

## EDWARDS: Candidate speaks at town hall forum on campus

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(including all children), cut premiums by \$1,000 per family, and import drugs from Canada, hoping to reduce the cost of prescription drugs.

After the speech, there was a question and answer period, in which the senator fielded questions from concerned members of the community, one of the biggest concerns being education.

"My own personal worry is that now, 50 years after Brown v. Board, we still have two school systems, based not on race, but on social status," Edwards said.

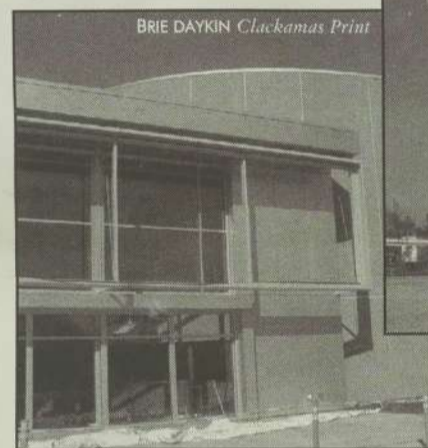
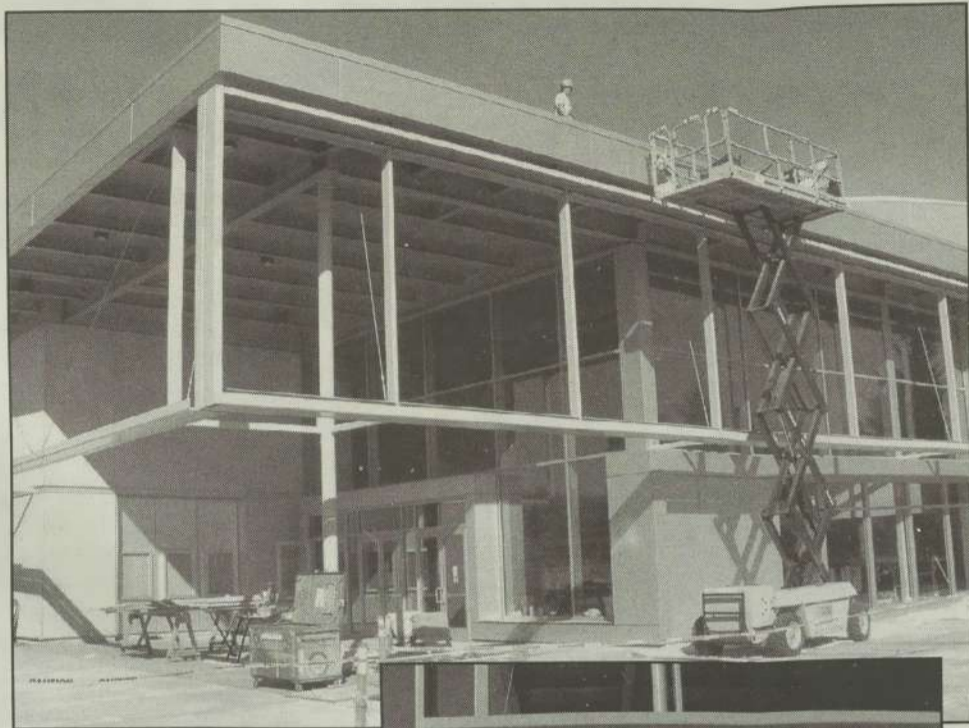
He went on to explain a plan with the goal to make education more affordable to college students. In addition to providing a \$4,000 tax credit, Edwards outlined a plan to trade education for community-based work.

"If you give two years of service to your country and your community, we'll give you four years of college," Edwards said.

In his closing statement, Edwards gave one final pitch for his candidacy.

"I want to build one America, and bridge the divide," Edwards said. "If you believe America is headed in the right direction, you should vote for George Bush and Dick Cheney, but if not, you should vote for President John Kerry."

## Coming next week: Update on campus construction



BRIE DAYKIN Clackamas Print

The new Communication Arts Center, on which construction began in July 2003, is planned to be finished by December of this year. It will house music, theatre and speech.

## campus SAFETY logs

All reports are taken from CCC's campus safety incidents. Summaries are edited for clarity, not content.

