

Wednesday, January 24, 1996

Clackamas Community College

## AT A GLANCE

Compiled by Cori Kargel

### Business Manager

**Petitions for graduation** are now being accepted. Only petitions submitted by March 29 are guaranteed inclusion in the graduation program. Petitions will be accepted after that date with no guarantee for inclusion. The graduation ceremony will be June 7. For more information, see the Registrar's office or the Help Center.

Interested in helping your community? Sign up today in CC140 for the **Winter Term Community Energy Project**. The project will be Feb. 17. For more information, see Brinda Fearn in CC140 or call her at ext. 2247.

Due to last week's windstorm closure of CCC, the last meeting of the **Native American Students Club** was cancelled. A new meeting date will be announced ASAP. For more information, call Advisor Sylvia Ollgaard at 632-4619, Pres. Laney Fouse at 266-6957 or Vice-Pres. Cori Kargel at ext. 2578.

The **Portland Women's Crisis Line** needs women to commit to being volunteer crisis intervention counselors. Be a part of an organization that actively works to end violence against women and children. Practicum credit is available for student volunteers. For more information or an application, call 232-9545.

Senatorial candidate **Harry Lonsdale** will be at a special question and answer session Feb. 2, noon to 1 p.m. in CC127. Coffee and cookies will be available.

## Student requests e-mail records

**Damon Fouts**  
Staff Writer

A Clackamas student cited Oregon public records law at the Jan. 10 Board of Directors meeting just before giving each board member a list of requests for school records-- including the college President's e-mail.

"I have something to give every member of the board concerning records I am requesting under Oregon Revised Statute 192.410," John Garvison said before handing out the copies.

Oregon law requires that the records of public bodies, such as community colleges, be accessible when requested.

Garvison's request came near the end of his testimony before the board -- testimony at times frustrating for some board members, according to Clackamas President John Keyser and meeting transcripts.

Garvison's list of eight requests included all campus e-mail records of Keyser, CCC Chief Information Officer Paul Rothi and *The Clackamas Print*.

Other records requested were: the job classifications and salary steps of all campus jobs; the original bond levy for Streeter

Hall; the costs and decision packages of remodeling the S.I.M.S. (Computer Services) area; and the minutes of the last three faculty staff meetings.

Keyser said days later he and staff members are working to provide Garvison those records that are not exempted from public records laws. A Jan. 12 letter to CCC Associate Dean James Painter from attorney John Caldwell of the firm Hibbard, Caldwell & Schultz is one tool being used to determine what is and is not exempt.

Caldwell wrote in the letter that the college could immediately comply with three of Garvison's requests --the Streeter Hall bond levy request, the S.I.M.S. area remodeling request and the campus job classifications and salary steps request.

He wrote however, that the request for faculty staff meeting minutes was exempt from public disclosure.

"You (Painter) have advised that the faculty staff meetings are not conducted under the auspices of the college, but under the union," wrote Caldwell. "As such," he continued, "the records of those meetings are not public records as defined in ORS 192.410(4) and need not be

provided."

Four of Garvison's eight requests were for e-mail records. Caldwell wrote that these records fell under public records law, although specific messages may be exempted from public disclosure for a variety of reasons.

The letter listed a number of reasons for exemptions, including matters affecting litigation, real estate, personnel files, public safety, preliminary communications and personal records protected by privacy laws.

Those e-mail messages not exempted from disclosure could be expensive and time-consuming to recover, and public records law allows the college to seek reimbursement for expenses incurred while retrieving those messages.

Keyser estimates the cost of fulfilling Garvison's e-mail requests could vary from \$1,000 to

\$10,000-- a bill that would undoubtedly be passed to Garvison.

"Someone has to listen to all those messages, someone that has enough knowledge about what's exempt and what isn't," Keyser explained.

Once a user deletes a message, it is dumped in what some call an electric garbage can where it remains and can be retrieved for six months. After that, the message cannot be retrieved.

