

Game room: Students voice opinion

Question #1: *Do you think a game room is a good use of space on campus?*

Question #2: *Would you use the game room were we to have one on campus?*



Kenji Abe
student

1. "Yeah, if you're here long enough, if you're here all day, ya know. If you want to relax in between classes."

2. "Yes, probably. If I had time I would. I don't really have time right now. I take three classes and I'm working full time."



Jilian Carman-Murray
student

1. "What kind of games? (like pool table) Oh, yeah. I think if students have time to kill, and have all their studying done and there's nothing else to do, then it would be a good idea."

2. "Probably, I like pool. I have 45 minutes to kill right now."



Jaye Wilder
student

1. "Something more like a bigger space for a library. Those little modules seem too small and you can't get as many group activities."

2. "Yes. My longest break is three hours. I'd play pool or darts."



Jeffrey Hunker
student

1. "Yes, I think it's a good use. It gives people something to do between classes or on the breaks between classes."

2. "Yeah I would. I have long breaks, like on Tuesdays and Thursdays I have two hour breaks."



Shannon Stiles
reference and
bibliographic
instruction
librarian

1. "It would be a good use of space. I think it would promote a sense of community with the students. It would act like a stress reliever, too. It would not only be for students, but for faculty too. It would be useful for building relationships that way, too."

2. "Oh yeah, sure. I'm no good at it, but I like it."



Katrena Myers
student

1. "It might be kind of neat. It could be a place where you wait for other people to show up."

2. "I kind of would. I could make time. I'm sure a couple of people might want to go meet there sometime."

Information gathered by Laura Armstrong, photos by Timothy Bell.

Boenisch: protect student space

Let's put it straight. Clackamas Community College is in a huge space crunch now. But what's going to happen when Streeter Hall, Gregory Forum and the Dye Learning Center reopen? The Associated Student Government has the following recommendations:



It's unwise to move a successful program into an unproductive atmosphere.

Jacob Boenisch
ASG President

be an extension of the current dining room.

1. We want to see all teachers who have been doubled up during the water intrusion problem move back to their own offices.

2. We would like to see all of the classes being held in modulators to be moved back to actual classrooms.

3. We want to see student space go back to what it was before these problems occurred.

In the picture you can see boxes that are stacked up in what used to

Most likely this space will go back to its original use. I would ask the administration to make this transition for students as soon as there is space to move the boxes elsewhere.

Space for student recreation is also a concern of ASG's. Randall 101 was once a game room. It was given up with the understanding that it would be turned back to Student Activities when the three buildings re-opened. Now the administration has told us that we are not going to get the room back. ASG asks the administration to stick to the original agreement and not stab students in the back.

Finally comes the issue of the student publications office. It's unwise to move a successful program into an unproductive atmosphere. The Print is firmly planted where they are. ASG feels that their program should neither be moved nor reduced in size for any reason.



TIMOTHY BELL / Clackamas Print

Jacob Boenisch stands among a pile of boxes in an unused portion of the college dining room, a prospective location for the student game room.

This message is strong and deliberate. We hope to maintain a campus atmosphere, student recreation, study space and important, student-centered programs. By word of mouth, help ASG reach these goals. Make sure your fellow students know what's going on: show them this article.

Jacob Boenisch
Student Government President

Distance learning: preserves 'touch'

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tutorials began five years ago. Computerized courses are the next logical step.

Students can access online chemistry courses through computers that will soon be put into the chemistry lab. But the unique thing about distance learning is that students can also do them at home, at any time of day.

There is another bonus students will be happy about, Arter said. Students will be able to skip past any lessons that they already know from high school, and get on to learning new things. Because the courses are not linear, students can hop from lesson to lesson. They can even go back, if necessary, to review a lesson.

Of course, students will still need to come into the lab from time to time for experiments. As with most online courses, Chemistry 104-106 is not meant to be self-contained. It's meant to be student-oriented, personalized, and an aid to the instructor, Arter said.

"It's just another dimension I can add to my arsenal of tools."