Oregon. If there are no qualified applicants from Oregon, enrolled members of federally recognized Tribes in Washington, Idaho and Montana will be considered.

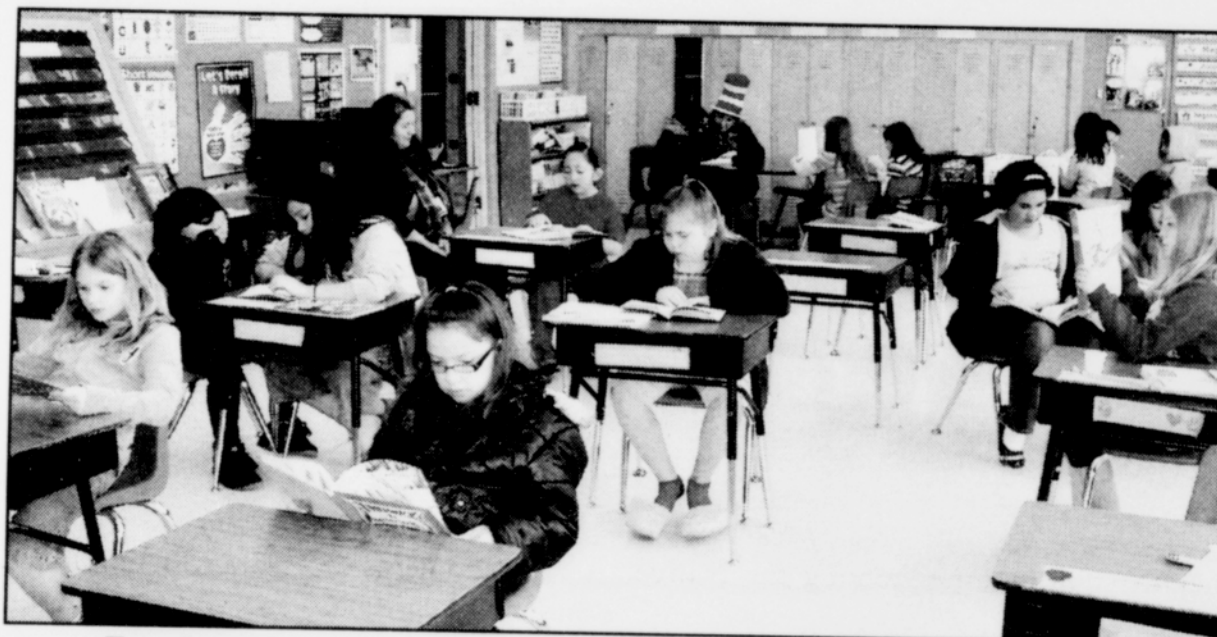
The candidate will intern in Washington, D.C., for nine months and will receive a monthly stipend, relocation and travel expenses, and tuition for the American Political Science Association orientation.

New for 2009, fellowship applications will be completed and submitted via the Internet.

Deadline for applications is 5 p.m. on April 24, 2009. Applicants then will be notified if they qualify for interviews. Late applications will not be accepted.

To access the new online application process, visit [www.thecommunityfund.com](http://www.thecommunityfund.com). For additional questions, please contact Louis King at Spirit Mountain Community Fund, 503-879-1462, e-mail at [louis.king@thecommunityfund.com](mailto:louis.king@thecommunityfund.com) or by mail at 9615 Grand Ronde Road, Grand Ronde, OR 97347.

The Fellowship honors Mark Hatfield for his accomplishments as a United States senator, a former governor of Oregon and for his mentorship of many leaders in their own communities.



Fourth-grade students read Dr. Seuss books in Ms. Bowen's classroom at Siletz Valley School.

### Read Across America Celebrates Dr. Seuss

by Alice C. McCain, Library/Title I Assistant

We have completed our 2009 celebration of Read Across America at Siletz Valley School. It was a great success thanks to the teamwork of many people.

We had two main events to celebrate Dr. Seuss's birthday:

- Family Night on Feb. 26 in the library with Dr. Seuss birthday cake and prizes
- Reading Centers on March 2 in K-5 classrooms with activities and snacks for all

It takes money and people-power to make all this happen, so thanks go to:

- Chinook Winds Casino gave us \$300, which we used to purchase 89 paperback books for all the kindergartners to third-graders, as well as three Dr. Seuss hardbacks for fourth and fifth grades. One Dr. Seuss book each was given to the fourth- and fifth-grade classrooms and a drawing was held to pick a winner of a hardback copy of *The Lorax*. Fourth-grader Liliana Hicks was the lucky winner.
- Bill, the owner of Sea Towne Books, was wonderful to work with, giving a 25 percent discount so our money went much further and making sure the books were here on time.
- Title I funds purchased bookmarks and book bags as well as some Dr. Seuss book/CD sets and posters. All focused on encouraging reading and family reading activities. Thanks to Candy Spelbrink and Lourdes Lozano for facilitating these purchases.
- Siletz Boosters provided funds for Goldfish crackers, juice and cups for our K-5 classroom snacks. They also helped provide napkins and plates for the birthday cake.
- Mark Scott, cooking teacher and chef extraordinaire, made three amazing Dr. Seuss-themed cakes. They were not only delightful to look at, but also delicious to eat!
- Teachers and classified personnel helped make our classroom stations work smoothly.
- Elaine Greene was the mom who helped out in the library, giving books to the "early bird" students as they selected their own books.

Here's hoping that our Read Across America activities show children how much fun reading can be and help make them and their families lifelong readers!