

Letter to the Editor

Staff member shares concerns about article

In reading the January 17, 1996 edition of the Clackamas Print, I noticed that comments and information about the Internet at CCC have been misinterpreted.

In the article "Promised Net access arrives at Clackamas," it is stated in reference to using the Internet in course work that, "At this time, however, CCC does not have the proper amount of resources to support such heavy use of the Internet." I'm assuming that resources is meant to mean the ability of the college's connection to the Internet to handle a given amount of network activ-

ity. At present, the average load on our Internet link is 2%. This load will be monitored on a regular basis to determine if the resource is sufficient to handle the network activity at CCC.

The article also states that "Other than a few short shutdowns of CCC's internal network, due to network overload,..." The network has not been shut down due to network overload. The network outages were planned in order to perform the necessary work to bring the Streeter lab on line.

I also noticed that the author chose to comment on the privacy and security of the network. It is important that people understand

the background information behind this statement in the administrative regulations. CCC can not control who plugs into the Internet outside of the college. It is possible that someone, somewhere else in the world could have an opportunity and access to eavesdrop or capture a message sent over the Internet. The same activity is possible within the college, but steps have been taken to limit the opportunity and access necessary to perform such eavesdropping.

Paul Rothi
Chief Information Officer

Math help available in Streeter

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gets stuck working a problem which can be frustrating. But, if students are doing their homework in the lab, they could get help right away. This would aid in getting homework done quicker and with a better understanding of the assignment. Also, the book doesn't usually answer questions. But someone in your study group might understand the problem and can share that knowledge with others. Even if no one in the group understands, a tutor is available to assist."

The lab hours vary each term. Currently they are Monday, Tuesday and Thursday, 7:30 a.m.-9 p.m., Wednesday, 7:30 a.m.-10 p.m., Friday, 7:30 a.m.-9 p.m. and Saturday, 8 a.m. - 4 p.m. Math tutors are available during these

scheduled hours except after 5 p.m. on Friday and not before 10 a.m. on Saturday.

Conklin, a graduate of Michigan State, has been with CCC for 10 years. Her husband, Ray, is an instructor in the Automotive Department.

Conklin's vast amount of experience ranges from tutoring in reading, English and writing, assisting in Technical Math and working with Handicapped, Emotionally Disturbed and Hyperactive Children, as well as, the Tri-City Alternative Education Program.

Conklin is working with the tutors to improve their tutoring skills and welcomes any student wishing to tutor math. She can be reached in Streeter 145B or at ext. 2736.

Students learn teamwork

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"We are able to place most of our students after one year of training," Laugle said.

Laugle makes one point clear. Few people in the industry work one on one with machine tools. Everything has become a team or work cell effort.

Right now, the manual machine toolists are the highest in demand in Clackamas County. In the next few years, however, computerized machine tools are expected to be the new high demand area in manufacturing.



Photo by Karin Redston
Brian Newton, student, works on speed boat nozzle design.

Entries accepted for contest

Karin Redston
Staff Writer

Winter term heralds the annual Clackamas Community College Writers' Contest, sponsored by the Writers' Club.

The contest is open to any student who has attended Clackamas over the past year.

The categories this year are poetry, fiction and non-fiction.

Contestants can submit up to three poems and one piece of fiction and non-fiction. This year there will be no word limit.

On each submitted work, contestants should have their

Social Security number and title of the piece. Each piece should also have a cover page with the contestant's name, social security number, title of the piece and which category it is being submitted to.

Entries can be submitted to Allen Widerburg, English instructor in Streeter 124 or to Rita Dale, English department secretary. Deadline for entries is Feb. 26.

Cash prizes and certificates will be awarded for first, second, and third place winners in each category.

Staff discusses student's demands

REQUESTS from page 1

erally about Garvison's demands, Keyser said, "I don't have a problem with (Garvison) or any other student asking for this, especially if there's been some wrongdoing or abuse he's trying to correct." However, he does question the student's methods, and so does the board, he says.

"He has a reluctance to go about problem solving in a conventional way, and the board's having trouble responding," Keyser said, adding that Garvison's demeanor during his testimony was "professional."

According to Keyser and meeting transcripts of various board member responses to Garvison's questions, the conventional way would have been for Garvison to present his requests to the college president, then approach the board if he felt Keyser was unresponsive.

Meeting transcripts show that board member Larry Wright told Garvison the board gave him a procedure to follow at the board meeting in December which Garvison attended. Wright asked why he hadn't followed that procedure.

Specifically, Wright asked why Garvison hadn't responded to a letter Keyser sent the student regarding concerns Garvison raised at the December meeting.

Garvison answered, according to the transcripts, "Because I feel that I am not here to serve the Board. The Board is here to serve the community which I am a part of. So I felt that would not help with my questions."

Keyser told the Print that he made several attempts to contact Garvison after the December meeting, including the letter Wright mentioned, giving the student his and Rothi's home telephone numbers and calling Garvison at home.

Keyser said that his letter "...suggested in a tone that was as accommodating as possible, that I'd link him up with people at the college that were closer to the issues than I was..." But Keyser's efforts to contact Garvison failed.

According to meeting transcripts, near the end of his testimony Garvison asked how Keyser, Rothi and the board got his unlisted telephone number. Wright called Garvison's question out of line and inappropriate, and

suggested Garvison contact Keyser about that matter.

Garvison then claimed that Clackamas Print Advisor Linda Vogt suggested students be graded down for comments that are made.

He said Vogt was referring to comments he'd "...sent to different people at the college," according to the transcripts.

Wright responded, "I am going to tell you again that this question is inappropriate in this forum. If the questions go any further, then I will ask for removal of you from that position where you were sitting."

Soon after that Garvison handed out his list of requests, and his testimony ended shortly thereafter.

Regarding Garvison's unlisted telephone number, Keyser stated later he got it from Garvison's admissions application. There's a space on the application where the applicant can indicate they don't want the college calling, Keyser said, adding that Garvison didn't mark that space on his application.

As to the comment attributed to Vogt, she denied ever making it, stating, "That's a statement I didn't make and I wouldn't make, and I'm frustrated that John Garvison is misrepresenting me to the college board and the college community.

"Of course I support a student's right to free speech just as I support a student free press. But there's responsibility that goes with that."

Keyser said "I think that was an inaccurate judgement he made," referring to the comment Garvison alleged Vogt made.

Regarding Garvison's request for the Clackamas Print's e-mail, Vogt said, "I think it's important that students using e-mail take the same responsibility that student journalists do-- that is, that their messages not contain items that are libelous or obscene. If people choose to ignore those guidelines, then they have to face the consequences."

Editor's Note--At the time of publication, Garvison had not responded to e-mail requests for comment.

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