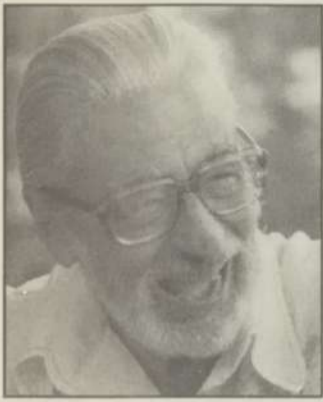


Author of fun keeps audience young



GEISEL

Theodor "Ted" Seuss Geisel, born March 2, 1904, in Springfield, Mass. was known to remark that he never really learned to draw.

Many of his schoolbooks were filled with bizarre creatures and odd doodles with the occasional sporadic note from the day's lesson. His work was distinct to adults and children, but Janet Schulman—his editor for the last 11 years of his life—admits that he despised when his work was referred to as "whimsical."

Many students will remember growing up on Dr. Seuss as prime bedtime

reading material. Others might still read his books to their children. His books are hard to mistake, often reflecting the broad range of his imagination down to the smallest detail. He had built an entire empire by simply doing and teaching what he loved, and his fans loved him for it.

Geisel died Sept. 24, 1991, at age 87. At that time, he had sold over 200 million copies of his books in 15 different languages, and sales continue to climb. March 2, 2004, marks what would have been his 100th birthday. In his final book, "Oh, The Places You'll Go!" the good Dr. Seuss issued a charge for every reader of every age to heed in his final lines: "You're off to great places! Today is your day! Your mountain is waiting. So ... get on your way!"



When I was a kid, I'd
Have such a good time
When my parents would
read me
His short, whacky rhymes.

His lyric uniqueness
And lessons stayed true;
I would smile for days
about Horton and his
"Who."

And the stories of Whoville
That, at first, made me
frown,
When that nasty old Grinch
Tried to ruin that town.

How I'd lock up that cat
With Thing One and Thing
Two,
In a cage with *The Lorax*,
"If I Ran the Zoo."

There was *Yertle the Turtle*,
He was such a nice fellow.
Or *The Sneetches*, whose
machine
Turned them blue, green
and yellow.

Then Horton came back
And I couldn't stay away
While that big silly elephant
Tried to hatch his own egg!

I would never have trouble
Finding "*Solla Sollew*,"
Where I caught me a Blue
Fish
In *McElligot's Pool*

Then I'd dream about Sam
In his brown cardboard
box,
Eating *Green Eggs and
Ham*
With a sock-wearing fox.

From the *Tooth Book*, the
Eye Book
And *Foot Book* I'd learn
About how we're all differ-
ent
But to give others a turn.

There are many great
books
I'll attribute myself to,
But none quite as memo-
rable
As the great Dr. Seuss.

—Jeff Sorensen

Biology instructor strives to stifle science phobias

Bethany Monroe
THE CLACKAMAS PRINT

For as long as she can remember, CCC Science Instructor Jennifer Bown has had an interest in biology. "I grew up playing with bugs," Bown said. "Every vacation we took, we always had to go to a zoo or aquarium. I've just always connected with animals."

Although science has always been her passion, Bown's career path did not originally include teaching. While attending the University of Nevada in Reno, Bown pursued degrees in zoology and conservation genetics, hoping for a career involving scientific research. On a whim, she applied for a teaching job.

"My best friend dared me to

apply," said Bown.

Bown was hired by the University of Nevada and eventually made her way up north to Oregon, where she accepted part-time jobs at both Clackamas and Portland Community Colleges.

After eight years as a part-time instructor at Clackamas, Bown was happy to become a full-time faculty member this past year. Now her summers will be free, allowing her some time to pursue her original interest in scientific research.

Besides biology, Bown instructs zoology at Clackamas and will be teaching a natural history course this spring, which focuses on the Oregon Coast. The natural history class, as well as a Bird ID class, was developed by Geology Instructor John

Snively. Bown will be taking over these courses upon Snively's retirement with his glowing approval.

