

Public Safety: What makes people feel safe on campus?

Cyndee Mady
CO EDITOR-IN-CHIEF

The retirement of Larry Dexheimer, chief of Public Safety, has initiated a task force to reassess the needs of campus Public Safety.

"Rather than go in and say, 'Okay, somebody retired, let's just fill the position,' it gives us the flexibility now to say, 'What do we want to do?'" said Al Erdman, dean of college services.

Erdman, along with Dick Ashbaugh, faculty of criminal justice; Mike Caudle, for the classified union; Theresa Tuffli, community education director at Harmony campus; Larry Levi, the associate dean at Wilsonville and Nichole Richards, student representative of the Associated Student Government (ASG) encompass the task force. They will take into consideration the needs and wants of students, staff and faculty when it comes to campus security.

"The question that we're asking ourselves is: 'What do we want Public Safety to look like and what is it that we want it to do,' and it all revolves around the [idea] of what makes people feel safe?" said Erdman. "Everyone has a different reaction...reactions all the way from 'I don't want them to have guns', versus 'No, I think they should be

armed,' versus 'I feel safe having a larger visible presence whether they're armed or not.' We put out a survey to the campus with what we hope were some probing questions."

ASG distributed surveys to students while an on-line version of the survey was accessible to staff and faculty. Nearly 340 surveys were completed.

The Public Safety Task Force will consider the survey results (see side bar) when making their final decision as to how to re-structure public safety for the good of the college.

"The committee is not there to say this is the vision of what the committee sees for the college, the committee is really there to take input from the college and say, this is what you want, here is what we think is the best way to lay it out and here is the cost of doing that," said Erdman.

Many people are under the misconception that the whole debate regarding Public Safety centers on whether or not they should carry guns.

"That's only one of the questions among a whole myriad of questions. It is an important question, but it's not the only question," said Erdman. Whether an officer can carry a firearm is dependent upon if he or she is a sworn officer.

"To be sworn is to receive the same training as every other police officer and that's on criminal proce-



Earl England CLACKAMAS PRINT

Larry Dexheimer is serving as interim Chief of Public Safety during the reassessment of the department.

dures, police procedures, whether they are armed and how they handle a firearm," said Erdman. "There are certain things I would not want to ask a person to do, if they were not armed."

Open forums will be held four times in the Gregory Forum - today from 3-4 p.m, tomorrow from noon -

1 p.m., Nov. 5, from noon-1 p.m. and Nov. 7, from 1:30 p.m.-2:30 p.m. An overview of Public Safety's history, what standards are currently in effect, what safety measures students, staff and faculty want for their institution and the goals of the task force will be discussed. Attendance is encouraged.

Public Safety Survey results

"Have you ever called Public Safety at CCC?"

Many students said they had contacted public safety for help when they were locked out of a vehicle or needed a jump-start. Staff and faculty have called public safety for an escort to the parking lot, assistance dealing with problem students and access to buildings.

"Do you feel the services provided by Public Safety are adequate or inadequate?"

Most agreed that public safety was doing an adequate job. However, students want to see more of a presence in numbers throughout the campus, whereas staff and faculty prefer to have 24/7 coverage.

"What services do you think are important for the campus public safety department to provide?"

Students responded with "jump-starting cars." Staff and faculty desired campus patrols and assistance with disruptive students in classrooms. All agreed that investigating suspicious persons or activities and help getting into locked buildings or cars was also an important service to provide.

"Do you think it is important to have a public safety presence at night?"

Ninety-six percent of staff and faculty were in favor, whereas students' responses were slightly less, totaling 88 percent.

"Do you feel safer if campus public safety officers, with adequate training, are armed?"

Sixty percent of students responded yes; staff and faculty responded followed closely at 56 percent affirmative answers.

"Do you know how to reach CCC Public Safety?"

Eighty-seven percent of staff and faculty replied yes, while only about half of students knew how to reach public safety.

The Public Safety office is located in B101. To reach Public Safety during school hours, pick up a courtesy phone located in all buildings and dial ext. 2385 or call 971-563-0101.

Sheriff's office still seeks fugitive

Jared Eschweiler
NEWS EDITOR

Gordon Keith Rodwick, found on campus and wanted by Clackamas County Sheriff's Office for violation of parole, still remains at large.

"To my knowledge Rodwick has not yet been apprehended," said Larry Dexheimer, chief of public safety.

According to Public Safety logs Rodwick was first seen on campus on Sept. 18, 2003.

Public Safety Department confirmed that Rodwick was living on campus in a shed adjacent to the garage of the Reeder House, a building owned by the college, located behind the old art center.

These transient camps continue to be an ongoing issue on CCC's campus.

"Occasionally transient camps

have been found in the woods adjacent to Highway 213," said Dexheimer. "These camps are usually found by the campus Grounds Department."

The woods where these dwellings for the homeless have been found are located on the west side of campus, beyond the soccer field, facing Highway 213.

All transient camps found on campus are dismantled by Public Safety.

