

Campus Crusade for Christ hosts event

Columbine victim's father speaks at Clackamas

DAISY BAIN
A & E Editor

Darrel Scott, the father of Rachel Scott, who died in the Columbine High School tragedy, spoke Friday, Feb. 22, about how Rachel's life and death has affected her friends, family and even the nation.

Students met in the Community Center Friday for the talk sponsored by Campus Crusade for Christ. It began with Justin Miracle, CCC student and a Campus Crusade for Christ club member, summing up the topic of the hour-and-a-half afternoon session with the words, "Rachel's entire life was just like, wow!"

Scott has been traveling all over the world spreading Rachel's words. He had two meetings with the president of the United States, and has spoke to over 24,000 students in New Zealand, and at various high schools and junior colleges around the world. He is the leader of "Rachel's Challenge," an organization whose goal is to stop school violence by targeting young people who will be the parents of the next generation. The goal is to target people like CCC students.

"I have this theory that if one

person can go out of their way to show compassion, then they will start a chain reaction of the same," said Rachel Scott, in an essay titled, "My Ethics, My Code Of Life" written in one of her classes. Scott's mission is to carry on Rachel's code of life. He wants to start a "chain reaction."

After the shootings at Columbine occurred, Darrel Scott went to the school. "I saw the body parts, I saw the blood," he said. He said he wanted to feel what his son felt. Rachel's brother Craig, was in the library where most of the shooting took place. Craig had both of his best friends shot down on either side of him and witnessed eight other classmates fall to their deaths in a matter of minutes. 12 students and one teacher were killed on 4-20. Scott asked himself why and investigated.

Scott listened to a one-hour video of Eric and Dylan (the students responsible) planning the shooting. "We need to get a chain reaction going here," Eric said to Dylan. These very same words were used in many of Rachel's own writing, and chills went up Scott's back, he says, as he heard those words.

The basis of "Rachel's Challenge" comes from the many diaries Rachel kept. Rachel had told



PHOTO COURTESY WWW.RACHELJOYSCOTT.COM

Columbine High School student Rachel Scott was killed in the April 20, 1999 massacre at her school in Littleton, Colorado.

her father she was inspired to keep those journals because of Anne Frank's diaries. She wanted them to carry on what she felt even after she died.

*"I write-
-Not for the sake of glory
-Not for the sake of fame
-Not for the sake of success
-But for the sake of my soul."*

This was on the front cover of

the diary that was in her backpack the day of her death. There is a bullet hole through the cover; she was shot in front of the cafeteria entrance, where she thought she would eat a peaceful lunch.

As many of Rachel's friends, and family expressed in TV interviews, Rachel knew she was going to die young. She just wanted to use her life now to make a difference in the world. "This will be my last year, Lord. I have gotten what I can,

thank you." These words were written on May 2, 1998, less than one year prior to her death.

According to Scott, Rachel used to befriend those in school who didn't have any friends. Rachel's childhood dream was to become an actress and a missionary. In an essence, she has achieved both goals.

"I am so grateful she landed the leading role in her high school play," said Scott. And because of Craig, who spent last summer in South Africa in honor of Rachel's ideas and her father, her words are spread around the world. Scott concluded his message with this, "Don't look just for the future." He would like us all to live for today and to remember others when we decide our actions.

To learn more about Rachel's ideas, or about Columbine, there are two books for sale. "Rachel's Tears," and "Chain Reaction," are both \$15 and a video is available, "Untold Stories," for \$25. You can also log on to www.RachelJoyScott.com for more information.

"These hands belong to Rachel Joy Scott and will someday touch millions of peoples' hearts," Rachel had written on the back of her dresser next to a trace of her hands when she was 13 years old.

GED: Students have to now make appointments to take tests

Continued from page 1

"The last major revision was conducted in 1988. This version ended Dec. 31, 2001. Anyone who didn't complete the GED by the end of 2001 must start completely over with the 2002 series," said Judith Miles, testing and assessment services coordinator at Clackamas.

GED tests at Clackamas are given 2 days per week. On busy days, the number of tests per day range from 112 to a high of 179 tests a day.

"We had our busiest days until No-

vember. There was no testing in January while new materials were delivered and the staff was planning the new testing process," said Miles.

With the new testing process, students have to make an appointment to take a GED test.

"Before that, students could just walk in and take their test. A lot of people were walking in and out and it was kind of distracting," said Miles. "Now that we have set up times for students who want to take a test, it's more quiet, and there is not as much distraction. The

new version of the test is more updated to what is being taught in high school at this time."

Through the Skills Development program, Clackamas not only gives individuals the opportunity to take the GED but also offers classes to prepare them for the testing.

"We cover four things here in our department, including GED and adult high school diploma preparation. We offer a state diploma through the college and basic skill development," said Michael Watkins, skills development

department chair.

According to Watkins, there are various reasons why students decide to get their GED.

"For some of the youth, they find the high school environment not to be the best...or sometimes they have difficulties with attendance or social problems. For some, it is hard to buy into the system," said Watkins.

For students who want to get their GED at Clackamas, they must be at least 18 years old, unless they have a release from school or a parental

permission. The GED program is funded by local high schools, and they refer the most test takers to the college.

"Our program goes beyond just preparing students for their GED," said Watkins. "We offer a variety of resources about what to do after you get your GED. It's not the end; it's the beginning. It's where the door opens."

To reach Maggie Jirasek, e-mail bunny_97222@yahoo.com or drop by B-104.

hang ten,
earn six*

summer sessions, hawai'i

* 6 weeks, 6 credits, as low as \$2,690 (based on typical costs of tuition, room & board, books, and estimated airfare)

Term 1: May 28-July 5 • Term 2: July 8-August 15
www.summer.hawaii.edu • toll-free 1 (800) 862-6628

University of Hawai'i at Mānoa, Summer Sessions

COUGAR CAFE

A New Dining Experience

Hrs: Mon.-Thurs.-7a.m.-6:30p.m.; Fri.- 7a.m.-2p.m; Sat.-8:30a.m.-10:30p.m.

Wednesday-	Budget: Grilled vegetables w/ cranberry couscous Special: Roast beef, mashed potatoes, vegetable of the day & gravy Grill: Grilled kielbasa sausage w/ Jo Jo potatoes	Special Penne Marinara w/ Pancetta & Mozzarella Cheese \$4.00 3:30-6:30pm X2411
Thursday-	Budget: Nacho station Special: Spaghetti bolognese Grill: Grilled cheese w/ a bag of potato chips & small fountain drink	
Friday-	Budget: Tostada & rice Special: BBQ ribs w/ beans & corn Grill: Chili cheese burger & a small fountain drink	