

# Ancient healing marries medicine

By Erik Andersen  
News Editor

As of right now the worlds between Western modern medical practice and the Eastern holistic medical methods have always been separated by a huge void. With Western modern medicine consisting of pills, surgery and methods of a more technical practice, some may see holistic practice to be somewhat taboo. Holistic medicine is a practice that has been around for thousands of years dealing with such methods as acupuncture, herbal treatment and massage therapy.

Clyde Jensen, a teacher at Clackamas Community College Harmony campus, is doing something few, if any, have done before him in the field of medicine. Jensen has developed a program that, as he would say, "bridges the gap" between the two completely different fields that share the same goal.

Jensen has his PhD in physiology and pharmacology. Jensen says that he has been teaching in the medical field his whole career, and although he started in teaching, Jensen, at the age 32 became the president of a medical school. Jensen didn't stop there though.

He would soon become the president in about half a dozen medical schools which included MD colleges, osteopathic colleges and the naturopathic college in Portland where he started an oriental medicine program. According to Jensen, he is one of the few in the country, if not the world, with the experience of being in charge of such a diverse array of health science doctor level institutions.

Jensen's goal for CCC is to create a program that takes both Western modern medicine and holistic medicine and put them in the same room. The program that Jensen has put together is

called Collaborative Health Care, and the reason Jensen said he calls it that is because he believes that it puts the two fields together that should collaborate together.

"I began teaching this course entitled the 'health professions continuum' where we are teaching the students how to assess the levels of scope and assess the variations in philosophy in the health care professions," said Jensen.

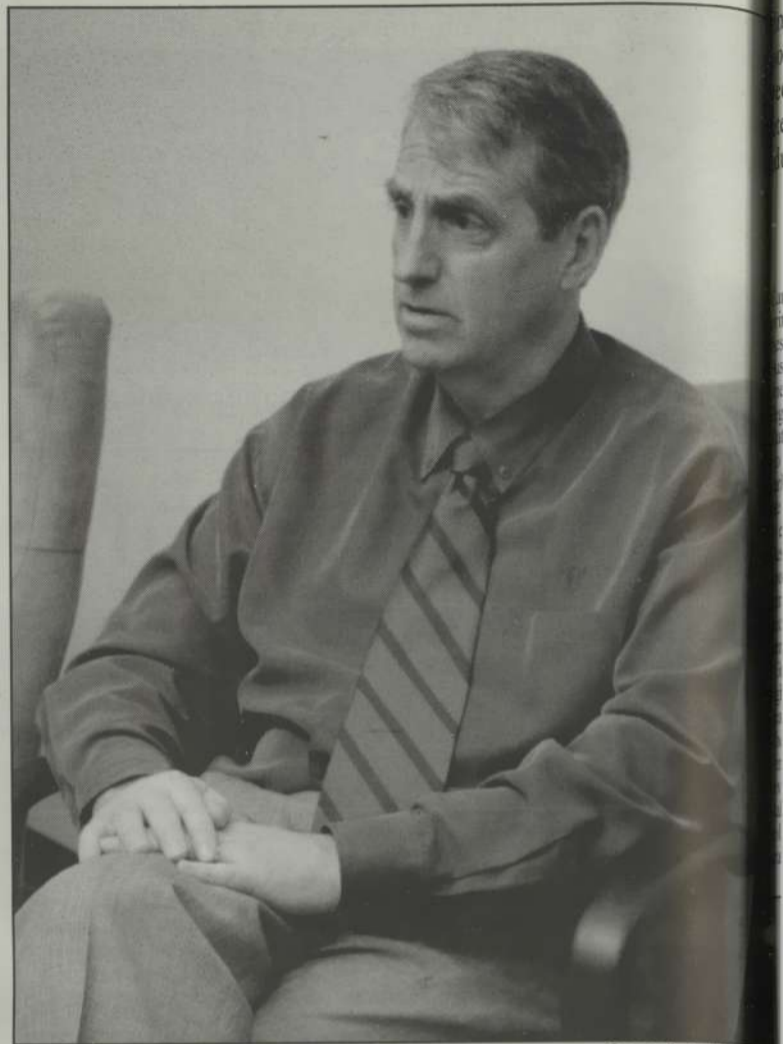
"What I'm interested in doing here at the community college is training some of the entry level health care professions to simply understand the philosophies in the professions on both sides of the continuum."

