

Participate in daughters' day

CHRISTINA MUELLER
Co-Editor-in-Chief

When I was 15 I went to work with my dad for the first time in honor of Take Our Daughters To Work Day.

I was so excited to see where my dad worked and what he did all day. We got up at 4 a.m. and drove for almost an hour. When we finally arrived at Oregon Health Sciences University (OHSU) I was almost awake.

So then we took what seemed like an endless hike from the parking lot to my dad's office. On the way dad said "hi" to a lot of people who smiled at me knowing I was his daughter.

My dad had planned it all week so that he did interesting jobs while I was there.

I got to help a little bit with some of the jobs—holding two pieces of wood together or fetching a certain tool. My dad's job as a carpenter is probably one of the more interesting positions at OHSU.

Of course, I wasn't planning to be a carpenter when I got older, but I still benefited from the day.

At that time I was considering going into the medical field so being at the hospital all day and working indirectly with the health care providers gave me a better outlook on the field.

In addition, I was able to pick up a few basic carpentry skills that have already proved to be valuable in my life.

And most important, the day provided me with a chance to bond with my dad. My dad and I have never been really close, but when an event like Take Our Daughters To Work Day takes place it gives us a needed boost in our relationship by allowing us to spend a day together.

Dad showed me some of the "cool" areas of the hospital and his friends joked with me about going to the morgue.

My mom always makes dad a lunch to take to work, but in honor of my presence we had lunch with his co-workers in the cafeteria.

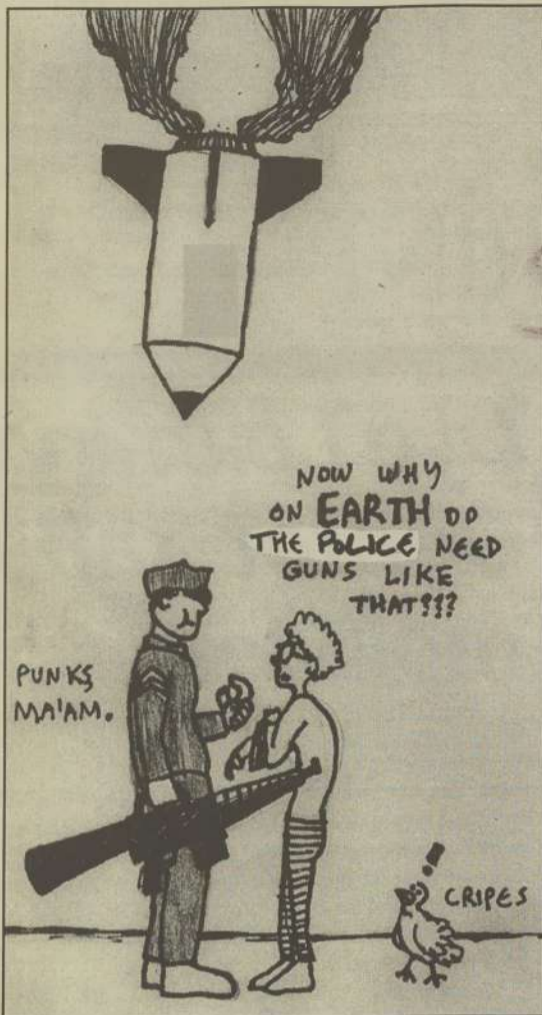
When the day was over dad and I went home and I got to tell my mom all about what dad does all day.

The experience was positive for both of us and we'd had so much fun we decided to do it again the next year.

The next year we really got into the spirit of things. I borrowed a pair of dad's carpenter overalls and one of his OHSU shirts so that we went to work as twins. At work, many of dad's friends had decided to participate in the event after seeing how much fun I had the year before.

This time the hospital also participated by holding a luncheon for the parents and daughters.

The event has been a good experience for me and a memorable part of my life. Bring your daughter, niece or granddaughter this Thursday and allow them the same experience that I had. Whether you work in the automotive department or in the nursing department this is something that you and your daughter should participate in together for an experience that will last a lifetime.



Letters to the editor:

Parking lot time limit being ignored

Many students don't realize there is a two-hour time limit in the parking lot closest to the bus turnaround and the community center.

There are a lot of students who simply need to drop something off or register. Another very important aspect of this problem is childcare. There are many mothers on campus trying to further their education and they waste valuable time and energy carrying their child for three to five minutes if this parking is not available.

Many students and mothers need to get in and out of college because of time constraints. Disregarding the two-hour limit is poor customer service and hurts col-

lege productivity.