**10-04-04 5:10 p.m.**  
Met with CCC staff regarding student making threatening statements in class.

**10-05-04 10:05 a.m.**  
Conducted walk through propane/gas smell from OAC kiln area - advised staff - #66 responded.

**10-05-04 12:55 p.m.**  
Staff reported student falling in mall area - called.

**10-05-04 12:56 p.m.**  
Direct AMR and medical victim location - transferred to PDX Adventist.

**10-05-04 3:55 p.m.**  
Staff reported threats to student in D building.

**10-06-04 8:50 a.m.**  
Contact white male juvenile - minor in possession of tobacco.

**10-06-04 1:35 p.m.**  
Staff reported white adult harassing female students in mall area.

**10-07-04 11:55 a.m.**  
Student reported her key lost while in McLellan lot.

**10-08-04 11:10 a.m.**  
Student parent report complaint regarding registration gathering in mall area.

**10-08-04 2:49 p.m.**  
Honeywell reported fire dispatched - corrected in bus turn around - by #85 - false alarm - tem malfunction.

## SPEED: Legislative laws slows, confuses students

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Before a year and a half ago, the on-campus speed limit was 30 mph.

This line of thought clearly comes through in Senate Bill 179, whose staff measure summary at the Oregon State Legislature's website (www.leg.state.or.us) notes the discussion of "significant constituent contact to Senators regarding school zones."

The new law defines school zones as follows:

While on a road that is 30 mph, a school zone is always 20 mph. However, if the road's normal speed limit is 35 mph or above, then the 20 mph limit only applies when either flashing lights indicate children are normally coming or going from school, or when a sign has posted times and days children are expected to be in the area.

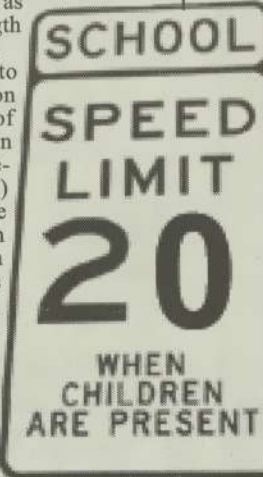
The third category is the only one that still will contain the cryptic phrase "when children are present." However, according to the Oregon State Legislature's website the new bill removes the subjective phrase about the children being "in a place where they are or can reasonably be expected to be visible to a person operating a motor vehicle."

Thus, the new definition of "when children are present" will be, according to the website, when children are "in a crosswalk, waiting at a crosswalk, on/along a highway on the sidewalk or shoulder, [or] on unfenced school grounds within 50 feet of [a] highway."

"People are supposed to yield and stop when they see pedestrians approach a crosswalk," offered Officer Kandratieff.

The bill also clarifies what school zones have their fines double when the criteria on their signs are met, as well as the length of school zones.

According to the Oregon Department of Transportation website, (oregon.gov/ODOT) "[d]ouble fine provision applies in school zones only if posted as double and lights are flashing or the definition of 'when children are present' is met."



## Algebra department reforms programs with focus on real-life

Jadon Triplett  
The Clackamas Print

This year's Math 60, 65 and 95 reforms aim to answer the age-old question about algebra, "How will I use this in real life?"

According to instructor Alice Hayden, "It's supposed to be more hands-on...where the students see a reason [behind] the algebra they need to do."

Up until this year, the math department instructors lectured about algebra skills first, and then had students take a look at applications last. Now it's "approached by coming at it with doing application problems first, and seeing what math is necessary to do [those] applications problems," said Hayden, "then learning the math to go with the problem."

In the reformed classes, group learning is such an integral part of the algebra sequence that students have yet another reason to fear not being able to make it to class.

"It's perhaps more

important that students be in class, because we are doing group activity learning," said Hayden. This news will make many groan, as it was already difficult to catch up after missing an algebra class due to the nature of the material.

One of the biggest changes students will notice when they take the reformed algebra sequence is the new textbook. Hayden said that the book is "a real change in what the textbook looks like, what happens in class, and hopefully in how [students] look at it."

"It's an advantage to you as a student; your work is all in one place," said Hayden. "The paper, the problem, the answer is all in one place." Books are made to be written in. Of course, this presents a problem for students hoping to sell their book back to the campus bookstore.

Whether these reforms will answer that age-old question is yet to be seen. It's easy to be skeptical of a subject that is cited by many as being extremely difficult and mostly useless in today's world.

"We're hoping that students...will find it more enjoyable and relevant," said Hayden.

## Today Blood drive

10 a.m. to 3 p.m.

Gregory Forum

Walk-ins welcome