

DMV to Issue Cards Centrally for New Anti-Fraud Technology

Oregon DMV this year is taking the first step toward implementing "facial recognition" anti-fraud technology when issuing driver licenses, instruction permits, and identification cards.

The first phase is the shift to centralized issuance of cards starting in May 2007.

Under centralized issuance, DMV will no longer issue licenses, permits, or ID cards over the counter. Instead, customers who meet all Oregon requirements for driving privileges or an ID card will receive an interim card during their visit to DMV.

Then DMV will mail the customer the final card, which will have the same security technology as the card that DMV has been issuing over the counter. Customers should receive their cards five to 10 business days after their DMV visit.

Customers still must meet all Oregon requirements for driver testing, and proof of identification, age, and Oregon residence before DMV will issue an interim card.

The interim card's only purpose is proof that the individual has qualified at DMV to obtain, replace, or renew a driver license, instruction permit, or ID card. It's intended to allow customers to meet their statutory obligation to carry a driver license when they are driving as they await their final card.

Valid for up to 60 days, the interim card will look like a black-and-white copy of the final card, but it will have only one photo of the customer and no graphics. It will contain the same text information and barcode as the final license.

Although photocopies of the interim card will cause the word "VOID" to appear, the card is an intentionally non-secure document printed on paper. It will prevent the issuance of a secure plastic driver license or ID card in fraudulent attempts to obtain a card.

Courts and law enforcement officers can verify the interim card's text or barcode data electronically against the driver record, but the record will not differentiate between an interim card and a regular card. Customers' driving privileges will be valid from the moment that DMV issues the interim card. The only difference is that customers will have a paper card until they receive their final card in the mail.

Once DMV has completed the transition to centralized issuance, the agency will use facial recognition software in two ways.

At the counter, DMV will conduct a "one-to-one" comparison of the applicant's photo with his or her photo on file, if DMV has one. DMV staff also will be able to see the customer's photo on file.

In an overnight "one-to-many" batch process, the photos of all the day's

applicants will be compared with all other photos on file at DMV, including all the other applicants that day. The software will provide DMV staff with potential matches the following morning.

If DMV discovers evidence of fraud, the agency will not issue a final card and instead will provide the information to law enforcement for investigation. In potential matches that are not clear-cut, DMV may ask customers to return with additional proof of identity before issuing a final card.

Centralized issuance, which already is used in Washington, California, and 11 other states, is necessary to make the one-to-many facial recognition comparison effective. The overnight batch comparison makes it possible to identify same-day attempts to fraudulently obtain cards under multiple names.

Under Senate Bill 640 from the 2005 Oregon Legislature, DMV must have facial recognition in place by July 2008. Centralized issuance is the first step toward implementing this new technology.

DMV expects to start converting its 64 field offices to centralized issuance beginning in May 2007 and to have facial recognition in place by July 2008.

For details about centralized issuance and facial recognition, visit www.OregonDMV.com.

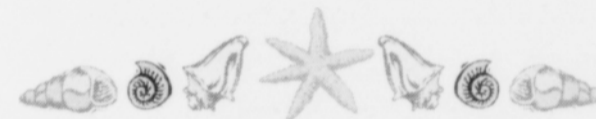
Voice Your Opinion on Indian Education

The Salem Keizer Indian Education Program will hold its annual public meeting on April 17, 2007. Attendees will review the grant application, program services for this year, and proposed changes for next year.

The meeting will be held from 6 p.m. to 8 p.m. at Bush Elementary School, 410 14th St. SE, in the multi-purpose room.

The Siletz Tribal Charitable Contribution Fund has given two grants to the Salem-Keizer Indian Education Program during the 2006-2007 school year.

Monies helped pay for supplies for the middle school and high school leadership programs and the Native graduation celebration to be held in May.



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Our charter cap for enrolled students is 200 in the elementary school and 100 in the high school. We have a waiting list of several students wishing to enroll in the primary grades of the elementary school.

Students in high school enrolled in numerous online classes through Oregon State University last semester. Course selection included 1) Introduction to Art, 2) Independent Study, 3) Creative Writing, 4) Native American Literature, 5) Dating, Marriage, and Family, 6) U.S. Government, 7) American History, 8) Pre Algebra, 9) Algebra 2, 10) Geometry, 11) Native American World View, 12) Environmental Science, 13) Marine Science, 14) Native American Marine Science, 15) Web Design, Advanced Television Production, 16) Graphic Arts, 17) Digital Imaging, 18) Conversational Spanish, 19) Health, and 20) Spanish.

Sports

Student athletes received awards at a winter sports banquet March 1.

Kylie Jacobs was named to the Mountain West League girl's all-star first team; Maria Garza and Kayla Borden were named honorable mention. The girls played in a league play-

off game for a position in the state tournament, but lost to McKenzie.

The boys placed Levi Bolt on the league's all-star second team; Robert Taylor and Matt Sharpe made honorable mention. Loy Marthaller secured a spot in the state wrestling tournament, but lost in the semi-finals.

Baseball season is just starting for the boys and fast-pitch softball for the girls. A 20-game schedule started March 16 for both squads.

SOS

Community members from Toledo have started a movement called SOS (Save Our Schools) that would create a separate school district from the Lincoln County School District.

A proposal was submitted to the legislature for the separation. This legislation will affect both Siletz Valley Schools and Eddyville Charter School in that the **schools** will remain with LCSD, but the **communities** of Siletz and Eddyville would be included in the new district's attendance areas.

This effect does not seem like much on the surface, but the results would be disastrous to us. It changes the residency status of all community students who attend our schools from

resident to non-resident. Resident status determines how funds are used to operate programs. The following impacts will result:

1. Our charter is with LCSD and our students currently are considered district students. They would be considered non-resident under the new legislation and LCSD would not have to serve them. It would place our charter with LCSD in jeopardy.
2. LCSD would no longer provide bus transportation services to our area. If our students are no longer residents of LCSD, transportation will be **our** responsibility and will impact our already limited budget. Our students currently ride the buses without cost.
3. The charter sponsor (LCSD) currently is responsible for providing special education services to our students. If students attending our school are considered non-resident, we don't know which district will have the responsibility for providing these services.
4. Charter school law indicates that if a public charter school offers any online courses as part of the curriculum, then 50 percent or more of the students who attend the pub-

lic charter school must reside in the school district in which the charter school is located. This impact could potentially close our high school.

5. The legislation also will affect grants that fund our Title 7 program along with the tribe's Education Committee funding.
6. Other Title funding and special programs offered to us by LCSD also would be affected by this legislation.

The SOS group wants to exert their local control over our community schools. In all of their correspondence, meetings, and newspaper articles, they have continually bashed LCSD, but not once have they articulated their vision, mission, contemplated reorganization plan, or how they plan to more effectively and efficiently provide an educational program within anticipated revenues and how students will benefit from the proposed action.

There is a declining enrollment population of students who are attending Toledo schools and if the communities of Siletz and Eddyville are included in their attendance area under the legislative proposal, it would be very simple to require all students to attend Toledo schools to increase their funding levels.