

Check Out Nike Internship Program

Beat your career competition from the starting line with a Nike internship that can help you gain valuable real-world experience and expertise.

The nine-week Adrenaline internship program is designed to give the best of the best hands-on experience in virtually every area within Nike. Depending on educational background and career aspirations, interns can gain insight on anything from sports marketing and logistics to product development and information technology.

The program runs June 28-Aug. 26, 2005. While some positions are regionally based, most are at Nike World Headquarters in Beaverton, Ore. Participants receive competitive salaries, membership at our state-of-the-art fitness centers, and access to the employee store.

Internship positions will be posted through late April. Don't see any openings of interest? Check out www.GetCollegeFunds.org, search page, and create a profile. Then come back later

and apply for positions that match your qualifications and interests.

Nike does more than outfit the world's athletes. We are a place to explore potential, obliterate boundaries, and push out the edges of what can be. We aren't looking for workers. We're looking for people who can contribute, grow, think, dream, and create.

We thrive in a culture that embraces diversity and rewards imagination. We seek out achievers, leaders, and visionaries. We love winners. At Nike, it's about bringing what you have to a challenging and constantly evolving game.

Questions? Please contact Vicki Merkel, director of Grants and Scholarships Division, Oregon Student Assistance Commission, 1500 Valley River Drive, #100, Eugene, OR 97401; 541-687-7385 or 1-800-452-8807, ext. 7385; fax 541-687-7414; e-mail vicki.b.merkel@state.or.us; or visit www.osac.state.or.us.

SDSU Offers Graduate Programs with Native Emphasis

To Native students interested in a graduate program in school counseling or school psychology with an emphasis on serving Native youth and communities.

San Diego State University's Department of Counseling and School Psychology and our Native American Scholars and Collaborators Project (NASCP) are currently accepting applications from Native American students keenly interested in preparing to serve today's youth, work in Native communities, and make a difference in schools.

We offer the opportunity to become involved in a highly competitive and diverse nationally recognized graduate program in school counseling or school psychology, with a specialization in Native American issues. NASCP addresses issues of colonization, decolonization, indigenous methodologies, identity, and their relationships to learning.

In either the school counseling or school psychology programs, Native

students participate in a Native seminar each semester, work with Native mentors, and do field experiences at sites with Native youth to complement their other work and site-based experiences. Project students work together in a cohort and support one another's efforts.

NASCP offers excellent financial assistance for tuition, books, and living expenses for Native American students. To ensure consideration and possible acceptance, **applicants must apply immediately.**

Further information is available at <http://edweb.sdsu.edu/cspnacpprojects>, or phone at 619-594-7730. You also can contact Troy J. Hunt, student recruiter, Native American Scholars & Collaborators Project, Department of Counseling & School Psychology. I'm a graduate student involved with the project and am happy to talk with you about the program. My e-mail address is troyjhunt@yahoo.com.

Picard Scholarships Available

Deadline: April 1, 2005

Award: \$1,800 for college students (number of awards varies per year); \$1,200 for graduating high school students

Purpose: The Truman D. Picard Scholarship Program is dedicated to the support of Native American/Alaska Native students pursuing higher education in natural resources.

Required materials include:

- Letter of application demonstrating (1) an interest in Natural Resources; (2) a commitment to education, community/culture; (3) academic merit; and (4) financial need.
- The Education Committee reviews and ranks each application. All four points should be addressed in this letter, up to two pages in length.
- Résumé

- Three letters of reference
- Validated enrollment in a federally recognized tribe or Native Alaska corporation, as established by the U.S. government
- High school students: Please provide documented proof of application to an institution of higher education to study in the area of natural resources, along with school grades.

All information requested must be received by the close of business April 1, 2005, to be considered. This information also can be found at our Web site – www.itcnet.org

Inquiries and applications should be directed to the Intertribal Timber Council, Attn: Education Committee, 1121 N.E. 21st Ave., Portland, OR 97232-2114; phone 503-282-4296.

Call for Art and Writing Competition Entries

Winners Awarded Trip to National Holocaust Museum

FOREST GROVE, Ore. – The Oregon Holocaust Resource Center recently announced a call for writing and art entries from students in grades six through 12 to compete in the Oregon Holocaust Resource Center's annual Sala Kryszek Writing and Art Competition.

Submitted projects will focus on this year's theme of "The Courage to Act." This is the 16th year of the competition and **submissions must be received by March 4, 2005.**

The top winners receive a cash prize and expense-paid trip for themselves, their teacher, and one parent to the U.S. Holocaust Memorial Museum in Washington, D.C. Other cash awards are given in each division for both writing and art categories.

Winning entries will be publicized and displayed throughout the year in various venues. An awards ceremony will take place at Pacific University in late spring 2005.

The objectives of this statewide competition include encouraging middle and high school students to evaluate history; fostering Holocaust awareness; broadening access to art, civics, and literature; and forming connections between today's global events.

Rewards are not only in the prizes and public recognition, but also in learning to evaluate history and develop verbal and artistic skills.

Education remains a substantial Oregon Holocaust Resource Center goal: to teach and inspire; to hand down lessons about the causes and consequences of racism, indifference, and oppression, and how they apply in contemporary life.

Call for entries are being sent to private and public middle schools and high schools across Oregon and Southwest Washington. Submission requirements and additional information can be found online at www.pacificu.edu/ohrc or by calling 503-352-2930.

This contest was created in honor of Sala Kryszek, a mother and wife who survived Auschwitz and numerous forced labor settings. After being liberated at the end of World War II, she emigrated from Poland to Portland, where she lived until her death in 1986.

OHRC provides educational outreach through a variety of programs, including a survivors speaker's bureau that reaches more than 30,000 students per year.