"I know that by turning over my classes to her, they will be carried on in a fine tradition," Snively said.

Bown also encourages students to take advantage of hands-on learning opportunities, such as the annual Death Valley trip she is co-leading with Snively during spring break. According to Bown, numerous students claimed to learn more in this 10-day science immersion program than in an entire sequence of science classes.

Bown's passion for nature is not only evident in her choice of career field, but also in her favorite pastimes. She enjoys windsurfing and is an avid skier.

"I've skied since age two," said Bown. "I grew up on skis."

The sport has worn out her knees, resulting in multiple surgeries, but Bown holds out hope that modern science will someday be able to outfit her with a new and perfect pair.

In spite of her own fascination with science, Bown is aware that not all students share her enthusiasm for the subject. She tries to keep her lectures upbeat and peppers them with examples understandable to even the least scientifically-minded student.

"Biology to me is the world around us," said Bown. "If I can somehow get somebody excited [about biology], that's my goal."

Snively believes Bown will be successful with this ambition.

"She makes students enjoy learning," he said. "[She is] one of the best teachers I've ever encountered."



BOWN

Students support community college

The following article was written by the winner of the journalism division of The Clackamas Regional Skills Competition. The contestants were instructed to write a profile expressing the thoughts, feelings and experiences of Clackamas students Isaiah Creel and Michaela Cooper about college life and community colleges in general.

Ashley
Marshall

A&E EDITOR : "THE MOUNTAIN ECHOES"
JUNIOR AT SANDY HIGH SCHOOL

Each faceless student walking the campus of Clackamas Community College has their own reasoning of why they chose to attend a community college instead of a four-year university. A majority of the students come because the tuition is considerably lower. A single term at Clackamas costs \$825 versus \$1,653 a term at the University of Oregon.

"The number one benefit is lower in cost, yet equal in quality. You're gonna get the same classes; it's just not as prestigious," said Isaiah Creel, who attends Clackamas.

Another deciding factor that convinced first year student Michaela Cooper to come to Clackamas is where the college is located.

"I like it because it is so close to home. I decided at the end of my junior year to come to Clackamas. I knew I wouldn't have to do the whole moving out thing. That's stressful; starting college is stressful enough," said Cooper on why she chose to go to a community college.

An additional reason why a community college appealed to Creel was the ratio of students to teachers.

"More so than the money, is the class size. I've never been in [a class] over 30 students. The teachers can remember your name," said Creel about one of the reasons he likes going to Clackamas.

Cooper had an experience in which a teacher went to greater lengths to apologize to her after confusion

in class.

"I misunderstood an assignment and I wrote on something else. He yelled at me in front of the whole class saying, 'Why did you do that?' but then I got a call from him later that night. He said that he was having a bad day and that he was sorry. He actually called my house to apologize," said Cooper.

Both Cooper and Creel are involved with activities on campus. Creel is involved with the student publication *The Clackamas Print*.

"Working for the paper is a ton of fun. You become close with the people on the paper. It sounds cliché, but you become sort of a family," said Creel about his time spent on the newspaper. Creel is also active in Tai-Chi. Cooper is a member of the paper as well.

While there are many positive aspects of a community college, there are also negative ones.

"Sometimes my family is like 'You don't want to go to a community college.' They look at it as lower on the totem pole. If you don't care about what people think, though, you'll be fine," said Creel.

Not only to do some look at community college as less impressive, but there isn't as much bonding between roommates that happens at universities.

"There's not as much drunken fiesta time," said Creel.

Creel and Cooper are certain that Clackamas is the right place for them. Creel aims to accomplish something new everyday. He feels no regret about his choice to go to a community college over a university. Cooper shares the same sentiment about feeling no regret. She looks to Clackamas to help her reach her goals. Creel's goal is "Learning as much as I can ... maybe taking over the world while I'm at it," said Cooper with a smile.

Cooper and Creel are just a couple of the faceless students walking campus that made a choice to attend community college because it worked best for them.



photos by JESSE LAMOND CLACKAMAS PRINT

