

An Open Letter to All Oregonians

No one knows Oregon as well as you and your neighbors. On behalf of Gov. Ted Kulongoski, we invite you to share your story about what it means to be an Oregonian. The sesquicentennial "Oregon Stories" project is a personal invitation to you and your family, friends, community, school, tribe or company to contribute your favorite stories about life in Oregon and then share these stories throughout the state.

All Oregon stories are yours to tell – you can write them, sing them, sew them, photograph them, film them or paint them. What is your "Oregon Story?"

Oregon 150 will take the best stories from every region and share them statewide through radio, television, online and print "Oregon Minutes." As a lasting legacy, all of these Oregon Stories will become part of the Oregon State Archives.

Available on the Oregon 150 Web site:

- www.oregon150.org/Toolkit/Web_Toolkit.pdf – Download Toolkit (PDF)

- www.oregon150.org/Toolkit/Web_SubmitStoryForm.pdf – Oregon Story Submission Form (PDF)

On our Web site (www.oregon150.org), you will find a tool kit of ideas to help guide you in the process of setting down your Oregon Story and sharing it with Oregon 150. Use this as a guide but remember – the governor wants you to tell us what you think is most important for others to understand about your Oregon in your own way. Feel free to use the style that best suits you while still meeting Oregon 150's submission guidelines.

We are all Oregonians and we all have an "Oregon Story" to tell. We can't wait to receive your stories so that the governor can share them with all of our Oregonian neighbors!

Pass it on!

Please share this toolkit with your friends, family, neighbors, co-workers and their friends, family, neighbors and co-workers!

Sincerely,

The Oregon 150 Board of Directors

Chinuk Wawa Language Available for College Credit

Study Chinuk Wawa, a Northwest American Indian language, for college credit during winter term 2008 while satisfying the Oregon University System's language requirement for admissions or graduation.

Lane Community College, the University of Oregon, Chemeketa Community College and Portland State University are honored to join with the language program of the Confederated Tribes of Grand Ronde in offering Chinuk Wawa, AIL 102, Winter 2008. Students in different locations will learn Chinuk Wawa together in real time through interactive technology.

Even if you did not take the first term, AIL 101, you may be able to enroll winter term for AIL 102. You'll earn four college credits for each course.

AIL 101,102,103: American Indian Languages: Chinuk Wawa students will learn the fundamentals of Chinuk Wawa and how it has linked Native people of the Northwest. The course also will introduce students to Northwest Native culture.

Each site will have a qualified language mentor, with classes led by Tony Johnson, the head of the Grand Ronde

Language Program, and Janne Underriner, the director of the Northwest Indian Languages Institute at the University of Oregon.

All classes meet Monday and Wednesday from 4:30 p.m. to 6:20 p.m. Classes will be held at LCC 19/254; CCC 9/112; PSU TBA; and Grand Ronde TBA.

For more information about Chinuk Wawa, visit www.grandronde.org.

For more information about American Indian Languages courses, call LCC's Division of Language, Literature and Communication at 541-463-5419.

All students must register through LCC. See www.lanec.edu CRN# 34191.

New students should contact www.lanec.edu/es/admissions.html to register. If you need assistance with the admission or registration process, contact Enrollment Services at 541-463-3100 or Enrollmentadvisors@lanec.edu.

Plans are under way to offer AIL 201, 202, 203: American Indian Languages: Chinuk Wawa, in 2008-2009. The second-year series of courses will fulfill the Oregon University System's language requirement for graduation.

Tribal Energy Program - Summer Internship Program

Application Postmarked: Feb. 22, 2008

**Location: Sandia National Laboratories
Albuquerque, New Mexico**

Internship Duration: 12 weeks

Background: The Tribal Energy Program promotes tribal energy self-sufficiency, economic development and employment on tribal lands through the use of renewable energy and energy efficiency technologies.

Eligibility: Current college upper-classmen and graduate students, who are familiar with Native American culture and tribal issues, are needed to support the Tribal Energy Program efforts with technical project tasks. Students are needed to assist a cross-disciplinary team to perform specific tasks. Interactions will be with Sandia's renewable energy staff, Native American tribes interested in renewable systems and Sandia's American Indian Outreach Committee. Instant immersion in these activities is offered in working directly with experienced and internationally recognized peers. Travel will be required, including field visits to renewable energy projects.

Required: As authorized by the Tribal Energy Program, the student applicant must be a U.S. citizen and be an American Indian as defined as a member of a federally recognized tribe, Alaska village or Alaska corporation (not state-recognized, not bands or groups, or first peoples of Guam or Ha-

waii). Specific interest in renewable energy is required. Applicants must pass a pre-employment background check.

Application Instructions

- Apply to contact address listed at the top of the announcement prior to the deadline.
- Apply using a personal résumé, including GPA, all relevant work experience and outside activities. Include your phone number and e-mail address.
- Include all college transcripts (official copies are required).
- Complete a questionnaire.

Salary and Relocation Expenses

- Salary commensurate with number of hours completed by the end of the 2006 fall semester in an appropriate technical major
- Sandia will pay relocation expenses (mileage and per diem or round-trip airfare) for a school site > 50 miles from Albuquerque, N.M.

Apply to: Sandra K. Begay-Campbell, Sandia National Laboratories, 1515 Eubank SE, MS 1110, Building 6585, Room 1905, Albuquerque, NM 87123; telephone: 505-844-5418; skbegay@sandia.gov.

Do You Qualify for Student Loan Forgiveness?

On Sept. 27, 2007, President Bush signed into law the College Cost Reduction and Access Act (HR2669). In addition to a number of provisions providing financial and debt repayment support to current or past college students, the bill establishes a loan forgiveness program for individuals working for 501(c)(3) non-profit organizations or in government.

The loan forgiveness program allows the Secretary of Education to forgive 1/10th of the balance of federal student loans held by 501(c)(3) or public sector employees for each year of the repayment period in which their income was less than \$65,000.

This program applies to all public service employees who have not defaulted on their loans; have made monthly payments on their loans for 120 consecutive months after Oct. 1, 2007; were employed full-time with a 501(c)(3) or in the public sector during the entire 120 months during which they made their payments.

The loan forgiveness program is not retroactive in the sense that if you have been making payments for 10 years or more, that payment history and schedule does not qualify you for loan forgiveness. It is retroactive in the sense, however, that any debt incurred prior to the development of this program is eligible for forgiveness so long as you meet the qualifications listed above and

have a current debt repayment schedule that is longer than 10 years.

The Department of Education is working out rules and regulations for implementing this program. The current timeline is for those regulations to be published in a few months. These regulations will answer more specific questions, such as what payment schedule will allow individuals to qualify, the process for obtaining loan forgiveness, and other miscellaneous administrative issues.

Visit www.ed.gov for more information or to obtain the specific regulations when they are made public.

Arts School Scholarships

Idyllwild Arts Academy near Los Angeles, a prestigious arts school and also a boarding school, has two full-ride scholarships (based on financial need) for American Indian students for the 2008-2009 school year. Each scholarship is renewable up to \$45,000 per year.

Applicants should be American Indian, registered with their tribe; have a GPA of 3.0 or higher; and have a keen interest and talent in the arts (written, visual or performance).

Contact Tara Dutton, admissions officer, at 951-659-2171, ext. 2345. Admissions applications can be downloaded at www.idyllwildarts.org.