Plagiarism: copy and paste all the way to expulsion

Jared Eschweiler
NEWS EDITOR

Plagiarism is a growing problem in colleges and universities nationwide.

"The English department takes this problem very seriously," said Emily Orlando, department chair. "We don't like it. However, few students have a grasp on exactly what plagiarism is and how serious an offense it is."

Webster's Revised Unabridged Dictionary defines plagiarism as "to steal or purloin from the writings of another; to appropriate without due acknowledgement (the ideas

or expressions of information)."

According to another on www.turnitin.com, a website geared towards plagiarism "In the pre-computer era, plagiarism took a lot of work to accomplish. One had very limited resources and restricted access to information. However, with the invention of the worldwide web, plagiarism has instant access to information and texts from all over the world with just the click of a mouse now, a plagiarist can simply cut and paste facts and figures from all over the Internet and turn it in. This is pure and simple cheating."

"Today it is so easy to plagiarize," said Orlando.

"Most of the instances of plagiarism here are unintentional, but there are those who

intentionally lift papers. We have incidents each term."

Writing Tutorial Services of Indiana University (WTS) offers several helpful tips to avoid plagiarism.

"Few students have a grasp on what plagiarism is..."

Emily Orlando
English Department Chair

"Put in quotations everything that comes directly from the text, especially when taking notes," advises the website, www.indiana.edu.

When writing the actual paper, try to paraphrase. However, students must be careful they aren't just rearranging the order of the sentence or replacing a few words here and there. WTS suggests this method:

"Read over what you want to paraphrase carefully; cover up the text with your hand, or close the text so you can't see any of it (and so aren't tempted to use the text ... Write out the idea in your own words without

peeking."

"Check your paraphrase against the original text to be sure you have not accidentally used the same phrases or words, and that the information is accurate."

Campus instructors are aware of the potential problem and are looking for ways to cut down on breaches of copyright.

"The computer science department and several other departments want to help us curtail the plagiarism problem here at Clackamas," said Orlando.

"The more specific classes get, the easier it is for instructors to tell if there is plagiarism going on," said English instructor Jim Grabbill.

The penalty for flaunting another's words and ideas as one's own can be stiff. According to Orlando, the punishment for plagiarism ranges from failing the assignment in question to failing the entire course. In the rare and most extreme cases, plagiarism can result in expulsion from the college.

Even with such harsh consequences, plagiarism will likely continue to be a problem.

Speech team challenges beginning debaters

Shannon Armstead
THE CLACKAMAS PRINT

For their second tournament of the season, Clackamas Speech and Debate Team joined students from Idaho, Montana and more as they gathered at Pacific University this past weekend.

Before the debates began, students crowded the cafeteria, some sitting at tables with their plastic tubs of filed "current issues," randomly grabbing a topic and testing each other's knowledge in an attempt to further broaden their vast knowledge of recent events.

"Last minute cramming," explains Erin Busch, a first-time debater.

Busch wasn't the only inexperienced one in the group. According to speech coach Kelly Brennan, 16 of the 21 students on the team are "brand-new."

"[This was] a get-your-feet-wet tournament for many," said Brennan.

"I really enjoyed this tournament. Now I know how things work," said Busch.

Debate was not the only competition for team members. Some events included interpretive speech-

es, such as poetry and prose. Others included dramatic and platform speeches, such as persuasive and informative.

Rachelle Pementel, who joined the team just two weeks ago, admits she was not yet confident with debate, but was quite excited about her prose piece.

"Prose pieces tell a story. Mine is about it" she said. Impromptu is yet another event at the tournaments.

"You get two minutes to prepare a five-minute speech," remarked Justin Wallner, who said he feels

like he did well for his first tournament. "[For] extemporaneous speeches, you have 30 minutes and a bin of resources to construct a seven-minute speech."

When asked about his stress level during the tournament, Wallner confessed it was a little high, but afterward he said, "It all feels good now."

According to Brennan, the new debaters did well. The team came in second for community colleges and brought home nine awards.

"For such a new team, we did amazing," said Brennan. "By the end of the year, we will probably be a powerhouse college."

Public Safety Logs



All reports are taken from CCC's public safety incident logs. Summaries are edited for clarity, not content.

10-21-03
10:05 am
Assist #43 remove plywood and trash from area-possible transient camp.

10-21-03
3:35 pm
Print staff asked for identification of a wanted subject. Showed booking photo.

10-21-03
6:04 pm
Received a call from a gardener at the community gardens. He said it looked like someone with a 4-wheel drive pickup had driven through the gardens.

10-24-03
10:00 am
Met K. Schneider (Nursing) with copy of student restraining order posted in Department of Public Safety room. More info to follow from student.

10-24-03
2:05 pm
Talked to white male juvenile about panhandling per ASG staff.

10-24-03
3:25 pm
Talked to OCPD Reserve Officer Baley about possible gang fight on campus. Assisted in dispersing high school juveniles in Barlow lot.

Public Safety is located in B-101 Ext. 2385