



Inside

Two opinions along with polls and quotes on the so-called White House sex scandal. Read more about it on Pages 4 and 5.

Professor Wakeling's History of Jazz class is in danger of being canceled. Read more about it on Page 3.



Sports Scores

Women's Basketball	
Clackamas over Lane	72-53
Quick Stats:	
Denise Bean 21 pts, 7 reb, 6 st.	
Robbie Nix 20 pts, 7 reb, 4 blk	

Men's Basketball	
Clackamas beats Portland	104-68
Quick Stats:	
Billy Bright 20 pts	
Billy Townsend 12 pts, 14 rbs	

THE CLACKAMAS PRINT

Wednesday, January 28, 1998

Clackamas Community College

Oregon City, Oregon

Volume XXXI, Issue 10

College Transfer day: questions, answers

Portland State University Admissions Counselor Jill S. Stoffers looks on as Clackamas student Samuel Liebelt fills out forms for more info about PSU.



LAURA ARMSTRONG
Staff Writer

This year's College Transfer Day lived up to the hype.

Clackamas students were given the opportunity to meet with college representatives Jan. 26. There were spokespeople from colleges around the Northwest giving students answers to their questions about further schooling.

Tables were set up and organized displaying college applications, pamphlets, pencils, keychains, and other miscellaneous college paraphernalia.

Joann Zum Brunnen, academic assistant for the University of Oregon, shared her thoughts on the effectiveness of Clackamas' college transfer day.

"It gives Clackamas Community students the option to see what's out

there statewide," she said. "We're here to provide the students with choices."

The three hours that college representatives were visiting was ample time for them to meet Clackamas students interested in attending their respective schools. According to Zum Brunnen, her table for UO had about 50 students stop by.

"We are giving a face to our school," said Zum Brunnen.

The student turnout for each college's booth varied but representatives were satisfied with the numbers. Betsy Ellsworth, assistant dean of admission for Reed College, said that she had about eight Clackamas students stop by and ask about the school.

Of course, on a community college campus, financial aid is a prominent topic.

"Never let the price tag deter you from a school," encouraged Ellsworth. "It might work out or it might not work out, but at least you tried. The hard

thing about colleges is that you can't use blanket statements."

The Army ROTC accompanied the college representatives on campus. Second Lieutenant Ward, a Gold Bar Recruiter, advocated the Army ROTC's main goal to make students aware that there are scholarships available to them. The Army ROTC bases its scholarships on a student's merits. They do not give any attention to race, sex or creed.

Clackamas students who visited the booths with a good idea of which school they want to transfer to now have more information to help make their choice final. Others who are still looking were able to gather important information about colleges around the Northwest. This information will help students, many of whom are still deciding where to transfer, to come closer to making a choice.

Latino students receive new \$30,000 grant

Contributed Article

Courtesy Clackamas Community College Public Relations

The college received a \$30,000 grant from the Oregon Community Foundation for a collaborative plan among Clackamas, Mt. Hood Community College and Portland Community College to serve the educational needs of the growing Latino Community with the establishment of the Council of Latino Educational Support.

"We are thrilled that the Oregon Community Foundation funded this proposal," Dian Connett, dean of instructional services, said. "This gives us an opportunity to do a grassroots planning effort with other educational providers, social service agencies and businesses. We intend to itemize existing educational resources and to identify gaps in service that will build a plan for future successful action."

The three colleges work with the Oregon Council for Hispanic Advancement and will incorporate the organization's experience with the high school leadership program into the planning. The project is expected to result in the design of an educational outreach and support program. It would transition Latino youths from high school to community college and then onward to a baccalaureate degree program.

Ayde Manzano de York will be project coordinator. Her background includes 16 years of teaching English as a Second Language. She has also taught Spanish at the high school and community college level. She is completing her master's degree at Portland State University, where she is researching reasons for high drop out rates Hispanic youth.

The grant is possible through the James F. and Marion L. Miller Fund of the Oregon Community Foundation.

The Oregon Community Foundation, established in 1973, manages charitable funds given by individuals, families and businesses to enhance and support the quality of life in their community. Today, the Foundation's endowment consists of 500 funds with combined assets of \$200 million.

Clackamas' \$30,000 grant

- Grant designed to meet needs of the Latino community
- Project is designed to create an educational outreach and support program for high school students

Tuition to rise by \$1 per credit hour

JEREMY STALLWOOD
Staff Writer

Tuition will rise one dollar per credit hour beginning summer term, according to College President John Keyser.

The one-dollar increase reflects the general cost of inflation, said Liz Goulard, Dean of Instructional Services.

Tuition is "used as a means to transfer a portion of the costs of education to the user," according to an Administration Regulation report. "Tuition revenue is intended to cover the student share of the instructional and facilities costs of normal classes taught in standard classrooms. Tuition rates are established by the Board of Education of Clackamas Community College

for all classes offered by the college."

The report also explains that a general student fee, \$2 per credit hour, "provides the student's share of the cost for non-course related services available to the general college community, such as athletics, technology, student government, and co-curricular programs."

Roxie Hobart explained how the \$2 student fee is split up among departments: 53% athletics, 31.7% Streeter Lab, 8.7% ASG, 6.7% co-curricular and the extra curricular fund (drama, forensics, music, etc.).

Other fees are charged to transfer some of the direct costs of instruction and instructional support services to students rather than raising tuition for all, according to the Administration and Regulation report. This

pays specifically for the benefits a student gets out of a particular class, according to Hobart.

Hobart also explained that these other fees may not be all used up at the end of the class and would go into a "carryover" fund. This fund supports upgrades and replacements in that specific department. The drafting department, according to a Fee Carryover Budget June 30, 1997, totaled \$155,753, which they used to turn their manual lab into a computerized one.

"We are looking at fees," said Goulard, "and require departments to specify what their fees are for."

"In the future, as more and more fees are added to provide student services, hopefully the students will know how these benefits apply to them," said ASG President Jacob Boenisch.