"Many other colleges, including universities, have short-term parking near Admission and Financial Aid offices to service customers," says Tiffany Fine, Associated Student Government Student Access Officer.

Our college should not be any less than the best in this customer service. The access for students with normal needs is more than ample.

Future plans for this parking lot are to regulate the time limit and issue citations to students who ignore it.

Ryan Thompson

Senator at Large, Associated Student Government

Death Valley trip provides strong experience

We all need to have our spirits lifted at some time or another. As an educator, I so badly want to see a student who discovers that they can do it, or to see an idea for teaching a specific concept happen as I had hoped it would. These things do not always happen on a day-to-day basis in education and I guess that this makes it all the more special when they do.

Well, I'm here to tell you that this exact situation, and more, takes place each year in a Clackamas Community College class...and it takes place each day of the class!

I had the good fortune to tag along behind the class, held by John Snively and Jennifer Porter, that each year goes to Death Valley over spring break...yes, an actual spring break class.

This is a geology, biology, botany and zoology class all rolled into one. And, because of the conditions that the class is put under I would say there are psychology, sociology, physical education, geography and speech classes also rolled into this one-and-a-half-week academic term. From what I saw, students should probably be getting a whole term's worth of credit for completing the class.

To begin with, I saw teaching at its best.

Most of the college is still shocked about the idea of distance learning. Yet John Snively has been doing this for years. As we caravaned along through Eastern Oregon and Nevada I heard John give bird sightings, lectures on the geography of the surrounding landscape and geological information on how all of this topography developed, as well as answer questions, *all on a CB radio*. It was incredible to

see how much knowledge could be imparted to me and my passenger, and John wasn't even in the car.

Once we arrived at Death Valley we got to see John at his best. The El Nino year had created a huge variety of flowers and brush, and John's excitement was evident in his impromptu lectures everywhere we went. He was the consummate teacher.

And for those like myself who need to see or hear even a faint voice from the students every now and then to reassure us that learning is taking place, I was overwhelmed. I saw students who were as excited as the instructors with every new discovery.

I saw students who gave fabulous, detailed research presentations in the most remote of classrooms and often under less than perfect conditions.

I saw students who banded together as if they had known each other for years and moved through and academic day that generally started at 5:30 a.m. and often lasted until 8:00 p.m., without once uttering, "I'm tired of this," or "I'm bored," as we have become so accustomed to hearing.

All in all, for me as an educator, this trip allowed me to refuel. There *are* instructors who still have a passion for what they teach; there *are* students who do care about the type of education they are given; and there *are* students who realize that the classroom is everywhere and they need to be ready to learn at a moment's notice!

Jim Jackson

Director of Health/ Physical Education/ Athletics

News Briefs

Spring term Authors' Night will feature Portland area writers Tom Spanbauer, Joanna Rose and Chuck Palahniuk. The authors will discuss and read their work Wednesday, April 29, from 6:30-8:30 p.m. in the McLoughlin Hall Theater.

Garden plots are now being reserved for the annual Green Fingers Community Garden Project. The college prepares the land, assigns gardens and waters them twice a week. First pick on plots goes to gardeners who participated last year. The gardens open in mid-May and remain open through mid-November. For more information or to register for a plot, call the Community Recreation Office at ext. 2211.

CONNECTIONS: Women Creating Community, is holding a series of workshops with the theme "I Can!" "I Can Fix the Toilet" will be held on May 5; register for WKS 1-12. "I Can Use a Chainsaw" will be held on May 19; register for WKS 1-13. For further information, contact Linda Vogt at ext. 2310.

The Registrar's office is now accepting graduation petitions for the 1997-98 school year. Inquire at CC 100.

Help With Resumes and Interviewing and Help With Career Exploration and Job Search: The college's Career Planning and Employment Center is offering help with resume writing and interviewing. Contact Rosemary Jane at ext. 2409.

Free Spring Workshops: April 28, "Resume to Interview"—May 5, "Interview to Hire"—May 12. All workshops are 6:30-8:30 p.m. in B113.

The college and ASG would like to thank the following stores for their willingness to make donations to our Easter Egg Hunt on April 11: Oregon City Albertsons, Damascus Safeway, Bi-Mart, Roth's IGA in Canby and Molalla Sentry Supermarket.

Brown Bag Travels: Art instructor Rick True will present a slide show Tuesday, April 28, 12:30-1:30 p.m. in CC127, focusing on the 25th International Snow Sculpture Competition that took place in January in Sapporo, Japan. True was a member of a team of 4 out of 25 teams to participate.

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