

Pre-College Workshops Available for American Indian Students

College-bound American Indian high school students are invited to participate in a five-day college preparation course this summer during seminars to be held at Harvard and Stanford universities.

Students who participate in College Horizons will work with college counselors and admissions officers to help them with:

- Selecting suitable colleges
- Completing winning applications and writing memorable essays
- Learning what turns an applicant into an admitted student
- Becoming a test-prep "whiz kid"
- Finding the way through the financial aid and scholarship jungle

Students also will learn about various colleges and universities, and establish personal relationships with admissions representatives and college counselors that will continue after the program is over. Ninety students will be allowed to participate at each site.

Please view at the College Horizons Web site to see which schools will be at the East Coast or West Coast seminar. American Indian (enrolled members only), Alaska Native, or Native Hawaiian sophomores and juniors with a minimum GPA of 3.0 (in academic courses) are eligible.

The College Horizons crash course is scheduled for the following dates:

June 16-20, 2007
Harvard University • Cambridge, Mass.
June 23-27, 2007
Stanford University • Palo Alto, Calif.

First-round, priority-receipt deadline is Feb. 1; second-round receipt deadline is March 1. Applications will be accepted on a space-available basis until May 1. After March 1, please contact College Horizons to see which site might still have spaces.

Cost is \$150, which includes tuition, room, meals, all materials, and transportation to campus from the Boston, San Francisco, or San Jose airports.

Students are responsible for their own airfare, but funding is available for travel and tuition assistance. Each year, College Horizons awards travel assistance to more than 50 percent of its students. Students can indicate a site preference.

To download an application, go to www.collegehorizons.org.

For questions, contact, Dr. Whitney Laughlin, College Horizons executive director, or Christine Suina, coordinator, at CollegeHorizons@aol.com or 505-401-3854. Or write to College Horizons, P.O. Box 1262, Peña Blanca, NM 87041.

Collaborating partners of College Horizons include the American Indian Graduate Center, *Winds of Change* magazine, Harvard University, Stanford University, Princeton Review Foundation, the College Board, and 41 of the nation's finest colleges and universities.

Udall Scholarships and Congressional Internships Available

The Morris K. Udall Scholarship program provides \$5,000 merit-based scholarships for college sophomores and juniors seeking a career in tribal health, tribal public policy, or the environment.

Scholarship recipients participate in a week-long orientation in Tucson, Ariz., in August. This is a unique opportunity for them to learn more about tribal and environmental issues through facilitated discussions with experts in the field and their peers. Scholars also have an opportunity to interact with members of the Udall family and learn about the legacy of Morris K. Udall.

Applications must be submitted through the Udall faculty representative at the student's college or university. More information about faculty representatives can be found on the Udall Web site listed below. **The application deadline for the 2007 academic year is March 6, 2007.**

The Morris K. Udall Native American Congressional Internship program is a unique opportunity for graduate, undergraduate, and law students to experience an insider's view of the federal government and learn more about its trust relationship with tribes.

Students are placed in congressional offices, committees, or select agencies, where they can observe government decision-making processes firsthand. The foundation provides housing, a stipend, and transportation to and from Washington, D.C.

Applications are submitted directly to the foundation and **must be received on or before Jan. 31, 2007.**

Morris K. Udall was known for his passion and commitment to preserving the environment and advocating for the rights of American Indians. The Morris K. Udall Foundation Scholarship and Excellence in National Environmental Policy was founded in 1992 in honor of the late congressman, who dedicated 30 years of service in the U.S. House of Representatives.

Since the education programs were established in 1996, more than 80 tribes have been represented in the Udall programs.

Find out more about these programs at www.udall.gov and share our materials with students from your community. Interested candidates can contact us directly by e-mail at info@udall.gov or at 520-901-8500.

Chemawa Indian School Craft Show

Dec. 9, 2006 – 10 a.m. to 4 p.m.

Chemawa Indian School Gymnasium
3700 Chemawa Road NE in Salem, Oregon

Admission: Donation of canned food and/or Campbell's Soup labels

Hand-crafted Gifts

Vendors: Contact Karen Serna at 503-399-5721, ext. 225, or e-mail Kserna@chemawa.bia.edu

An alcohol-, drug-, and smoke-free event sponsored by the Chemawa Pow-Wow club, a non-profit organization

SVS, con't from page 1

penditures conducted by a certified public accounting firm, having all students participate in the annual state student assessments, keeping all individual student academic and health records up to date, and providing a safe and healthy environment for all the students.

We also had to have a governance structure in place to oversee all school activities. Our charter was renewed for another five years in March 2006.

We have participated in an outside evaluation conducted by the Northwest Regional Educational Laboratory in Portland for the last three years using the High Performing Learning Community rating scale.

The rating showed that the vision is clearly focused on student learning, which is consistent with the school's effort to improve student learning. Diversity was highly recognized and the school continued to embrace its American Indian traditions within the activities conducted during the school year.

Professional development opportunities were available from the district and many staff members received ongoing training in areas such as the DRA and QRI reading assessments.

We have implemented the Effective Behavior System (EBS) model, which rewards students for good behavior. We use pride tickets distributed by school staff members when good student behavior is observed. At the end of each week, students can use their tickets to buy items such as pencils, notepads, and stickers.

During the last school year, our Title I Program underwent a major change. We were considered a targeted assisted school, which means that we could only serve the students who were considered most in need.

Staff members contributed greatly in collecting and analyzing data to identify areas of needed improvement for both individual students and the school as a whole. Many hours were put into the development of a Title I School Improvement Plan and in the fall of 2006, the school district and the state Department of Education approved our plan, meaning that Title I staff now can serve all students.

Funding from the Tribe

Our charter agreement with LCSD requires us to maintain the facilities as part of the lease arrangement. The Confederated Tribes of Siletz Indians (CTSI) Tribal Council and the Siletz Tribal Charitable Contribution Fund have been responsible for us being able to maintain the facilities in a safe and healthy condition for our students.

They have been very generous in providing funding for numerous facilities projects over the last three years. Major items included funding to fix the leaking roof in the middle school, remove old carpeting and replace it with tile in eight classrooms, paint the gym and refinish the gym floor, paint for the interior walls of the school building, and new pavement for the playground area.

As a part of the charter school legislation, local sponsors of a charter school can withhold 20 percent of the funding received from the state Department of Education based on student count. The amount of funding LCSD withholds from SVS amounts to more than \$200,000 a year.

In order to make up for the funding difference, the Siletz Tribe and its Charitable Fund have contributed more than \$250,000 a year to the school for operational purposes. Without the additional funds, we could not operate. The staff and students greatly appreciate their generosity.