

Students should help decide rights and freedoms

When students' rights are being debated shouldn't students be involved?

Some faculty members don't

force discussion there was a catch; there were no students involved. What right does faculty

have to decide

that kind of a judgment without students' input? They don't. *The Print* did not learn about it until only a

couple hours before the meeting. So why should you, as a student, be upset? Your rights and freedoms are being decided for you.

Any revisions to the complaint process should be decisions the instructors and students make together, but when we as students aren't notified of these discussions, how can we participate?

This isn't the only problem on campus. On March 2, the faculty met to discuss academic freedom, but the only people allowed to attend were full-time instructors. Students were not permitted, part-time faculty was not in-

vited and *The Clackamas Print* staff was not allowed into the meeting. Academic freedom is something that concerns us all, instructors, students and counselors alike. The discussion originally began as an open forum and ended in only having few faculty allowed.

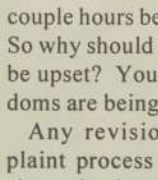
Where is my freedom? Freedom of speech, freedom of press and my freedoms as a student obviously are no concern of the faculty.

What was the faculty trying to hide? What didn't they want us to know?

I'm asking students to unite against unfair treatment. We have every right to be a part of these important decisions, that affect us.

I want to be apart of the pronouncements on my rights and freedoms. Do you?

Make a statement be heard...Speak out where it matters. Questions or comments please drop by a disk to B-104 as a Letter to the Editor or e-mail cccprint@clackamas.or.cc.us or you can e-mail me at salenadelacruz@netscape.net.



Salena De La Cruz
Opinion Editor

Make a statement, be heard...

seem to think so. Apparently, they don't think students should be a part of a crucial decision making process that affects us.

As we reported in last week's edition (*Complaint process ignites campus debate*), a task force was formed in hopes of revising the student complaint process.

The new process would not allow students to file complaints on issues such as ideological, religious and controversial issues. If the complaint did in fact slip through, it would go no further than the instructor or the department chair. During this task



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