

TRIBAL PROGRAM NEWS

The 40 Developmental Assets

External Assets

Support

1. Family Support. Family life provides high levels of love and support.
2. Positive family communication. Young person and her or his parent(s) communicate positively and young person is willing to seek advice and counsel from parent(s).
3. Other adult relationships. Young person receives support from three or more non-parent adults.
4. Caring neighborhood. Young person experiences caring neighbors.
5. Caring school climate. School provides a caring, encouraging environment.
6. Parent involvement in schooling. Parent(s) are actively involved in helping young person succeed in school.

Empowerment

7. Community values youth. Young person perceives that adults in the community value youth.
8. Youth as resources. Young people are given useful roles in the community.
9. Service to others. Young person serves in the community one hour or more per week.
10. Safety. Young person feels safe at home, school, and in the neighborhood.

Boundaries and Expectations

11. Family boundaries. Family has clear rules and consequences and monitors the young person's whereabouts.
12. School boundaries. School provides clear rules and consequences.
13. Neighborhood boundaries. Neighbors take responsibility for monitoring young people's behavior.
14. Adult role models. Parent(s) and other adults model positive, responsible behavior.
15. Positive peer influence. Young person's best friends model responsible behavior.
16. High expectations. Both parent(s) and teachers encourage the young person to do well.

Constructive Use of Time

17. Creative activities. Young person spends three or more hours per week in lessons or practice in music, theater, or the arts.
18. Youth programs. Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in community organizations.
19. Religious community. Young person spends one or more hours per week in activities in a religious institution.
20. Time at home. Young person is out with friends "with nothing special to do" two or fewer nights per week.

Community Craft Night

Date: Tuesdays 5:30 – 8:30 p.m.

Location: Tribal CommunityCenter, Government Hill

Please bring projects you are working on, to share how-to's and join in this community social gathering. Materials are not provided. Project kits are available for a small fee, from 50 cents to \$8 and up. Only a few "rules" please

- No persons under the influence of alcohol or drugs
- Youth 17 and under **must** have an adult attend with them
- Respect yourself and others, be honest and kind

Possible resources to cover cost for materials could be accessed, to develop cultural awareness, encourage family bonding, etc. Please contact the following programs to see if funds are available: Tribal: Alcohol & Drug, Culture, Head Start, Indian Child Welfare, Prevention, TANF, SIHA, etc. Non-tribal resources include Lincoln County Housing Authority, Commission on Children and Families, churches.

Internal Assets

Commitment to Learning

1. Achievement motivation. Young person is motivated to do well in school.
2. School engagement. Young person is actively engaged in learning.
3. Homework. Young person reports doing at least one hour of homework every school day.
4. Bonding to school. Young person cares about her or his school.
5. Reading for pleasure. Young person reads for pleasure three or more hours per week.

Positive Values

6. Caring. Young person places high value on helping other people.
7. Equality and social justice. Young person places high value on promoting equality and reducing hunger and poverty.
8. Integrity. Young person acts on convictions and stands up for her or his beliefs.
9. Honesty. Young person "tells the truth even when it is not easy."
10. Responsibility. Young person accepts and takes personal responsibility.
11. Restraint. Young person believes it's important not to be sexually active or to use alcohol or other drugs.

Social Competencies

12. Planning and decision-making. Young person knows how to plan ahead and make choices.
13. Interpersonal competence. Young person has empathy, sensitivity, and friendship skills.
14. Cultural competence. Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds.
15. Resistance skills. Young person can resist negative peer pressure and dangerous situations.
16. Peaceful conflict resolution. Young person seeks to resolve conflict non-violently.

Positive Identity

17. Personal power. Young person feels he or she has control over "things that happen to me."
18. Self-esteem. Young person reports having high self-esteem.
19. Sense of purpose. Young person reports that "my life has a purpose."
20. Positive view of personal future. Young person is optimistic about her or his personal future.

If you would like to support the SYSC, contact Matt Williams at 541-444-2212 or by e-mail at matt418@webtv.net. Another way to support the group is by attending meetings of the groups that support SYSC. Dates for local meetings are: SVP – third Monday at the Siletz Grange; city of Siletz – second Monday at Siletz City Hall.

Special thanks to the community members who volunteered for the Community Accountability Board (CAB), which the Siletz Tribal Prevention Program is implementing. A major accomplishment was the signing of the Memorandum of Understanding (MOU) between the Lincoln County Juvenile Department and the Siletz Tribal Council.

The CAB has a goal of decreasing the number of tribal youth who enter the juvenile justice system. It could be compared to the teen court process, with the difference being that adult community members sit on the board that meets with the youth and their families.

People interested in volunteering to be a board member should contact Lisa Brown at 541 444-8238 or 1-800-922-1399, ext. 238, or lisab@ctsi.nsn.us.