Keyser is more concerned about the expense of recovering the e-mail than the fact that his e-mail was requested, stating, "I haven't sent any e-mail that I wouldn't be pleased to share with others... Most of the things we (public administrators) do and say are open to public scrutiny."

When asked how he felt gen-

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“ I don't have a problem with (Garvison) or any other student asking for this, especially if there's been some wrongdoing or abuse he's trying to correct.”

~John Keyser  
College President



Photo by Chad Patteson

Clackamas student John Garvison shares concerns at a board of education meeting last December.

## Manufacturing program expands

**Karin Redston**  
Staff Writer

One of the faster growing industries in Oregon is in manufacturing and Clackamas is a leader in this field.

Manufacturing has entered into two phases at CCC, according to Instructor Tom Laugle: the manual machine tools shop and the computerized machine tools shop. "We're trying to separate the machine tools from the computer driven tools," Laugle said.

Students start off learning how to use the manual machine tools. Students learn how to operate the machines and at what speeds the different machines should be run. They then learn how to program the computer-run machine tools.

When students start out in the computer lab, they start out on the introductory machine with just one tool to learn. They then move on to learning 16 machines. The students learn how to program the computers which control the machines that build various parts.

The computer lab that is training these students has been updated over the last four years.

Six years ago there were only three computers and now there are several.

"Drafting pretty well helped us get going," Laugle said. "We can run a generation behind Drafting. They've been so kind as to get us started with some of the computers."

Lottery dollars have added to the development of the manufacturing of the computer lab. Laugle emphasized that between the Drafting Department and the Oregon Lottery, each built half the lab. Laugle also included the administration in the Manufacturing Department's ability to expand.

"We have a very supportive administration who keeps and allows us to keep our computers updated," he stated.

Other support for the Manufacturing Department has been from various local companies including Oregon Cutting Systems-BLOUNT, and Precision Cast Parts. Also, people not exactly from other departments like Harmony Center and other departments have also been big supporters of the department.

Two projects being built by

students are attracting attention. One is a small backhoe being built by students Brian Newton and Ron Rubrect. When this is finished it will be donated to Plant Services and hopefully used by the Horticulture Department. This back hoe is special in that it can be towed behind a truck. This project is also incorporating the use of the Welding Program and the Hydraulics program.

The second project is a nozzle for a white water jet boat. This project involves a new pump nozzle design that will hopefully increase the boat from 100 mph to 110 mph Vern Reitenbaugh, who is the designer and builder of the part hopes maybe down the road there is a possibility of a patent.

"This quarter I probably have the most talented students that I've ever had in the program," Laugle said.

Many of the evening students are employed and taking classes to upgrade their abilities.

During the day, half are employed while the other half are starting in the field for the first time.

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## Math study groups assist in learning

**Laney Fouse**  
Staff Writer

Are your math test scores not quite adding up? Do you feel the two hours spent figuring out a problem is subtracting from your free time? Would you like to multiply your chances of mastering math concepts? Then divide up your study time so you can take advantage of the Math Lab study groups, advises Denise Conklin, CCC's Math Tutoring Coordinator.

By joining a math study group "a lot of time [spent doing homework] could be saved by students," says Conklin. "It's easier to learn in a group situation and students find they remember the material because they possess a better understanding of the concepts." Conklin points out that valuable time need not be wasted searching for an answer. Oftentimes, "a student thinks he or she understands a problem, then gets thrown by a question on a test."

The reason for placing a strong emphasis on study groups is a concerted effort to help students get the most from their education at CCC.

A room has been provided for the study groups in which to meet. Several groups have been already formed.

Conklin recommends that students who can't find a study group to meet their schedule to fill out a survey. This will assist her in being able to set up other times for study groups, as needed.

If the group schedule doesn't meet your needs, drop in tutoring is still available. Conklin indicated that the tutors are usually busiest between the hours of 11 a.m. and 2 p.m. During this time, they are limited to only 3 or 4 minutes per student.

"We want to see more students doing their homework in the Math Lab," expressed Conklin. "Sometimes, a student

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