

TRIBAL MEMBER NEWS

Tiffany Stuart

Siletz News

**Haskell Indian Nations University
AA – Para-Educator and
BS – Elementary Ed**

Preparing items for the monthly newspaper, developing the Nesika Illahee Pow-Wow program, and working on the annual report are among the many tasks I have done for my summer internship.

With my previous experience with the university newspaper, *Indian Leader*, at Haskell, I was able to use the software, such as PageMaker and Photoshop, cover stories, and take photos of events. Both software programs are used to create *Siletz News*, *Nesika Illahee*, the annual report, brochures, and many other Public Information materials.

The part I enjoyed the most was covering stories and taking pictures for the newspaper. I also had the opportunity to be on the radio to discuss the pow-wow and the Siletz Tribe.

I didn't realize all the work the Public Information Department does for the tribe. This office does more than just *Siletz News*. Press releases for tribal events, ads for the pow-wow, and preparing the annual report and quarterly publications are just a few of the many tasks for this office. Diane and Natasha are great ladies to work with and I hope that others will have the same experience in the future as a summer intern.

I hope this internship will benefit my future career as a teacher. With the knowledge of using different programs, I might be able to be a sponsor or teacher of the yearbook and/or newspaper for the school I work at in the future. Learning another aspect for my job as a teacher will possibly help me step into a teaching position in the future.

Sharmon Cook

**Salem Area – SSP-477 Program
Chemeketa Comm. College
Major - Social Science/Social
Work; Minor - Sociology**

During my internship at the SSP-477 program, it's difficult to state at this time (mid-August) what I have learned while only working three weeks. The objective for doing this internship was to gain new experience to help me reach my goals in future employment.

Part of my job description is to help families in the SSP program find resources and also ask them what services (resources) they would like to receive. I have set up home visits and met some SSP clients. I also have made a resource roll-a-dex that tribal services specialists can use to help clients find needed resources in their communities.

The communities I have on Salem's list are from Yamhill, Polk, and Marion counties. The Salem site also would like to have this information in a notebook to use for other programs and people who are looking for needed resources.

The information I have gathered so far is similar to what I have already done while working in the Tribal Head Start program. I feel that this experience has not helped in my future career as far as learning tools that differ from the skills I already have developed by working in Head Start. I again have to state that it's still too early to tell what I have truly gained.

The best part of being a summer intern for CTSI is working with great people. The team members that I work with in Salem are professional, spirited, and fun to converse with and also learn from.

I'm excited to be a part of the SSP-477 team. I'm eager to learn whatever it is that will help me in my future endeavors.



Winona Butler

**Salem Area – Elders Program
Portland State University
Human Resources Management**

My summer internship has brought awareness of our elders' needs throughout the Salem area.

I have met many tribal members and their families during this internship. I have learned an abundance of information pertaining to geriatrics, family, and culture.

I have gained new relationships, greater respect for our elders, and compassion on an individual basis. Each of our elders has so much to offer: history, what it was like, and what it's like now.

The best part of my position is hearing our elders laugh.

This position will not only help me in my career; the experience will last a lifetime. Thank you.

See information on desktop computers and laptop computers for college students on page 23.



New Babies!

Teonna Ann Johnston

We are proud to announce the birth of our daughter, Teonna Ann Johnston, born July 9, 2005, at 9 p.m. in Siletz, Ore. She weighed 9 pounds.

Proud family includes parents Ken Johnston Sr. and Angela Martin; sister Netta; brothers Jon, Seth, and KJ; uncles Corey and Marc; aunt Rosa; grandmothers Joella Strong and Jackie (lives in Washington); great-uncles Royce and Joel; great-grandmother Wilma; cousins Nikki and Alina; and great-aunt Josie.

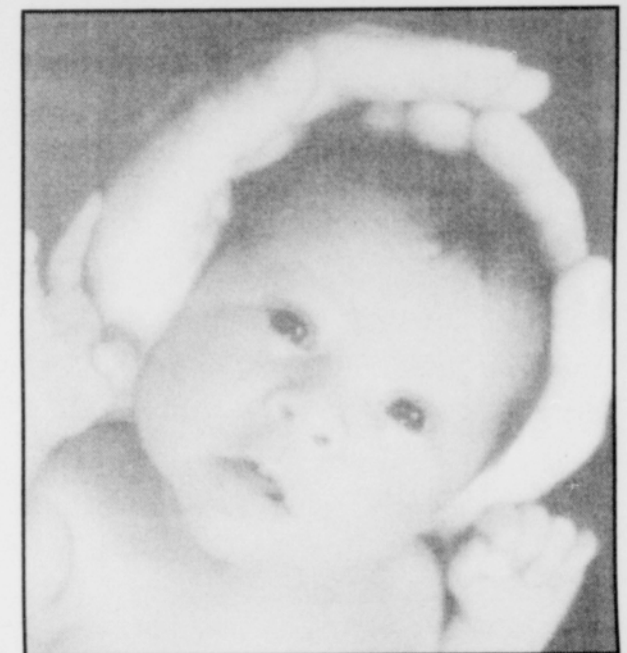
We thank all of those who had us in their prayers, brought by gifts, visited with us, and have been supportive. Also, we appreciate our mid-wife, Corianne Ogburn, who has patiently put up with us.



Shish Shee-Ne DePoe Aspria

*With love from, Mama, Daddy,
Gramma, and siblings Darod, Alaina,
Makiah, Tehya, Roberta, and Marie*

Shish Shee-Ne DePoe Aspria was born June 28, 2005, at 5:53 a.m., weighing 7 pounds, 2 ounces, and was 19 inches long, into the loving hands of Frank, Cova, and the rest of our household tribe.



"I Come Your Behind"

Respectfully, Eva E. Clayton

When Grandmother would follow, she would say, "I come your behind." Well, Grandma Lucy, we come your behind.

In places where the sunrise awakens while a beautiful sunset glow of an ending day leads the way to wishing upon falling stars, I dream of a shadow-casting pale white moon with a fluorescence vapor barrier creating an unending circle.

Grandmother, you leave a legacy of insurmountable beauty of what was and what will continue to be a pathway toward ancestral heritage of direct decency.

Strength, endurance, continued survival comes from an empowered

circle, where the hub or heartbeat is strong. The spokes or lifeline of our people are nurtured in knowledge, camaraderie, and are gently encouraged with continual realignment. Adjustments keep the circle balanced.

Our past richly kindled within our coastal cedar plank lodges still continues to ignite the embers of our fire light dancers. Mystic gray smoke continues to wind its way toward the land of tomorrow, keeping open a porthole connection of past, present, future.

Who has more is not a classifying accomplishment. I feel it's who shares what he has; this is notable.