As mentioned, Jensen's goal is to link the two professions on opposite sides of the medical spectrum. Here at CCC, this will be on the lower levels of the profession on account of the fact that Clackamas is just a two-year school. Jensen explained that not only does it have to start somewhere but he also has aspirations of creating whole new career paths that never before existed.

"I believe that there is a need for a profession that might be called a collaborative case manager. Again that's a speculative title of the profession, but I think it's a descriptive one," said Jensen.

Jensen continues to explain that a collaborative case manager would be the person who a patient would see to learn what type of treatment would be best for their situation, whether it be more Western medicine or something along the lines of holistic medicine.

The course went in front of the curriculum committee early Friday, May 14 and was approved to be put into the school's curriculum catalog; Jensen hopes to teach the class in the fall of 2010.



George Craig Clackamas

Clyde Jensen describes the layout of the new program that he anticipates teaching in the fall of 2010, called Collaborative Health Care.

## Tuition increase predicted to turn away returning students

By Brian Baldwin  
The Clackamas Print

"What is a student supposed to do if they can't afford tuition?" asked student Crystal Springs, adding, "I think it's ridiculous because students already pay a lot to get their education."

Springs is talking about the \$2 increase in tuition per credit hour that will begin summer term 2010.

According to Chuck Clemans, one of the seven elected officials of the Board of Education for CCC, the increase of tuition was needed because of the drop in state funding. At the 2007-2009 biennium, community colleges received about \$500 million dollars in state funding. However the 2009-2011 appropriations show that it will drop to \$450 million, even with the passing of measures 66 and 67.

"We took a 10 percent reduction in our appropriations for colleges. Financial forecasters for the 2011 legislative session are suggesting we may get even less in the next biennium. Looking at where this college is heading financially, with or without the tuition increase, we're heading for some pretty tough times," said Clemans.

Initially college president Joanne Truesdell had hoped for a \$3 increase for the 2010-2011 school year, adding the \$2 to tuition and \$1 to student

fees. The Board had called a budget committee to review the proposal, but after hearing testimony from several students and reading postcards that students submitted in March, the Board decided to postpone their vote until their meeting on April 14.

"We solicited information from students all across campus. We had 261 student stories and 50 percent of those were students saying 'If this \$3 increase happens, I'm priced out. I cannot come back to Clackamas because I cannot afford to drive anymore, I can't afford to buy food anymore, I can't pay my bills anymore, and I can't buy books anymore.' Students are truly really struggling," said ASG president Alyssa Fava.

Clemans brought a motion to the floor that accepted the \$2 increase of tuition but cut the increase of fees. The motion passed 6-1, with member Ron Adams voting against it.

"Part of my rationale was going into this year we raised tuition \$10 per credit hour. My worry was if we waited another year without at least a modest increase, then again we have to do another really steep increase sometime next year," explained Clemans.

Courtney Wilton, vice president of student services, projects that this increase of tuition will generate a total of \$340,000 for the college. If the Board of Education had accepted the original plan and included the \$1 increase to fees, the college would have generated another \$170,000, making the total \$510,000.

"I think they were trying to be sympathetic to students. It's a mix; there are some students that are doing OK financially and another do for them is roughly \$15 a term. There are others that are absolutely on the edge, so I think we were trying to be sensitive to those students who are having a tough time affording college," Wilton when asked about why he felt the Board not accept Truesdell's original proposal.

Fava also commented that when the \$2 increase was approved she got a call from Shelly Parini, dean of college advancement, asking if she wanted to help make their in-house CCC scholarships more accessible. Another topic that was brought up from the Board's meeting on the April 14 was the possible introduction of scholarships that would cover student fees.

"Clackamas has very high fees. We don't have any scholarships that support that to help cover it; it's mostly just for tuition and books," stated Fava.

Zach Cooper, another student against the tuition increase, tried to see the issue from the administrative side. "To a certain extent it's understandable if they are losing state funding, but you know it is unfortunate; it's not ideal for the students," he said. "It's a tank of gas. In times like this it's important to be able to hold onto all the money you can."

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