

"Worldly Possibilities"

by Amanda Jett

Lying in my twin-size bed looking up at the palazzo's worn, rustic wood beams, I asked myself, "How did I get here?"

Just weeks ago I was furiously finishing my winter term interior design studio project, listening to various Italian language CDs and trying to fathom leaving my husband and our dog for three whole months. Now I was in Rome, Italy, a million miles away from the hustle and bustle of my life in Oregon. Now I was trying to adjust to a new pace – the pace of a thousand years of history and all that goes along with it.

The announcement for the trip, offered to Marylhurst University Interior Design and Art students, was made during the first week of my fall classes. "Junior and senior students will have the opportunity to take their spring courses abroad in Rome, Italy."

I let the announcement travel right through. How could I possibly leave for the term? The trip was obviously meant for younger students who didn't have my kind of responsibilities.

A few days later I joked with my husband as I peddled on our stationary bicycle, "I'm getting in shape for Rome." "Rome?" he asked. I told him about the trip and said, "Don't worry. I am not planning on going." He politely asked, "Are you crazy? This is a once-in-a-lifetime opportunity."

The next few days were spent making budgets on restaurant paper napkins. After contacting the tribe and the school's financial aide department, I decided with savings, additional student loans, and the tribe's assistance, the trip was financially feasible.

My husband insisted he could cope at home without me. With the support and encouragement of my family and friends, I decided to sign-up. Before I knew it, I was on my way to beautiful Roma.

The months were spent touring amazing Roman ruins and learning about the sophisticated yet primitive architecture. The class visited the wealth of extravagant basilicas and churches from Bramanti to Brunelleschi to Michelangelo. And of course, we studied the amazing organization behind Rome's urban planning.

We met three times a week for tours given by a Cornell University architectural history instructor. A Marylhurst University instructor taught art classes and our interior design studio class. The



tours and homework kept us very busy and allowed us to explore the city in an in-depth way tourists rarely get to experience.

During free time, some of the group left Rome and traveled around Italy. During my stay, I visited Venice, Naples, Capri, Florence, Pisa, Portofino and the Cinque Terre (five towns in the Italian Riviera).

I used the opportunity to experience a taste of Italian culture. I met people and saw places I never believed were possible. I successfully completed my coursework and said "ciao" to Roma.

I was disappointed to leave the quaint, little palazzo apartment in the Roman historical center. For me, it represented a journey away from home that I never dreamt was possible. It stood for possibilities.

As I gazed at the ceiling above my bed, I often thought of the support of all of my family and friends, the great big world that awaited me outside and more importantly, the possibility of setting new goals and future travel adventures.

The trip was amazing. I just wanted to thank all of the people who made it possible. Thank you Confederated Tribes of Siletz Indians and to the education specialist in Portland, Katy Kaady. Your support through my education has been unwavering and genuinely appreciated.

Thanks to my mom and dad, Dan and Teena Viles, and all of my family and friends. Most of all, thank you to my husband, Sam, for your continued support throughout my education and especially this trip. I hope I continue to make you all proud.

Internships Making a Difference Within the Tribe

by Alison Noble

Marika Pullam just completed her second internship with the tribe this summer. She joined the Dental Department at the Siletz Community Health Clinic, describing her favorite thing about working here as "working with dental staff and learning different aspects of working in a dental clinic."

Pullam is entering her junior year at Western Oregon University and majoring in health education. After completing her internship here, she decided to narrow her focus and take a different path in the dental field. She plans on finishing her bachelor's degree and then entering a dental hygiene program.

After completing school, she'd like to return to the tribe as a dental hygienist.

Pullam said the internship helped her in her educational goals. "When I entered this internship, I wanted to be an ob-gyn or go into the dental field," she said. "This internship has helped me decide to stay in the dental field."

She hopes to return next summer to the dental clinic to learn even more.

Internships are announced in *Siletz News* and letters are sent to prospective intern students attending college. When thinking about where to work to earn some extra money next summer, think about the double benefits of interning!



Cleaning eels for Siletz Tribal elders are (l to r) Woody Muschamp, Kevin Goodell, Bill Mura, and Lark Logan. Tribal members caught approximately 300 eels at Willamette Falls on July 25 in an outing directed by Stan van de Wetering of the tribal aquatics program. (photo by Arlen Kentta)

First Day of First Grade Follows Busy Summer of Sports

by Arlissa Rhoan

Summer's over and it's finally back to school! Amial really missed school and was so excited to start first grade at Warm Springs Elementary.

His teacher, Mrs. David, will be his teacher for the next two years. It's called looping, where the teacher goes to second grade with the students. This will provide for a better transition for both teacher and parent, but more importantly the students.

Amial has set a personal goal to get **perfect attendance** all year. Let's hope this enthusiasm carries on for the rest of his school years.

Amial has been pretty active all summer – he spent it at the Boys & Girls Club of Central Oregon and they went on numerous trips.

He participated in the Kah-Nee-Ta High Desert Resort & Casino Junior Golf Program, which held a tournament

on Aug. 21. He place second, winning a new set of clubs and a bag.

He was signed up for the walking program with the Siletz Tribe, but it was too hard to keep a pedometer on him. He needs one that straps onto his ankle or bicep. He was just too active; he lost three pedometers! But I can recall times from 8 a.m. to 12 p.m. when he had more than 20,000 steps! Sheesh! Makes me winded just thinking about it.

And last but not least, he competed in the Warm Springs Recreation Department Track Meet at Madras High School in several events and here are his results:

100 meter	20.50 seconds
200 meter	43.57 seconds
400 meter	1 minute, 38 seconds
Long jump	5'-10"

Great job, Amial!