

campus SAFETY



All reports are taken from CCC's campus safety incident logs. Summaries are edited for clarity, not content.

10-6-05 6:55 p.m.
Group of juveniles playing on mats next to track. When approached they fled towards Kingsberry apartments.

10-5-05 10:03 a.m.
Student reported locker break-in at Randall.

3:48 p.m.
Staff reported teens heading to Barlow parking lot to fight.

5:49 p.m.
White male adult in 40s waving knife around in OIT parking lot.

7:00 p.m.
Report of a lost dog by Clairmont.

7:10 p.m.
Owner located dog.

10-4-05 10:30 a.m.
Staff reported possible drug use on campus.

11:45 a.m.
Student reported locker break-in at Randall.

7:13 p.m.
Responded to call at Randall. Student reported theft of property.

10-2-05 4:05 p.m.
Stopped by motorist telling officer where three juveniles were hiding.

4:10 p.m.
Found juveniles having made a small barricade on DLP across front track

New term brings new deans

**Kimberly Maier
Katie Wilson**
The Clackamas Print

Four new deans are in new jobs at the college this quarter: two who are new to Clackamas and two who have moved from other positions.

Bill Briare moved from being head of the social sciences department to being dean of arts, humanities and social sciences. He has been at Clackamas for 16 years, eight of those years as a full-time faculty member.

"The department already has a high quality faculty and amazing instructors, so I think things are headed in the right direction," he said about his new department.

He would like to see the faculty co-teaching classes—such as a humanities instructor teaching a writing class—and thinks that "cross-over is beneficial for both instructors and students."

Stephanie Gillette is the new dean for the department of human resources. She found the opening for the position in the newspaper and has degrees and experience in

the human resources field. Before coming to Oregon she taught in San Bernardino, California. She also worked as the human resources director for PERS, the Oregon Public Employees Retirement System, before coming to Clackamas.

program by early 2006." The new dean of department of business services is Chris Robuck, formerly a finance officer for a non-profit government business and an accounting

ing to each other here." "I like to make the future that I work with as efficient as possible," she adds. "Everywhere that we touch we can find a way to make it better. I had worked in colleges before and was looking for something with purpose. Clackamas was it for me."

Former registrar Diane Drebin is the new dean of student development. Originally a student at CCC, she went on to work for a school. For the last eight years

she held the position of Registrar. She has a bachelor's degree in Training and Development and a master's in Secondary Education.

"Becoming a dean was the logical step for me," said Drebin. "I wanted to do what I had done as a student in my administrative career as something

with it. [The Student Enrollment division has been very successful as far as being accessible to students.]

The deans have a common goal. "Our goal is to be as satisfactory," said Drebin. "I'm very strongly about the role of a particular college in the community



The new deans, from left : Stephanie Gillette, Bill Briare, Chris Robuck, and Diane Drebin

Gillette said she has already seen improvements in the Clackamas human resources department. "Currently, we're working on revamping HR as far as what is offered to people," she said. "We'd like to make it more efficient and accessible. We also would like to implement an affirmative action/cultural diversity

instructor at the University of Alaska. As the dean of the department of business services, Robuck oversees the bookstore, mail room, and food service department, among others.

"It's a lot of work," she admitted. "But it's also a really good place to be; people are very car-

College faces accreditation visit next year

Frank Jordan
The Clackamas Print

Clackamas Community College is presently counting down toward a visit by the Northwest Commission on College and University Accreditation Process in October 2006. This commission will determine if the college is to be accredited for the next 10 years.

Accreditation is the process that determines if the college can continue to receive federal financial aid and, just as

important to students, whether credits earned at Clackamas can transfer to other colleges and universities. The process is essentially quality control. The committee looking at Clackamas will look at nine key areas and how our college evaluates itself.

The nine areas are: Mission/Goals, Educational Programs, Students, Faculty, Library/Informational Resources, Governance/Administration, Finance, Physical Resources and Institutional Integrity. The committee, which consists of college administrators

from outside of the college/university's state, will take a document prepared by the institution being studied and use that document to see if that particular college/university is living up to their own standards.

If the committee determines that the particular college is living up to the standards that they set for themselves, then the committee can reaffirm a college's accreditation for up to 10 years. If the committee determines that a particular college isn't living up to their own standards, then they can award accreditation for anywhere from one year up to the 10-year mark.

"The best outcome is the 10-year accreditation, but that outcome is very rare. We were lucky and good enough in 1996 to receive the 10-year accreditation," said Dian Connett, dean of instructional services. "But the process is an ongoing one. Just because we received a 10-year accreditation does not mean that work has stopped."

One of the biggest challenges in this accreditation process has been educating the staff and faculty about the process. A lot of the college staff was not here during the 1996 process.

"We have, however, had a lot of successes in the last 10 years," said Connett. "Our new facilities being the most obvious one, but also the great work that the college foundation has done raising money

for Clackamas and its programs. That is something we can most definitely bring to the committee about."

One of the areas Clackamas has to hand home to the accreditation committee is the fact that academic departments at college are fairly autonomous that is, each department sets its own budget and writes its

curriculum. Clackamas is very unique in that fact, as all colleges/universities and that be a starting point with the committee. Clackamas had great success with the course of study over the years. Students can weigh in on this process by going to www.clackamas.edu, clicking on "Staff Information" then going to the link titled "Accreditation," where we will solicit student comments on the process and how we believe Clackamas is doing. An academic institution's student and staff input is to the process and the college will be doing more in the coming year to get insight from students, staff, and the community in this process.

"We need to show the students, the staff and the community as a whole that we're doing this process as seriously as we can and we invite their comments," said Connett. "We're here to serve the community and we need to show that college is very important to the community and the people that we serve."

"The best outcome is the 10-year accreditation, but that outcome is very rare."

Dian Connett
Dean of Instructional Services

WSU Vancouver Preview Days

Join us at one of our Preview Days to take a campus tour, talk to current students, explore the Academic and Student Life Fair and learn about admissions, financial aid and scholarships.

Saturday **October 22** OR Wednesday **November 9**
9:00 a.m. 3:30 p.m.

Questions? Call 360-546-9779.



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